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COMMON SCHOOLS OF CINCINNATI.

PART FIRST.

FIFTIETH
ANNUAL REPORT

FOR THE

SCHOOL YEAR ENDING AUGUST 31, 1879.

PART SECOND.

A HAND-BOOK

FOR THE

SCHOOL YEAR ENDING AUGUST 31, 1880.

Printed by Order of the Board.

CINCINNATI:

W. B. CARPENTER & CO., PRINTERS, 128 & 130 WALNUT STREET.

1880.

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1062

ASTOR, LENOX AND
TILDEN FOUNDATIONS.
1906



1907 MAR 31
JUL 10
1907 MAR 31

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Part First.

Report of the President.

To the Board of Education:

In compliance with the School Law of the State of Ohio, the Board of Education of the District of Cincinnati presents herewith its Annual Report for the School Year ending August 31, 1879.

The Board has followed to the grave one of its members, the late Mr. I. C. WILTSEE, Trustee from the 24th Ward—an honorable man, an upright citizen, and a *faithful member of this Board.*

REPORT OF THE CLERK.

The Report of the Clerk of the Board exhibits the receipts and expenditures, and the present financial condition of the treasury. The amount that has been expended is \$741,274.40, an increase of \$41,686.64 over the previous year—on account of new buildings and repairs; an increased number of Teachers, necessitated by the change of the grades which the Board in its wisdom inaugurated; and in lots purchased, gas burned, and sundry other expenditures, as will be seen in the following table, which also presents the reductions effected in some branches of the service of the Board:

STATEMENT OF EXPENDITURES.

	<i>Year end'g Aug. 31, '78</i>	<i>Year end'g Aug. 31, '79</i>	<i>Increase over last year.</i>	<i>Reduct'n from last year.</i>
Tuition in day schools.....	\$508,824 48	\$518,269 96	\$9,445 50	.....
Tuition in night schools.....	14,911 21	12,326 66	.....	2,584 55
Tuition out of city.....	.....	.....	.....	.....
Officers' salaries	10,377 39	11,395 11	1,017 72	.....
Librarians' salaries.....	23,362 82	22,999 22	.....	363 60
Janitors' salaries	24,545 56	26,456 25	1,910 69	.....
New buildings.....	34,678 50	60,106 10	25,427 60	.....
Repairs.....	15,312 97	16,670 58	1,357 61	.....
Lots.....	22,551 67	21,401 52	.....	1,150 15
Furniture	4,101 92	6,885 28	2,783 31	.....
Heating fixtures.....	8,126 08	12,574 19	4,448 11	.....
Rent.....	1,754 56	4,826 92	3,072 36	.....
Fuel	8,847 15	7,472 11	.....	1,375 04
Supplies	5,351 48	3,532 39	.....	1,819 09
Printing.....	3,084 59	4,111 47	1,026 88	.....
Advertising.....	400 63	492 87	92 24	.....
Gas	5,953 11	6,704 34	751 23	.....
Interest .....	.....	.....	.....	.....
Census.....	504 54	435 99	.....	68 55
Bonds .....	.....	.....	.....	.....
Insurance .....	.....	.....	.....	.....
Free Books	700 67	326 90	.....	373 77
Incidentals.....	6,248 45	*4,336 59	.....	1,911 86
Totals.....	\$699,587 76	\$741,274 40	\$51,333 25	\$9,646 61
			41,686 64	

*Including appropriations for Library..... \$1,500 00

" Søngerfest..... 102 80

" Paris Exposition..... 405 27

" Sundries..... 2,328 51

BEQUEST.

The will of the late TIMOTHY KIRBY, deceased, devised property to the Board of Education for the use of the Public Library. A settlement with the heirs of the estate has realized the sum of \$12,000, which will be judiciously invested.

The State of Ohio has donated fourteen hundred dollars toward the instruction and support of deaf mutes in our Schools.

In the Normal School the sum of \$435 has been received from students not entitled to gratuitous instruction, a very creditable evidence of the vigilance of the present Principal, as this source of revenue has hitherto been neglected.

By the action of the Board all Night Schools have been abolished.

MUSIC SCHOLARSHIPS.

On the suggestion of R. F. LEAMAN, Esq., a system of scholarships in music in the College of Music has been inaugurated, as will be seen in the Report of the Superintendent of Schools, J. B. PEASLEE. This report is prolific in statistics and suggestions which should be carefully considered, notably on grammar lessons, history, percental written examinations, the crowded state of the school-rooms, etc.

By this report it appears that the number of school children in this district, between the ages of six and fourteen years, is 64,999, whilst the whole number attending all schools is 46,276, leaving the large number of 18,623 who attend no school whatever.

PUBLIC LIBRARY.

The report of the Librarian of the Public Library, THOS. VICKERS, presents a valuable summary of the progressive growth and present condition of this great institution. Its importance to the public, as a part of our educational system, can not be over-estimated; and the valuable services of the Librarian in selecting and classifying this storehouse of the works of History, Science, Art and Literature will one day be fully understood and appreciated.

It is to be hoped that the Board of Education will act upon the repeated suggestions and requests of the Board of Managers of the Public Library, and give to the public the additional room required to place a complete Card Catalogue at once before this community. It is well known that such a catalogue is ready, and only awaits such action.

There are over one hundred thousand books in the Library.

DONATIONS.

From the British Government a donation has been received of nearly four thousand volumes of the specifications and plans of the English patents.

From JOHN A. B. KING, a newsboy of this city, 2466 volumes and 237 pamphlets have been received as a donation.

HENRY PROBASCO, of Clifton, also donated 161 volumes.

BRANCH LIBRARIES.

A Branch Library has been established in Cumminsville, in the late residence of TIMOTHY KIRBY, whose donation to the Library has been referred to, and gives great satisfaction to the

community which is accommodated. It is circulating already over eleven hundred volumes a month, of which less than sixty per cent. are fiction.

It is proposed to establish another branch at Columbia. Other localities remote from the Library building will doubtless call for like arrangements for their convenience.

Respectfully,

W. H. MUSSEY,

President Board of Education.

Clerk's Financial Report.

OFFICE OF PUBLIC SCHOOLS,
CINCINNATI, September 1, 1879. }

*To the Board of Education of the
School District of Cincinnati:*

GENTLEMEN—I herewith submit to your honorable body the Annual Statement of the Receipts and Expenditures of your Board for the year ending August 31, 1879. In comparing it with previous Statements, please bear in mind that it includes 53 weeks, one week more than usual, increasing to that extent all items of expenditure except Salaries of Teachers.

RECEIPTS.

TAXES.		
Balance second half of 1877.....	\$233,965 00	
First half of 1878—in full.....	351,972 21	
Second half of 1878—on account.....	200,533 92	
		\$786,471 13
TUITION OF NON-RESIDENTS.		
High Schools.....	4,346 50	
Other Schools.....	2,095 50	
		6,442 00
HIGH SCHOOL FUNDS.		
Woodward.....	8,950 40	
Hughes.....	3,796 53	
		12,746 93
<i>Amount carried forward.....</i>		\$805,660 06

<i>Amount brought forward.....</i>		\$805,660 06
LOTS ON WALNUT HILLS.		
P. E. Roach's second note and interest.....	\$2,150 27	
Joseph S. Blacker's " " " "	806 66	
L. F. Wehmer's " " " "	595 86	
E. Cort Williams' " " " "	36 21	
		3,589 00
SALES BY SUPERINTENDENT OF BUILDINGS.		
Rabbe House.....	100 00	
Old iron, &c.....	47 60	
Old furniture.....	13 00	
		160 60
SALES BY COMMITTEE ON FURNITURE.		
Old furniture.....		35 00
REFUNDERS,.....		8 86
Total Receipts.....		\$809,453 52

EXPENDITURES.

SCHOOLS.	Teachers' Sal- aries.....	Janitors' Sal- aries.....	Repairs	Fuel.....	Furniture	Heating Fix- tures.....	Lots	New Build'gs	Rent.....	Gas.....	Incidentals	Totals
1st District.....	\$17,913 78	\$651 90	\$274 06	\$88 00	\$20 75	\$201 79	.....	.....	.....	.....	.....	\$19,150 30
2d District.....	12,833 68	508 80	494 01	165 50	244 15	325 78	.....	.....	.....	.....	.....	14,571 92
3d District.....	11,195 48	508 80	350 32	114 75	159 10	386 70	50 00	.....	.....	.....	.....	12,745 15
4th District.....	7,886 71	381 80	239 17	124 12	1 75	289 50	.....	.....	.....	.....	.....	8,922 85
5th District.....	14,585 36	651 90	428 44	168 25	77 40	28 15	.....	.....	.....	.....	.....	15,882 50
6th District.....	19,020 78	826 80	372 58	246 25	107 70	125 41	.....	.....	.....	.....	.....	20,699 52
7th District.....	12,667 62	572 90	250 47	85 50	746 41	281 84	.....	.....	.....	.....	.....	14,904 74
8th District.....	16,894 51	779 10	377 78	221 00	88 57	245 13	17,500 00	16,146 75	1,642 90	.....	.....	53,883 74
9th District.....	13,238 06	508 80	492 03	100 50	84 20	730 53	.....	.....	.....	.....	.....	15,154 12
10th District.....	15,679 16	651 90	490 02	185 57	4 00	600 61	125 52	.....	.....	30 78	.....	17,767 56
11th District.....	26,152 98	779 10	864 66	245 00	121 84	431 41	.....	.....	199 46	.....	.....	28,794 45
12th District.....	20,534 93	747 30	846 37	283 25	10 00	153 85	.....	.....	208 00	.....	.....	22,283 20
13th District.....	19,205 84	910 20	314 26	229 75	246 39	499 08	.....	.....	495 00	.....	.....	21,900 52
14th District.....	20,106 42	940 40	1,279 95	288 31	771 81	627 75	.....	2,346 83	415 50	.....	.....	26,774 95
15th District.....	18,474 41	651 90	391 29	224 31	8 00	906 32	.....	.....	.....	.....	.....	20,658 28
16th District.....	10,659 31	508 80	227 12	144 99	4 95	424 29	.....	.....	750 00	.....	.....	12,719 46
17th District.....	9,477 12	387 90	289 60	123 25	583 95	454 01	.....	1,188 57	62 50	.....	.....	12,586 90
18th District.....	10,083 56	445 20	216 63	123 24	28 75	108 95	.....	.....	.....	.....	.....	10,951 33
19th District.....	5,323 24	508 80	104 41	245 50	170 22	156 84	.....	.....	.....	.....	.....	6,599 01
20th District.....	16,691 67	826 80	233 00	242 44	5 75	14 00	.....	.....	.....	.....	.....	18,013 66
21st District.....	18,242 48	1,026 30	903 40	244 19	445 95	432 95	.....	754 00	.....	.....	.....	22,048 67
22d District.....	15,065 86	680 70	238 37	193 51	145 32	278 00	.....	.....	.....	.....	.....	16,596 26
23d District.....	8,191 66	572 40	519 76	852 25	1,080 60	1,284 06	.....	27,374 46	555 00	.....	.....	39,899 19

EXPENDITURES—CONTINUED.

<i>SCHOOLS.</i>	<i>Teachers' Sal- aries.....</i>	<i>Janitors' Sal- aries.....</i>	<i>Repairs</i>	<i>Fuel.....</i>	<i>Furniture</i>	<i>Heating Fix- tures.....</i>	<i>Lots</i>	<i>New Build'gs</i>	<i>Rent.....</i>	<i>Gas.....</i>	<i>Incidentals....</i>	<i>Totals.....</i>
24th District.....	\$13,129 59	\$858 60	\$391 91	\$192 50	\$10 50	\$179 57	.....	.....	.....	.....	.....	\$14,762 67
25th District.....	10,290 82	768 30	234 26	180 93	151 65	75 26	.....	.....	275 00	.....	.....	11,946 22
26th District.....	13,988 85	728 40	592 35	233 19	607 12	335 10	3,726 00	.....	223 56	.....	.....	20,434 57
Morrington.....	2,671 76	190 80	43 70	94 50	.....	22 41	.....	.....	.....	.....	.....	3,023 17
1st Intermediate.....	14,242 04	763 20	123 24	210 50	28 50	598 88	.....	.....	.....	.....	.....	15,966 36
2d Intermediate.....	11,919 72	636 00	488 73	273 56	96 10	529 84	.....	.....	.....	.....	.....	13,943 95
3d Intermediate.....	11,425 68	763 20	641 02	9 50	8 60	227 60	.....	.....	.....	.....	.....	13,075 60
4th Intermediate.....	10,916 22	546 40	878 50	191 44	190 81	1,022 93	.....	.....	.....	.....	.....	13,746 30
Hughes.....	18,015 84	636 00	80 22	145 75	5 50	72 37	.....	.....	.....	19 69	239 27	19,223 64
Woodward	19,687 74	636 00	811 91	137 75	283 72	360 85	.....	.....	.....	25 68	36 45	21,080 10
Western.....	13,052 48	667 80	429 82	85 69	163 90	89 94	.....	.....	.....	.....	58 55	14,548 18
Eastern	2,432 12	270 30	50 48	64 00	1 50	27 51	.....	.....	.....	85	.....	2,845 91
Walnut Hills.....	2,955 54	318 00	113 49	94 25	2 00	46 40	.....	.....	.....	.....	.....	3,530 53
Cumminsville.....	1,199 98	.....	50 60	45 44	.....	22 49	.....	.....	.....	.....	.....	1,318 51
Sedamsville.....	900 00	63 60	11 88	.....	.....	6 82	.....	.....	.....	.....	.....	982 25
Principal of Col'd Schools	1,899 99	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1,899 99
Normal School.....	7,511 30	.....	110 18	.....	121 47	18 39	.....	.....	.....	.....	149 80	7,911 14
Deaf-Mute.....	1,631 14	.....	17 91	.....	.....	.....	.....	.....	.....	.....	.....	1,649 05
Teachers of Music.....	12,048 44	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12,048 44
Teachers of Drawing.....	4,401 04	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4,401 04
Teachers of Penmanship.....	3,905 55	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3,905 55
<i>Totals.....</i>	<i>518,269 96</i>	<i>\$22,874 90</i>	<i>\$14,859 87</i>	<i>\$6,376 43</i>	<i>\$6,815 93</i>	<i>\$12,574 19</i>	<i>\$21,401 52</i>	<i>\$47,810 61</i>	<i>\$4,826 92</i>	<i>\$77 00</i>	<i>\$484 07</i>	<i>\$659,371 40</i>

EXPENDITURES—CONTINUED.

<i>Amount brought forward</i>		\$656,371 40
OFFICERS' SALARIES.		
Superintendent of Schools.....	\$3,555 89	
Assistant to Superintendent of Schools.....	796 38	
Superintendent of Buildings.....	2,539 88	
Clerk of Board	2,539 88	
Assistant Clerk of Board.....	1,523 87	
Secretary of Union Board.....	439 21	
		11,395 11
NIGHT SCHOOLS.		
Tuition, etc., Second District.....	1,336 08	
Tuition, etc., Fifth District.....	984 54	
Tuition, etc., Eighth District	806 16	
Tuition, etc., Eleventh District.....	801 36	
Tuition, etc., Thirteenth District.....	1,533 92	
Tuition, etc., Fourteenth District.....	485 31	
Tuition, etc., Twenty-first District	376 44	
Tuition, etc., Twenty-sixth District	249 96	
Tuition, etc., Third Intermediate.....	1,422 96	
Tuition, etc., Western	504 92	
Tuition, etc., Eastern	333 44	
Tuition, etc., Walnut Hills.....	151 05	
Tuition, etc., Night High School.....	3,340 52	
Gas, etc., Night Schools.....	1,899 87	
		14,226 53
BROWN STREET LOT.		
Paid on account of Building.....		12,295 49
OFFICES.		
Repairs.....	81 85	
Gas.....	12 62	
		94 47
PUBLIC LIBRARY.		
Salaries of Librarians and Attendants.....	22,999 22	
Salaries of Engineers and Janitors.....	3,581 35	
Gas.....	4,714 85	
Printing.....	1,455 85	
Fuel.....	1,092 18	
Repairs.....	282 91	
<i>Amount carried forward</i>	\$34,126 36	\$694,383 00

CLERK'S FINANCIAL REPORT.

19

<i>Amount brought forward</i>	\$34,126 36	\$694,383 00
Furniture.....	17 75	
Supplies.....	109 98	
Incidentals.....	42 20	
Appropriations for Current Expenses.....	1,500 00	
		35,796 29
GENERAL EXPENSES.		
Supplies.....	\$3,270 08	
Printing.....	2,625 62	
Repairs.....	1,445 95	
Advertising.....	492 87	
Census.....	435 99	
Books for Indigent Children.....	314 70	
Fuel.....	3 50	
Furniture.....	1 55	
Printing for Board of Examiners.....	30 00	
Cost of Paris Exhibit (Balance).....	405 27	
Cost of Sængerfest.....	102 80	
Incidentals.....	1,966 78	
		11,095 11
Total.....		\$741,274 40

FACE OF LEDGER.

	GENERAL FUND.		LIBRARY FUND.		INSTITUTE FUND.	
	DR.	CR.	DR.	CR.	DR.	CR.
Balance, September 1, 1878.....	\$4,926 18	.....	\$11,651 38	.....	.....	.....
Receipts for year.....	809,453 52	.....	17,794 81	.....	\$162 50	.....
Payments for year.....	.....	\$741,274 40	.....	\$16,813 32	.....	\$162 50
Balance, August 31, 1879.....	.....	73,105 30	.....	12,632 87	.....	.....
Totals.....	\$814,379 70	\$814,379 70	\$29,446 19	\$29,446 19	\$162 50	\$162 50

Respectfully submitted,

B. O. M. DEBECK,

Clerk.

REPORT

OF THE

Committee on Funds and Taxes.

OFFICE OF PUBLIC SCHOOLS,
CINCINNATI, O., MAY 26, 1879. }

To the Board of Education:

GENTLEMEN—Your Committee on Funds and Taxes presents the following estimates, with recommendation of levy for School Tax for ensuing year.

As this must be certified to the County Auditor before June 3, your Committee respectfully represents the necessity of action at the present meeting.

Cash on hand at date.....	.....	.....	\$8,825 00
ESTIMATED RECEIPTS to Jan. 1, 1880.			
Taxes .....	.....	\$360,000 00	
High School Funds.....	.....	10,000 00	
Tuition of non-residents.....	.....	3,600 00	
			373,600 00
ESTIMATED EXPENDITURES to Jan. 1, 1880.			\$382,425 00
Salaries—Teachers	266,000 00		
Officers.....	6,000 00		
Janitors	13,200 00		
		\$285,200 00	
Repairs .....	.....	12,000 00	
Fuel.....	.....	8,100 00	
Heating Fixtures.....	.....	6,500 00	
Furniture .....	.....	4,000 00	
Amount carried forward.....	.....	\$315,800 00	\$382,425 00

<i>Amount brought forward</i>		\$315,800 00	\$382,425 00
Gas		1,000 00	
Rent		3,000 00	
Printing.....		1,500 00	
Advertising.....		300 00	
Supplies.....		2,500 00	
Census		600 00	
Free Books.....		700 00	
BUILDINGS.			
Browne Street.....	\$36,300 00		
Eighth District.....	35,100 00		
		71,400 00	
Normal Institute.....		200 00	
Incidentals.....		3,000 00	
Public Library.....		20,000 00	
Total.....			\$420,000 00
Deficit January 1, 1880.....			\$37,575 00
FOR 1880.			
ESTIMATED RECEIPTS.			
Tuition of non-residents.....		\$6,500 00	
High School funds.....		12,000 00	
Sale of lots.....		10,000 00	
State Tax.....		120,000 00	
Special Tax (3 mills on \$170,000,000).....		510,000 00	
			\$658,500 00
ESTIMA'D EXPENDITURES.			
Salaries.....		\$534,000 00	
Repairs.....		18,000 00	
Fuel.....		7,200 00	
Heating Fixtures.....		8,000 00	
Rent		4,000 00	
Normal Institute.....		300 00	
Free Books.....		700 00	
Lot—Seventh District.....		30,000 00	
Building—Seventh District		15,000 00	
Furniture.....		5,000 00	
Supplies.....		4,000 00	
Gas		1,000 00	
Printing.....		1,500 00	
Advertising.....		500 00	
Census.....		700 00	
		\$629,900 00	
Deficit from previous year.....		37,575 00	
		\$667,475 00	
Deficit January 1, 1881.....			8,975 00
Total.....			\$667,475 00

In addition to the foregoing estimates, the *current expenses* of the Public Library will require a levy of two-tenths of one mill, yielding about \$34,000 for the year 1880.

The Committee will call attention to the fact that no provision has been made for Night Schools.

As a measure of economy, the Committee recommends that all repairs of buildings, heating fixtures, and furniture, should first be requested by Local Trustees, before reference to the respective Committees, and that the Committees to which requests are referred requiring expenditures, should, before reporting favorably on such requests, ascertain that the estimates for such work are not exceeded.

Your Committee reiterates the recommendation of the former Committee on Funds and Taxes, that all property not now used, or likely to be needed for School purposes, should be sold.

The Board will take notice that the Committee has reported, among the expenditures for the year 1880, an amount for the purchase of a site and for work on a new building for the Seventh District, as requested by the petition of citizens of that District, referred by the Board of this Committee, being convinced that such relief was imperatively demanded, the old house being dilapidated, dingy, and entirely too small for the necessities of the District.

Your Committee recommends the adoption of the following resolutions:

Resolved, That the Board of Education certify the following levy to the County Auditor, and that said Auditor be instructed to assess the amount of said levy upon all the taxable property of the School District of Cincinnati, for the purposes named :

For schools, 3 2-10 mills on each dollar valuation.

Resolved, That the following tax be levied on all the taxable property of the city, as required by the State Laws passed May 7th and May 8th, 1878 :

For University, 1-10 of one mill.

For Observatory, 3-100 of one mill on each dollar valuation.

Your Committee would also report that the Committee has prepared and sent to the Legislature a protest against the proposed reduction of school taxation.

Respectfully submitted,

HENRY GARLICK,
DANIEL FINN,
CHAS. A. MILLER,
CHARLES BIRD,
CHAS. H. STEPHENS, }

*Committee
on
Funds and Taxes.*

REPORT

OF THE

Treasurer of the Public Library.

PUBLIC LIBRARY,
CINCINNATI, JULY 1, 1879. }

To the Board of Managers of the

Public Library of Cincinnati:

GENTLEMEN—I have the honor of submitting the following report of Receipts and Expenditures for the official year ending June 30, 1879:

RECEIPTS.			
Deposits for security		\$257 00	
Membership fees of non-residents.....		10 00	
Fines.....		687 25	
Received for books lost or damaged.....		48 83	
Catalogues sold.....		38 55	
Monthly Bulletins sold.....		68 00	
From Library Fund.....		15,578 79	
From Board of Education for general expenses		1,500 00	
From sale of old newspapers.....		150 44	
From sale of old grate bars and packing cases.....		38 70	
Cash on hand July 1st, 1879.....			\$18,377 56
			2,467 74
Total			\$20,845 30

EXPENSES.

Deposits refunded.....	\$266 00	
Postage	24 35	
Incidental expenses.....	600 24	
Periodicals.....	3,503 48	
Binding	2,317 42	
Purchase of books.....	10,235 56	
Furniture.....	5 25	
Repairs	214 45	
Stationery and printing.....	1,434 09	
Insurance.....	150 00	
Building and extension.....	738 40	
Supplies.....	152 34	
Expenses of Branch Library at Cum- minsville	35 40	
		\$19,676 98
Cash on hand at Library.....		946 88
Cash in bank.....		221 44
		\$20,845 30

*In addition to the foregoing, the
Board of Education has expended
as follows:*

Salaries of Librarian and Asst's.....	\$22,364 63
Salaries of Janitors, etc.....	3,545 15
Fuel.....	1,050 69
Gas	4,768 07
Repairs.....	282 91
Furniture	17 75
Supplies.....	109 98
Printing	1,455 85
Ice.....	42 20
	\$33,637 23

**STATEMENT OF LIBRARY
FUND.**

Balance in City Treasury, July 1, 1878	\$11,651 38	
Last installment of taxes for 1877.....	8,555 78	
First installment of taxes for 1878.....	8,671 58	
Interest on Mrs. Sarah Lewis' be- quest	411 45	
		\$29,290 19

**APPROPRIATED BY BOARD
OF EDUCATION.**

September 16, 1878.....		\$2,940 32	
Oct. 14, 1878.....		140 36	
Nov. 11, 1878.....		795 88	
Dec. 9, 1878.....		2,878 44	
Jan. 20, 1879.....		1,361 50	
April 14, 1879.....		4,298 58	
June 23, 1879.....		3,163 71	
			\$15,578 79
Balance in hands of City Treasurer.....			13,711 40
Received from Board of Education....	\$15,578 79		
Received for books lost or damaged...	48 83		
Surplus of appropriation in 1878.....	1,096 49		
		\$16,724 11	
Paid for books.....	\$10,235 56		
Paid for binding.....	2,317 42		
Paid for periodicals.....	3,503 48		
		16,056 46	
Surplus of appropriations.....			667 65
Total Library Fund.....			\$14,379 05
ASSETS.			
Mrs. Sarah Lewis' bequest.....			\$5,300 00
Balance cash on hand.....		1,168 32	
Balance Library Fund in City Treas'y		13,711 40	
Due from Theological Library.....		12 03	
			14,891 75
Total Assets.....			\$20,191 75

Respectfully submitted,

ALEXANDER LONG,

Treasurer.

REPORT

OF THE

Librarian of the Public Library.

OFFICE OF THE PUBLIC LIBRARY, }
CINCINNATI, JULY 1, 1879.

*To the Board of Managers of the
Public Library of Cincinnati:*

GENTLEMEN—Permit me herewith to lay before you the Annual Report of the Librarian for the official year ending June 30, 1879, it being the sixth since the beginning of the present administration.

The total use of the Library has been 803,228 books and periodicals, being an increase of 94,408 in two years, and of 41,559 over the last year. The following is a summary, in accordance with the formula for "circulation" adopted by the American Library Association:

ISSUE OF BOOKS:

Number of volumes delivered for home use.....	228,974
Number of volumes delivered for reference use	146,013

Total circulation.....	374,987
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USE OF PERIODICALS AND NEWSPAPERS ..	428,241
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Total use.....	803,228
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The Library has been open for the delivery of books for home use 308 days and 4 hours, and for internal use 364 days and 4 hours, it having been closed entirely only 10 hours during the year—namely, on June 12, the opening day of the Sængerfest. The average number of books loaned for home use has been 742 per day, or 53 per hour for every hour the Library has been open.

The number delivered for use in the Reading Rooms was 401 per day. The average daily issue of books, when all departments of the Library were open, was 1,143 as against 1,107 last year. The daily average for the Periodical Department has been 1,176 (last year 1,101), and the total daily average of books and periodicals 2,205 (last year 2,095), being a gain of 110 per day. No change has been made in the basis of computation.

The tables appended to this report give you complete information as to the extent and character of the use of the Library. It will be seen from tables D and E that, while the total number of books issued is greater by 13,706 than it was last year, the percentage of fiction is only 63.1, whereas last year it was 66.1; there having been a falling off in home use of this class of books to the extent of 7,919 volumes. This is accounted for by the facts that a large number of the works of the most popular authors have been *worn out* and not replaced, and that no effort has been made to supply the demand for new works of fiction as they appear.

Your attention is again respectfully invited to table B, which exhibits the excellent work which the Library is doing within its own doors. The following summary of the number and classes of books issued in the Reading Rooms shows the progress which has been made during the last four years:

CLASSES OF BOOKS.	Volumes for 1874-'75.	Volumes for 1877-'78.	Volumes for 1878-'79.
1. Philology.....	1,259	3,884	3,383
2. Theology	2,024	3,214	4,713
3. Philosophy and Education.....	1,613	3,429	4,394
4. Biography.....	2,282	3,105	3,576
5. History	4,583	8,802	9,140
6. Geography, Voyages and Travels.....	2,027	4,434	5,357
7. Politics and Commerce.....	402	2,508	3,241
8. Science and Arts.....	12,983	30,544	33,749
9. Poetry and the Drama.....	2,340	4,785	7,090
10. Fiction—English, French and German.....	8,217	42,705	48,419
11. Polygraphy.....	13,459	21,181	22,951
Totals.....	51,189	128,591	146,013

The foregoing shows a gain of over 185 per centum in four years.

The total number of volumes and pamphlets in the Library on June 30, 1878, was as follows :

	<i>Books.</i>	<i>Pamphlets.</i>	<i>Totals.</i>
Public Library.....	91,365	7,127	98,492
Theological Library.....	4,250	1,340	5,590
Mussey Library.....	5,006	2,762	7,768
Totals.....	100,621	11,229	111,850

The number of volumes and pamphlets added during the year is 9,880, as follows :

	<i>Books.</i>	<i>Pamphlets.</i>	<i>Totals.</i>
Public Library.....	8,646	726	9,372
Theological Library.....	2	.....	2
Mussey Library.....	224	282	506
Totals.....	8,872	1,008	9,880

The books worn out and condemned during the year amount to 1,256 volumes, so that the net increase has been 8,624 books and pamphlets.

The Library now contains 120,474 books and pamphlets, distributed as follows :

	<i>Books.</i>	<i>Pamphlets.</i>	<i>Totals.</i>
Public Library.....	98,755	7,853	106,648
Theological Library.....	4,252	1,340	5,592
Mussey Library.....	5,230	3,044	8,274
Totals.....	108,237	12,237	120,474

The amount expended for books, periodicals, and bindings during the year was \$16,056.46. Of this the amount paid for periodicals was \$3,503.48, and for binding \$2,317.42. There have been 1,353 volumes bound, 1,393 rebound, and 824 reseeded and repaired, making in all 3,570 volumes, not including the binding of catalogues and Library records, or such repairing of books as has been done in the Library.

There have been 2,716 volumes and 241 pamphlets given to the Library within the year. Among the donors were: Mr. JOHN A. B. KING, 2,466 volumes and 237 pamphlets; Mr.

HENRY PROBASCO, 161 volumes; various departments of the United States Government, 78 volumes; Hon. J. D. COX, 78 volumes; Hon. MILTON SAYLER, 75 volumes; Mr. W. F. HURLBUT, 10 volumes; Mr. W. J. O'NEIL, 12 volumes; Hon. MILTON BARNES, 13 volumes; Smithsonian Institution, 9 volumes; Mr. J. A. ARMSTRONG, 5 volumes; Kansas Board of Agriculture, 5 volumes; Hon. M. F. WILSON, 3 volumes; Mr. C. R. HOWARD, 5 volumes; Mr. WM. STRUNK, 4 volumes; Mr. J. H. SENTER, 4 volumes; the University of Griefswald, 46 pamphlets.

The total number of book borrowers enrolled from the time of the reorganization of the Library in 1867 to the present is 41,478; during this period 27,500 memberships have terminated, either by expiration of security (which is good for three years only), or otherwise, leaving the large list of 13,978 persons who are actually borrowing books from the Library for home use, in addition to the unregistered thousands who are frequenters of the Reading Rooms but not borrowers.

It affords me great pleasure, in summing up the history of the Library for the year, to direct particular attention officially to several events of importance. Foremost among them is the noble gift of nearly 2,500 volumes made to the Library by JOHN KING—a newsboy's offering at the shrine of public education, which will preserve his name in grateful memory as long as the Library lasts. The application, by Mr. KING, of his hard-earned savings to the purchase of an extensive and valuable collection of books in all departments of literature, with the intention of devoting it to public uses, may teach a useful lesson, not only to those in the humbler walks of life, but perhaps to some on whom Fortune has bestowed goods sufficient to enable them to be generous without sacrifice.

The following extract from the record of the meeting of the

Board of Managers held March 8, 1875, may serve to introduce the mention of another event :

"The Librarian proposed to the Board to establish a Branch Library in Cumminsville (25th Ward), stating that there were a large number of duplicate books in the Library which could be used for this purpose. He argued that in other cities, where the distances [from the central library] were not nearly so great as in Cincinnati, branches had been established and had proved a great success. The Board agreed to proceed in a body to Cumminsville on Monday, March 15, to ascertain whether a room suitable for the purpose could be obtained."

At this time vigorous efforts were made, principally by Mr. OLIVER BROWN, (then a member of the Board of Education from the 25th Ward), to carry the suggestion of the Librarian into effect, but without success. A year later (April 15, 1876), Mr. LUDLOW APJONES proposed to place at the disposal of the Board a room free of expense for one year, on condition that a branch should be established in the 25th Ward. This did not produce the desired result. In the annual report of the Librarian for 1877 the Board was again urged to extend the usefulness of the Library by the establishment of branches. In the autumn of that year it seemed feasible to make a beginning by providing such a branch at Columbia (1st Ward). It appears from the record that at a meeting of the Board held Nov. 10, 1877, the following action was taken :

"The question of establishing a Branch Library at Columbia having been called up, the Librarian reported the results of his investigations on the subject of branch libraries in England, as well as in Boston, and strongly recommended the establishment of a branch at Columbia, by way of experiment. On motion, the Librarian was instructed to make a presentation of the subject to the Board of Education, asking an appropriation, not to exceed one hundred dollars, for the purpose of making the necessary alterations in the old Columbia school house."

In the Board of Education twenty-six votes being needed for the appropriation of money, the request failed for want of a single vote.

Finally, on April 11, 1879, Messrs. JOHN H. ELY and C. W. WHITELEY having notified the Board of Managers that they had obtained "a subscription sufficient to defray all expenses for rent, fuel and light," and had "secured two fine rooms for a branch library to be established in the 25th Ward," the Board "referred the subject of the branch library at Cumminsville to the Librarian, *with power to act.*"

Action was taken without delay, so that within two months the citizens of Cumminsville could celebrate the opening of the first branch of the Public Library of Cincinnati; which was done with appropriate ceremonies at Miller's Hall, on the evening of June 10, 1879. A noteworthy feature of the occasion was the presentation of 161 volumes of standard books by Mr. HENRY PROBASCO, who since then has again made the Library and the public his debtors by adorning the walls of the Cumminsville reading room with photographic copies, handsomely framed, of many of the nobler works of art.

The first delivery of books from the branch was made on June 12, and by the end of the month 525 volumes had been withdrawn, notwithstanding the fact that it is not yet possible to keep it open in the evening. There is telephonic connection with the central library, and books are sent out on order every day. This places not only the 5,000 volumes, which the branch contains, but also nearly the whole central library within easy reach of the residents of that part of the city. Thus, after four years of effort, the good work has been fairly begun. There is no good reason why a branch at Columbia should not be undertaken at once.

In connection with the opening of the Cumminsville branch, it is a pleasant duty to chronicle the final adjustment of the be-

quest of TIMOTHY KIRBY, one of the pioneer settlers of that locality, to the Public Library. After passing through various phases of litigation, the matter has been compromised by the heirs agreeing to pay over to the Board of Education, for the use of the Public Library, \$15,000, without further condition as to its application. This will secure for the purchase of books about \$12,000, or an annual income of about eight hundred dollars.

In September, 1878, a temporary arrangement was made by the Board with the Librarian, at his request, whereby the latter, in consideration of his receiving a salary of only \$1,000 per annum, instead of \$3,500 as heretofore, should (while retaining the general superintendence of the Library) be relieved from the mass of detail duties heretofore performed by him. The Librarian had been appointed to the office of Rector of the University of Cincinnati, and Professor of History in the academic department thereof, and it was his hope that an arrangement, by which he could devote some hours each day to library duties, would enable him to supervise to its completion much of the important work then and now in progress, without either seriously interfering with the duties of the new office, or making too great a demand upon his power of endurance. Experience, however, was not slow to prove that, so far as the Librarian was concerned, the actual relief under the new order of things was rather from salary than from responsibility or work. Toward the close of the academic and library years, it moreover became apparent that double work had put a greater strain upon both body and mind than could be wisely continued, so that he was fully ready to acquiesce in the resolution passed by the Board, "that hereafter whosoever is appointed Librarian shall give his whole time to the duties of the office."

Notwithstanding the change in the amount of time which the Librarian, under the arrangement above mentioned, was required

to give to the Library, decided progress has been made in the printing of the catalogues.

During the year the following have been completed :

1. Bulletin of books in the various departments of Literature and Science added during the year 1878. 200 pages.
2. List of Periodicals and Newspapers currently received. 16 pages.
3. Catalogue of Dramas and Dramatic Poems. 196 pages.
4. Catalogue of the Cumminsville Branch Library. 24 pages.
5. Complete Subject Index to the Location of the Books of the Public Library in every Department of Literature and Science. 64 pages.

The last named is designed principally for the use of the attendants in the Library, who can not be expected to be familiar with all the ramifications of literature, or with the location of every specialty on the shelves, or with all the latest additions to our stock of books.

It very frequently occurs that persons ask either for the latest works on a given subject, or desire to know what the Library contains on a particular topic, without knowing precisely what they want. The above index enables an attendant of ordinary intelligence to go to the shelves and find whatever is asked for, if it be there.

You have the satisfaction of knowing, gentlemen of the Board, that the Library is in a condition of greater prosperity than at any period in its history. It has already become a vast storehouse of information in every branch of human knowledge, and is the resort of thousands of studious persons, of both sexes, who do their work within the Library walls, and thus profit by the opportunities here afforded for culture, with the least possible risk of injury to our rapidly accumulating treasures.

It has been the ardent desire of the present administration to attract not so much those who seek to gratify a morbid appetite

for sensational novels, or to while away an idle hour over an interesting story, as those who are in search either of higher mental recreation or of more substantial intellectual nourishment. No one really acquainted with the work which the Library is doing from day to day will deny that the endeavors of the administration in this direction have been crowned with success.

You will pardon me if, before closing, I, for the third time in these reports, ask your renewed attention to the pressing need of all the space in the Library building for strictly Library uses, and beg that no effort be spared to induce the Board of Education to comply with the reasonable request that the rooms occupied by the Superintendent and Clerk be vacated.

Thanking you again for your cordial support and cooperation in my work, I am, gentlemen of the Board,

Very respectfully yours,

THOMAS VICKERS, *Librarian.*

LIBRARIAN'S TABLES.—A.

Showing the Number and the Classes of Books Issued for Home Use during each Month of the Year.

CLASSES.	1878.						1879.						Percentage.....
	July	August.....	September...	October.....	November...	December ...	January	February....	March.....	April.....	May.....	June	Totals
1. Philology.....	53	62	84	101	70	57	76	79	63	43	42	41	771
2. Theology.....	106	102	77	88	125	106	92	130	128	137	95	95	1,282
3. Philosophy and Education.....	101	120	180	226	252	220	213	205	262	238	233	180	2,430
4. Biography.....	300	287	316	512	400	485	485	548	732	533	413	391	5,412
5. History	461	471	472	626	662	572	648	690	724	663	538	529	7,056
6. Geography and Travels.....	296	258	262	293	290	285	389	356	419	366	281	250	3,715
7. Politics and Commerce.....	74	78	73	73	78	95	107	116	117	122	127	99	1,159
8. Science and Arts.....	350	432	413	506	502	475	614	569	602	594	503	403	5,993
9. Poetry and Drama.....	190	225	290	404	418	400	385	446	465	442	328	269	4,302
10. Fiction—English, French and German.....	14,987	14,988	12,506	13,544	15,130	15,836	18,016	18,904	19,827	16,693	14,541	13,396	188,289
11. Polygraphy.....	646	637	612	730	672	758	817	852	883	780	624	564	8,585
Totals	17,525	17,660	15,285	17,104	18,659	19,239	21,852	22,925	24,232	20,581	17,725	16,187	228,974
													100.

LIBRARIAN'S TABLES—B.

Showing the Number and the Classes of Books Issued in the Reading Rooms during each Month of the Year.

CLASSES.	1878.						1879.						Total.....	Percentage.....
	July.....	August.....	September...	October.....	November...	December ...	January	February	March.....	April	May.....	June.....		
1. Philology	197	200	247	319	290	362	315	381	377	316	206	173	3,383	2.3
2. Theology	296	320	522	544	408	399	359	315	468	412	347	323	4,713	3.2
3. Philosophy and Education	175	277	341	409	374	466	350	438	445	401	409	309	4,394	3.
4. Biography.....	180	246	200	294	354	434	346	394	418	279	230	201	3,576	2.5
5. History	494	478	633	850	826	799	932	1,006	859	758	777	719	9,140	6.3
6. Geography and Travels	381	433	728	375	509	468	422	437	569	346	338	351	5,357	3.7
7. Politics and Commerce	150	217	262	362	275	224	279	325	381	434	208	144	3,241	2.2
8. Science and Arts.....	2,119	2,028	2,403	2,761	2,915	3,583	3,658	3,553	3,001	2,957	2,672	2,099	33,749	23.1
9. Poetry and Drama.....	146	309	579	677	545	599	677	780	1,551	550	276	401	7,090	4.9
10. Fiction—English, French and German.....	2,698	2,823	3,560	4,065	4,158	5,316	5,958	5,558	4,672	3,633	2,913	3,095	48,419	33.1
11. Polygraphy.....	1,236	1,292	1,641	2,085	2,017	2,100	2,134	2,411	2,849	2,496	1,483	1,207	22,951	15.7
Totals.....	8,042	8,623	11,116	12,750	12,671	14,750	15,430	15,598	15,570	12,582	9,859	9,022	146,013	100.

LIBRARIAN'S TABLES—C.

Showing the Number and Classes of Books and the Number of Periodicals Issued on Sundays.

MONTHS.														
	1878.	July.	August.	September.	October.	November.	December.	1879.	January.	February.	March.	April.	May.	June.
Grand Total.....	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917
Total Periodicals.	2,221	2,221	2,221	2,221	2,221	2,221	2,221	2,221	2,221	2,221	2,221	2,221	2,221	2,221
Newsp'r readers	1,582	1,582	1,582	1,582	1,582	1,582	1,582	1,582	1,582	1,582	1,582	1,582	1,582	1,582
Periodicals, exclusive of Newsp'r's	659	659	659	659	659	659	659	659	659	659	659	659	659	659
Book Total.....	696	696	696	696	696	696	696	696	696	696	696	696	696	696
Polygraphy	92	92	92	92	92	92	92	92	92	92	92	92	92	92
Fiction—English, French & German	273	273	273	273	273	273	273	273	273	273	273	273	273	273
Poetry & Drama...	10	10	10	10	10	10	10	10	10	10	10	10	10	10
Science and Arts..	165	165	165	165	165	165	165	165	165	165	165	165	165	165
Politics and Commerce.....	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Geography and Travels	14	14	14	14	14	14	14	14	14	14	14	14	14	14
History.....	48	48	48	48	48	48	48	48	48	48	48	48	48	48
Biography.....	26	26	26	26	26	26	26	26	26	26	26	26	26	26
Philosophy and Education	26	26	26	26	26	26	26	26	26	26	26	26	26	26
Theology	31	31	31	31	31	31	31	31	31	31	31	31	31	31
Philology	13	13	13	13	13	13	13	13	13	13	13	13	13	13
Totals.....	318	318	318	318	318	318	318	318	318	318	318	318	318	318
Percentage.....	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9
Average total issues per Sunday for 52 Sundays	1,143	1,143	1,143	1,143	1,143	1,143	1,143	1,143	1,143	1,143	1,143	1,143	1,143	1,143

LIBRARIAN'S TABLES.—D.

Showing by Comparison the Work of the Library for the Years 1877-'78 and 1878-'79.

YEARS.	July.....	August..	Septem'r	October..	Novem'r	D'cemb'r	January	Februa'y	March....	April	May.....	June.....	Total.....	Gain	Loss.....
CIRCULATION.															
1. Fiction, 1877-8.....	15,909	15,817	14,088	15,880	16,225	17,370	18,576	17,830	18,270	16,674	15,106	14,377	196,188	.....	.....
Fiction, 1878-9.....	14,978	14,988	12,506	13,544	15,130	15,836	18,016	18,904	19,827	16,683	14,541	13,386	188,269	.....	7,919
2. Other Works, 1877-8....	2,100	2,208	2,429	3,147	2,981	3,125	3,903	3,740	3,790	3,366	3,003	2,700	36,502	.....	.....
Other Works, 1878-9....	2,547	2,672	2,779	3,560	3,529	3,403	3,836	4,021	4,405	3,918	3,184	2,851	40,705	4,203	.....
READING ROOM ISSUES.															
1. Fiction, 1877-8.....	2,282	2,299	2,609	3,087	3,853	4,142	5,419	4,783	4,409	3,519	3,222	2,951	42,705	.....	.....
Fiction, 1878-9.....	2,608	2,823	3,500	4,065	4,158	5,316	5,958	5,558	4,672	3,653	2,913	3,065	48,419	5,714	.....
2. Other Works, 1877-8....	4,457	4,807	5,704	7,129	7,716	8,502	9,041	9,285	9,382	6,939	6,419	6,485	85,886	.....	.....
Other Works, 1878-9....	5,374	5,800	7,556	8,085	8,513	9,434	9,472	10,040	10,808	8,949	6,946	5,027	97,504	11,708	.....
TOTAL BOOK ISSUES.															
1877-8.....	24,818	25,131	25,010	29,249	30,725	33,189	36,939	35,618	35,891	30,488	27,750	26,513	361,281	.....	.....
1878-9.....	25,567	26,283	26,401	29,854	31,330	33,989	37,282	38,523	39,802	33,163	27,584	25,209	374,987	13,706	.....
PERIODICAL ISSUES.															
1877-8.....	26,947	24,747	28,064	31,071	34,214	35,266	41,074	38,058	38,277	34,956	34,404	33,220	400,388	.....	.....
1878-9.....	28,466	32,197	30,959	35,136	36,453	36,667	41,986	41,398	43,078	38,812	34,322	28,767	428,241	27,853	.....
TOTAL ISSUES.															
1877-8.....	51,765	49,878	53,104	60,320	64,939	68,405	78,013	73,676	74,168	65,454	62,214	59,733	761,669	.....	.....
1878-9.....	54,033	58,480	57,390	64,990	67,783	70,656	79,268	79,921	82,880	71,975	61,906	53,976	803,228	41,559	.....

LIBRARIAN'S TABLES—E.

Showing the Number and the Classes of Books Used during each Month of the Year.

CLASSES.	1878.						1879.						Total.....	Percentage.....
	July.....	August.....	September...	October.....	November..	December ..	January	February ...	March	April	May	June		
7. Philology	250	262	331	420	380	419	391	400	440	330	248	214	4,154	1.1
2. Theology	402	422	509	633	533	505	451	445	506	549	442	418	5,965	1.9
3. Philosophy and Education.....	276	397	521	635	626	686	563	643	707	639	642	489	6,824	1.8
4. Biography.....	480	533	516	806	814	869	831	942	1,150	812	643	502	8,988	2.4
5. History	955	949	1,105	1,485	1,488	1,371	1,580	1,696	1,583	1,421	1,315	1,248	16,106	4.3
6. Geography and Travels.....	647	691	990	668	799	753	811	793	988	712	619	601	9,072	2.4
7. Politics and Commerce.....	224	295	335	435	353	319	386	441	478	556	335	243	4,400	1.2
8. Science and Arts.....	2,469	2,400	2,816	3,267	3,417	4,058	4,272	4,152	3,603	3,551	3,175	2,502	39,742	10.6
9. Poetry and Drama.....	336	534	869	1,081	963	969	1,072	1,226	2,016	992	604	700	11,392	3.1
10. Fiction—English, French and German.....	17,646	17,811	16,066	17,609	19,288	21,152	23,974	24,462	24,409	20,296	17,454	16,431	236,088	63.1
11. Polygraphy	1,882	1,929	2,253	2,815	2,680	2,858	2,951	3,293	3,742	3,276	2,107	1,771	31,536	8.4
Totals	25,567	26,283	26,401	29,854	31,330	33,989	37,282	38,523	39,802	33,103	27,584	25,209	374,987	100.

Superintendent's Report.

OFFICE OF PUBLIC SCHOOLS, }
CINCINNATI, August 31, 1879. }

To the Honorable Board of Education:

GENTLEMEN—Herewith I respectfully submit for your consideration my Fifth Annual Report of the condition and progress of the Public Schools of Cincinnati, for the year ending at this date.

The statistics of the Schools will be found in the carefully prepared tables accompanying this report.

Population of the city, according to the United States	
census of 1870.....	216,239
Estimated population.....	300,000
Tax duplicate.....	\$179,000,000

Tax levied for school purposes, $3\frac{1}{4}$ mills on the dollar.

Number of District Schools, (white).....	26
Number of District Schools, (colored)	6
Number of Intermediate Schools, (white)	4
Number of Intermediate Schools, (colored).....	2
Number of High Schools, (white).....	2
Number of High Schools, (colored).....	1

Total number of Schools..... 41

In addition to the Intermediate Schools mentioned above, there are Intermediate Departments in twelve of the District Schools.

Number of school-buildings in use.....	49
Number of school-rooms in use.....	585
Number of school-rooms not in use.....	17
Number of square feet of floor to each pupil.....	13
Number of cubic feet of space to each pupil.....	190

The value of School property is estimated as follows :

District and Intermediate Schools.....	\$1,700,000
High Schools.....	200,000
Total valuation.....	\$1,900,000
Number of different* teachers employed, females.....	518
Number of different teachers employed, males.....	116
Total.....	634
Average number of teachers, females.....	498
Average number of teachers, males.....	114
Total.....	612

Whole number of pupils enrolled :

In the District Schools, (white).....	27,493
In the District Schools, (colored).....	975
District Schools, Total.....	28,468
In the Intermediate Schools, (white).....	2,741
In the Intermediate Schools, (colored).....	134
Intermediate Schools, Total.....	2,875
In the High Schools, (white).....	1,032
In the High Schools, (colored).....	52
High Schools, Total.....	1,084
In the Normal School.....	107
In the School for Deaf-Mutes.....	34
Total.....	141
In the District, Intermediate, High and Normal Schools, and School for Deaf-Mutes, Total.....	32,568
Number enrolled in the Night Schools.....	3,193
Grand Total enrolled in Public Schools.....	35,761
Number of different pupils enrolled, exclusive of Night Schools.....	31,047

CLASSIFICATION OF THE SCHOOLS.

Previous to the year 1854 the School system of this city was divided into District and High Schools. Early in that year, upon the recommendation of Dr. A. J. RICKOFF, then Superintendent of Schools, the two upper grades of the District were

collected together in two Schools. These Schools were called Intermediate, on account of their position between the District and High Schools. They correspond to the two upper grades of what are usually termed in other cities, Grammar Schools.

In 1871 the highest grade in the District was transferred to the Intermediate, thus making three grades in these Schools. At the beginning of the past year this grade was transferred back to the District, and a new grade was added to the Intermediate. The Schools are now divided into grades as follows: District Schools into six, denominated F, E, D, C, B, A—corresponding with first, second, third, fourth, fifth and sixth years; Intermediate Schools into three, C, B, A*—corresponding to the seventh, eighth and ninth years; High Schools into four, D, C, B, A—corresponding to the ninth, tenth, eleventh and twelfth years.

The following tables show the number of pupils enrolled in the several grades of the District, Intermediate and High Schools, and the per cent. which the number is of the total enrollment of the respective Schools. The White and Colored Schools are taken separately. The School for Deaf Mutes is omitted.

HIGH SCHOOLS.

GRADES.	ENROLLED.		PER CENT.	
	White.	Colored.	White.	Colored.
Grade A, 12th year.....	100	7	9.7	13.
Grade B, 11th year.....	129	7	12.5	13.
Grade C, 10th year.....	236	19	22.8	37.
Grade D, 9th year.....	567	19	55.	37.
Total	1,032	52	100.	100.

*By the action of the Board taken August last, the pupils have the option to attend this grade, or the D grade of the High School.

INTERMEDIATE SCHOOLS.

GRADES.	ENROLLED.		PER CENT.	
	White.	Colored.	White.	Colored.
Grade A, 9th year.....	130	31	4.7	23.1
Grade B, 8th year.....	903	40	32.9	29.9
Grade C, 7th year.....	1,708	63	62.4	47.
Total	2,741	134	100.	100.

DISTRICT SCHOOLS.

GRADES.	ENROLLED.		PER CENT.	
	White.	Colored.	White.	Colored.
Grade A, 6th year.....	2,369	63	8.6	6.4
Grade B, 5th year.....	3,430	58	12.5	5.9
Grade C, 4th year.....	4,212	98	15.4	10.
Grade D, 3rd year.....	4,572	213	16.7	21.9
Grade E, 2nd year.....	4,880	227	17.8	23.4
Grade F, 1st year.....	8,030	316	29.	32.4
Total.....	27,493	975	100.	100.

The number of pupils enrolled in the Normal School is .33 per cent. of the number enrolled in all the Schools.

The average age of the pupils enrolled in the several grades of the District, Intermediate and High Schools was as follows:

DISTRICT SCHOOLS.

GRADES.	White.	Colored.
Grade F, 1st year.....	6.5	7.9
Grade E, 2nd year.....	7.9	9.5
Grade D, 3rd year.....	8.9	11.
Grade C, 4th year.....	10.4	12.
Grade B, 5th year.....	11.1	12.8
Grade A, 6th year.....	12.	14.5
The average age of the pupils of the District Schools was.....	8.8	11.5

INTERMEDIATE SCHOOLS.

GRADES.	White.	Colored.
Grade C, 7th year... ..	12.7	14.
Grade B, 8th year.....	13.8	15.4
Grade A, 9th year... ..	15.1	17.5
The average age of the pupils of the Intermediate Schools was.....	13.3	15.6

HIGH SCHOOLS.

GRADES.	White.	Colored.
Grade D, 9th year.....	14.8	16.
Grade C, 10th year.....	15.8	18.
Grade B, 11th year.....	16.4	18.
Grade A, 12th year.....	17.4	18.
The average age of the pupils of the High Schools was.....	15.9	17.9

The number of pupils withdrawn during the year was :

SCHOOLS.	White.	Colored.	Total.
From the District Schools.....	6,671	244	6,915
From the Intermediate Schools.....	848	24	872
From the High Schools.	233	3	236
From the Normal School.....	15	.....	15
From the Deaf-Mute School.....	1	.....	1
Total.....	7,768	271	8,039

The per cent. of pupils withdrawn of the whole number enrolled in the Schools was :

SCHOOLS.	White.	Colored.	Gen. Average
From the District Schools.....	24.3	25.	24.3
From the Intermediate Schools.....	30.9	17.9	30.3
From the High Schools.....	22.6	5.8	21.8
From the Normal School.....	14.	.....	14.
From the Deaf-Mute School.....	3.	.....	3.
Average in all the Schools.....	24.7	23.3	24.7

The number of pupils withdrawn during the past year was 8,039, against 7,788 the year previous, an increase of 251.

The number of pupils remaining at the close of the year was:

SCHOOLS.	White.	Colored.	Total
In the District Schools.....	20,822	731	21,553
In the Intermediate Schools.....	1,893	110	2,003
In the High Schools.....	799	49	848
In the Normal School.....	92	.....	92
In the Deaf-Mute School.....	33	.....	33
Total.....	23,639	890	24,529

The per cent. remaining of the whole number of different pupils enrolled was:

	Per Cent.
White	79.1
Colored.....	76.7
White and Colored.....	78.4

The per cent. of pupils remaining at different ages, estimated on the number enrolled at those ages, was:

	Per Cent.
At 6 years of age.....	75.6
At 7 years of age.....	80.
At 8 years of age.....	79.5
At 9 years of age.....	80.1
At 10 years of age.....	78.3
At 11 years of age.....	75.2
At 12 years of age.....	67.3
At 13 years of age.....	64.2
At 14 years of age.....	64.
At 15 years of age.....	64.8
At 16 years of age.....	64.8
At 17 years of age.....	69.5
At 18 years of age.....	78.3
At 19 years of age.....	81.5

The average number of pupils belonging was :

SCHOOLS.	White.	Colored.	Total.
In the District Schools.....	21,695	732	22,427
In the Intermediate Schools.....	2,274	113	2,387
In the High Schools.....	912	49	961
In the Normal School.....	88	.....	88
In the Deaf-Mute School.....	30	.....	30
Total.....	24,999	894	25,893

The average number of pupils in daily attendance was:

SCHOOLS.	White.	Colored.	Total.
In the District Schools.....	21,035	678	21,713
In the Intermediate Schools.....	2,211	106	2,317
In the High Schools.....	892	48	940
In the Normal School.....	85	.....	85
In the Deaf-Mute School.....	29	.....	29
Total.....	24,252	832	25,084

The per cent. of attendance, estimated on the whole number of different pupils enrolled, was :

SCHOOLS.	White.	Colored.	Total.
In the District Schools.....	80.1	69.6	79.4
In the Intermediate Schools.....	82.4	79.1	82.2
In the High Schools.....	86.4	92.3	86.7
In the Normal School.....	79.4	.....	79.4
In the Deaf-Mute School.....	85.3	.....	85.3
Gen. Average in all the Schools.....	80.5	71.7	80.2

The per cent. of average daily attendance, estimated on the average number belonging to, was :

SCHOOLS.	White.	Colored.	Gen. Average.
In the District Schools.....	97.	92.6	96.8
In the Intermediate Schools.....	97.2	93.8	97.
In the High Schools.....	97.8	98.	97.8
In the Normal School.....	96.6	.....	96.6
In the Deaf-Mute School.....	96.7	.....	96.7
Gen. Average in all the Schools.....	97.	93.1	96.9

The average number of pupils enrolled to each teacher having charge of a room was :

SCHOOLS.	White.	Colored.	Gen. Average.
In the District Schools.....	61.9	54.2	61.6
In the Intermediate Schools	52.7	38.3	51.8
In the High Schools.....	49.1	20.8	46.1
In the District and Intermediate Schools combined.....	60.9	51.6	60.5

The average number of pupils belonging to each teacher was :

SCHOOLS.	White.	Colored.	Gen. Average.
In the District Schools.....	48.8	40.7	48.5
In the Intermediate Schools.....	43.7	32.3	43.
In the High Schools.....	43.4	19.6	40.9
In the District and Intermediate Schools combined.....	48.3	39.3	47.9

The average daily attendance to each teacher was :

SCHOOLS.	White.	Colored.	Gen. Average.
In the District Schools.....	47.4	37.7	47.
In the Intermediate Schools.....	42.5	30.3	41.7
In the High Schools.....	42.5	19.	40.

In the District and Intermediate Schools combined, 46.4, which is three and six-tenths less than the number called for by the rule of the Board of Education.

In making out the average number of pupils per teacher, the Principals, First German Assistants, and special teachers, were excluded, as their instruction is general, not being confined to particular rooms. Including the Principals and First German Assistants, the average number of pupils enrolled per teacher in the District Schools was 55.1; belonging, 43.5; attending, 42.8.

The number of pupils enrolled in comparison with previous year :

In the District Schools (white), increase.....	2,363
In the Intermediate Schools (white), decrease.....	2,080
In the High Schools (white), decrease.....	34
In the Normal School, increase.....	12
In the Deaf-Mute School, increase.....	10
Net increase in all the Schools	271
In the District Schools (colored), increase.....	56
In the Intermediate Schools (colored), decrease.....	38
In the High Schools (colored), increase.....	3
Net increase in the Colored Schools.....	21
The total increase of the enrollment in all the Schools was..	292

Comparative number belonging :

In the District Schools (white), increase.....	1,872
In the Intermediate Schools (white), decrease.....	1,869
In the High Schools (white), decrease.....	23
In the Normal School, increase.....	14
In the Deaf-Mute School, increase.....	9
Net increase.....	3
 In the District Schools (colored), increase.....	 66
In the Intermediate Schools (colored), decrease.....	37
In the High School (colored), increase.....	5
Total increase in Colored Schools.....	34
The total increase in the number belonging in all the Schools was.....	37

Comparative number attending :

In the District Schools (white), increase.....	1,845
In the Intermediate Schools (white), decrease.....	1,822
In the High Schools (white), decrease.....	19
In the Normal School, increase.....	15
In the Deaf-Mute School, increase.....	8
Total increase.....	27
 In the District Schools (colored), increase..	 55
In the Intermediate Schools (colored), decrease.....	35
In the High Schools (colored), increase.....	4
Total increase in the Colored Schools.....	24
The total increase in the attendance in all the Schools was...	51

The increase in the number of pupils enrolled was 292; while the increase in the number belonging was 37; and in the number attending 51.

The following table shows the number remaining at the close of each school month; also, the average number belonging, the average daily attendance, and the average daily absence, of the several months of the year:

MONTHS.	Remaining.	Belonging.	Attendance.	Absence.
September.....	26,519	26,294	26,056	238
October	26,874	26,842	26,091	751
November	26,537	26,656	25,898	758
December.....	26,168	26,390	25,568	822
January..	25,063	25,364	24,270	1,094
February	25,911	25,526	24,737	789
March.....	26,075	25,954	25,102	852
April.....	25,619	25,686	24,658	1,028
May.....	25,259	25,465	24,563	902
June	24,572	24,709	23,812	897

The following tables show the average monthly enrollment in the District, Intermediate and High Schools. The monthly enrollment includes every pupil who was a member of the Schools during any part of the month.

SCHOOLS.	Males.	Females.	Total.
In the District Schools (white).....	12,080.5	11,016.	23,096.5
In the Intermediate Schools (white).....	1,336.4	1,199.6	2,536.
In the High Schools (white).....	438.3	492.9	931.2
In the Normal School.....	.....	98.6	98.6
In the Deaf-Mute School.....	17.9	12.3	30.2
Total.....	13,873.1	12,819.4	26,692.5

SCHOOLS.	Males.	Females.	Total.
In the District Schools (colored).....	409.7	418.8	828.5
In the Intermediate Schools [colored].....	49.7	73.5	123.2
In the High School [colored].....	19.	30.	49.
Total Colored Schools.....	478.4	522.3	1,000.7

The average monthly enrollment in all the Schools was: males, 14,351.5; females, 13,341.7; total, 27,693.2. This number is 1,800.5 in excess of the average number belonging.

The amount paid for tuition was as follows:

District Schools, [white].....	\$380,125.14	
Intermediate Schools, [white].....	48,503.66	
High Schools, [white].....	37,703.58	
Normal School	7,511.30	
Deaf-Mute School.....	1,631.14	
Colored District, Intermediate & High Schools...	22,440.11	
Total.....		\$497,914.93
Music.....	\$12,048.44	
Penmanship.....	3,905.55	
Drawing.....	4,401.04	
Total Special Teachers.....		20,355.03
Grand Total.....		\$518,269.96

The average cost of special teachers per pupil, estimated on the number enrolled, was as follows; Music, 37 cents; Drawing, 13 cents; Penmanship, 12 cents. On the number belonging: Music, 46 cents; Drawing, 17 cents; Penmanship, 15 cents. On the number in attendance: Music, 48 cents; Drawing, 17 cents; Penmanship, 15 cents.

The average tuitionary cost per pupil, estimated on the whole number enrolled, (the average cost of special teachers excluded,) was:

District Schools.....	\$13 83
Intermediate Schools.....	17 69
High Schools.....	36 53
All the Schools.....	15 29

On the average number belonging :

District Schools.....	\$17 98
Intermediate Schools.....	21 33
High Schools.....	41 38
All the Schools.....	19 23

On the average number in attendance :

District Schools.....	\$18 07
Intermediate Schools.....	21 95
High Schools.....	42 27
All the Schools.....	19 85

The average tuitionary cost for the previous year, estimated on the average number belonging, was 19.23, or 45 cents per pupil less than that of last year. Non-residents attending the District Schools are required, by a rule of the Board, to pay a tuition fee of \$16.00 per year, which is \$1.98 less than the average tuitionary cost per pupil; and those attending the Intermediate Schools, \$20.00, which is \$1.33 less than the cost.

The following table shows the number of square feet of floor and cubic feet of space in rooms occupied by pupils in the several Schools; the average number to each pupil, allowing fifty pupils in average daily attendance to the room (this is the number required by the rule); and also the number of square yards of play ground:

SCHOOLS.	Number of rooms	Number of square feet of floor occupied by pupils....	Number of square feet per pupil....	Number of cubic feet of space.....	Number of cubic feet per pupil.....	No. of square yds. of play ground....	Number of square yards per pupil..
First District.....	21	14,560	14.5	206,920	246.9	1,480	1.6
Second District.....	14	14,803	22.8	191,221	294.2	1,778	2.7
Third District.....	12	8,590	14.3	122,024	203.8	1,809	2.5
Fourth District.....	8	6,126	15.3	92,761	236.9	1,468	3.6
Fifth District.....	17	11,349	13.3	167,330	196.8	919	1.1
Sixth District.....	23	15,925	14.5	317,844	276.3	1,240	1.1
Seventh District.....	19	10,333	11.2	105,628	114.8	8,656	9.4
Eighth District.....	21	11,910	11.3	154,176	146.	1,100	1.
Ninth District.....	12	7,594	12.6	91,128	152.	950	1.58
Tenth District.....	19	10,953	11.6	144,527	152.	741	0.8
Eleventh District.....	28	20,588	14.6	281,651	201.2	1,867	1.3
Twelfth District.....	21	17,142	16.3	241,562	230.	1,251	1.3
Thirteenth District.....	25	12,950	9.9	170,596	139.2	1,295	1.1
Fourteenth District.....	19	12,744	13.4	188,486	198.	2,450	2.5
Fourteenth District, Riddle St....	12	10,080	15.1	151,200	227.	1,275	1.9
Fifteenth District.....	23	15,219	11.2	247,626	183.4	1,591	1.3
Sixteenth District.....	11	7,502	13.6	92,528	168.2	1,115	2.1
Seventeenth District.....	12	6,786	16.9	95,004	237.5	3,025	7.5
Eighteenth District.....	11	6,080	10.7	79,132	140.	4,544	8.
Nineteenth District.....	5	4,410	17.	57,222	228.8	6,067	24.
Twentieth District.....	21	16,810	15.3	242,650	231.	1,880	1.7
Twenty-first District.....	23	19,533	16.2	259,733	216.4	3,480	2.9
Twenty-second District.....	17	13,560	16.	227,490	287.	4,138	5.4
Twenty-third District.....	12	10,086	16.8	132,654	221.	1,234	2.05
Twenty-fourth District.....	16	13,960	17.4	165,720	209.4	5,110	6.4
Twenty-fifth District.....	11	10,088	18.3	152,114	276.6	768	1.9
Twenty-sixth District, East H'se..	9	5,248	15.	73,472	210.	5,448	15.
Twenty-sixth District, West H'se	8	6,000	24.	84,000	336.	3,130	12.2
Colored District.....	10	9,158	16.4	113,796	154.6	2,427	4.3
First Intermediate.....	21	14,918	14.6	191,664	210.	4,917	6.
Second Intermediate.....	14	9,244	13.3	138,600	198.	.....	0.8
Third Intermediate.....	16	13,249	6.5	185,488	231.8	815	1.08
Fourth Intermediate.....	12	7,216	12.	95,000	158.	3,950	6.5
Hughes High School.....	9	5,822	1.3	143,671	319.	1,466	4.
Woodward High School.....	9	8,701	19.3	154,065	342.4	4,401	11.3
Gaines High and Intermediate....	10	6,772	13.5	88,428	176.8	1,117	2.2

NIGHT SCHOOLS.

Thirteen Night Schools, ten for white pupils and three for colored, were opened during the past School year. There were enrolled in these Schools 3,193 pupils, distributed as follows: in the High School, 744 males and 100 females; in the District Schools, 1,931 males and 418 females; in all the Schools, 2,675 males and 518 females.

The average number of teachers employed: in the High School, 9 males and 5 females; in the District Schools, 22 males and 30 females; in all the Schools, 66—a decrease of 9.

The average number of pupils enrolled per teacher (exclusive of principals occupying recitation rooms), was 48; the average number attending, 25. The average yearly enrollment of the Night Schools since their re-establishment in 1869 is 3,187. While the enrollment for the past year kept up to the average of former years, there was a large falling off in the attendance.

The average age of the white pupils was a little less than 16 years; that of the colored pupils a little over 26 years.

The Board decided to close the Night Schools for one year. It is to be hoped that the Board will reconsider its action, and open the Schools for at least three months during the coming fall and winter.

NAMES OF GRADUATES IN BOOK-KEEPING.**CLASS OF 1879.**

Carrie Barrington,
Tillie M. Eichenlaub,
Lizzie Frei,
Mary L. Humphreys,
Sallie E. Patterson,
Harry Schoonmaker,
A. B. Muir,
C. Edward Fick,
Lewis Wille,
Bernard J. Popper,

Henry Gentrup,
John D. Humphreys,
Edward Harmeyer,
Fred. C. Weissman,
John A. Struck,
F. Westerkamp,
Alfred A. Schulte,
George W. Krapp,
John J. Murphy,
Wm. F. M. Robinson,

Joseph Harrer,
 Henry L. Goemann,
 Daniel F. Corbett,
 W. D. Stark,
 Maxmillian Braam,
 David Lownie,
 Joseph Tonnes,
 Michael Sullivan,
 E. J. Richardson,

George Budd,
 Albert Meininger,
 John J. Otting,
 Frank H. Wilberding,
 T. C. Synnestwait,
 John Dickman,
 William Curley,
 Thomas J. Burke.

ATTENDANCE OF PUBLIC, PRIVATE AND CHURCH SCHOOLS.

The census of School youth taken September, 1878, shows that there were at that time in Cincinnati, between the ages of 6 and 21 years :

White youth, [males].....	43,768
White youth, [females].....	45,981
Total	89,749
Colored youth, [males].....	928
Colored youth, [females].....	1,016
Total.....	1,944
Grand total of school age	91,693

The number of different pupils who attended the Public Schools was:

White, [males].....	15,546
White, [females].....	14,350
Total	29,896
Colored, [males].....	545
Colored, [females].....	606
Total	1,051
Total number of different pupils.....	31,047
Church Schools, [males].....	7,501
Church Schools, [females].....	7,761
Total Church Schools.....	15,262

Private Schools, [males].....	566
Private Schools, [females].....	1,061
Total Private Schools.....	1,627
Night Schools, [males].....	2,897
Night Schools, [females].....	618
Total Night Schools.....	3,515
Charitable and Reformatory Institutions, [males and females] estimated	600
Grand Totals.....	52,051

This number does not include those who attended business colleges or higher institutions of learning.

The estimated number of School youth between the ages of 6 and 14 years is 64,999. The actual number who attended the Public Schools, between these ages, was 29,693. The estimated number who attended church and private Schools, between the same ages, was 16,083. The estimated number who attended charitable and reformatory institutions was 500. Whole number who attended School, between the ages of 6 and 14 years, 46,276—leaving 18,625 as the number who did not attend School, between these ages.

NORMAL INSTITUTE.

The Thirteenth Annual Session of Teachers' Normal Institute was held in Hughes High School building, during the week preceding the opening of the Schools in September. The following is the programme:

INSTRUCTORS.

ENGLISH DEPARTMENT.

Prof. E. M. AVERY,	-	Physics and Mathematical Geography
JAMES E. SHERWOOD,	- - - - -	Elocution
JAMES T. WHITTAKER, M. D.,	-	Anatomy and Physiology
MARY J. PYLE,	- - - - -	Botany
B. O. M. DEBECK,	- - - - -	Mathematics
J. C. KINNEY,	- - -	Primary Reading and Orthoepey
A. E. RENNER,	- - - - -	Meteorology
LEWIS FREEMAN,	- - - - -	Literature
ARTHUR FORBRIGER and Assistants,	- - -	Drawing
A. E. BURNETT and MARY H. STEVENSON,	-	Penmanship
CHARLES AIKEN and Assistants,	- - - - -	Music

GERMAN DEPARTMENT.

H. DOERNER,	- - - - -	Grammar
A. H. BODE,	- - -	History of Elementary Instruction
A. SPEISER,	- - - - -	Penmanship

LECTURES.

<i>Monday and Tuesday</i> —H. DOERNER,	History of Education
<i>Wednesday</i> —A. H. BODE,	Teachers' Aid Association
<i>Thursday</i> —J. GOEBEL,	Moral Instruction
<i>Friday</i> —H. ECKEL,	"Was ein Lehrer sein soll."

PROGRAMME OF NORMAL INSTITUTE.

ENGLISH DEPARTMENT.

OPENING EXERCISES, 9 A. M.					ROLL-CALL.				
ROLL-CALL.									
BELLS.....	First.	Second.	Third.	Fourth.	RECESS.				
TIME	9.15-9.50	9.55-10.25	10.30-11.00	11.5-11.35	12.05-12.35				
Grades A & B.....	Sherwood.	{ Avery or Mrs. Fyle. }	Avery.	Whittaker.	DeBeck.				
Grade C.....	Sherwood.	{ Avery or Mrs. Fyle. }	Avery.	Whittaker.	DeBeck.				
Grade D.....	{ Music or Drawing Avery or Mrs. Fyle. }	{ Avery or Mrs. Fyle. }	Avery.	Whittaker.	Sherwood.				
Grade E.....	{ Music or Drawing Avery or Mrs. Fyle. }	{ Avery or Mrs. Fyle. }	Avery.	Whittaker.	Sherwood.				
Grade F.....	{ Music or Drawing Kinney or Mrs. Fyle. }	{ Avery or Mrs. Fyle. }	Avery.	Whittaker.	Sherwood.				
Grade G.....	{ Drawing P'n'p, Draw- ing, Music }	{ Avery or Mrs. Fyle. }	Avery.	Whittaker.	{ Music or Pen'ship }				
Grade H.....		{ Mrs. Fyle. }	Avery.	Whittaker.	Kinney.				
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GERMAN DEPARTMENT:

Grades E & F....	Music	Avery or	Lecture.	Whittaker.	Doerner.	Spelser.	Lecture.
Grades G & H....	Music Spelser.	Mrs. Pyle.	Lecture.	Whittaker.	Spelser.	Music.	Lecture.

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Monday.
E. A. BENNER.

Tuesday.
MUSIC.

Wednesday.
LEWIS FREEMAN.

Thursday.
DR. WHITTAKER.

Friday.
E. A. BENNER.

RULES FOR TEACHERS' INSTITUTE.

1. Teachers are required to be present five minutes before nine o'clock A. M.
2. All Teachers are required to be present at the opening exercises in the main hall, and immediately thereafter to repair to their respective rooms.
3. Teachers shall not be allowed to attend other rooms than those assigned to the grade to which they belong, without permission of the Principal in charge.
4. The Principal in charge of room will keep roll of Teachers in attendance, and be responsible for the order in such room.
5. Principals will attend the various rooms at their discretion, but will report their presence to Mr. WHEELER in the main hall.
6. Leave of absence shall be granted only in case of necessity, by the Principal in charge, and cause thereof be entered opposite the name of the applicant, for the consideration of the Committee on Reports and Excuses.
7. Strangers attending the Institute are requested to join some Class, and report to the Principal in charge.

JOHN B. PEASLEE, *Superintendent.*

R. J. MORGAN,
A. M. STRENG,
ISAAC SIMON,
J. B. CALLAHAN,
W. B. DAVIS,

} *Committee on Teachers' Normal Institute.*

TEACHERS' ASSOCIATIONS.

The Principals', First German Assistants', and Lady Teachers' Associations held monthly meetings during the year.

These Associations are organized for practical work. In their meetings, courses of study, methods of instruction, etc., are discussed, and recommendations made to the Board of Education and the Superintendent of Schools.

These associations are essential to the highest interests of our Public Schools.

GRAMMAR.

Believing that the time now devoted to technical Grammar in the first five years of School is practically wasted, I recommend that a systematic course in Language Lessons be substituted for the present syllabus of grammatical instruction.

READING.

A decided improvement was made during the year in teaching this branch. Much less time than heretofore was given to mere *imitative* reading—to what may be called mechanical drill. This improvement was brought about by changing the method of the examination. The pupils were examined with especial reference to their knowledge of the meaning of the words and sentences. Children should be impressed with the fact that most of their reading in after life will be silent reading—reading to obtain the ideas and thoughts of others; that, therefore, it is of the utmost importance that they early accustom themselves to ascertaining the meaning of what they read.

In former reports I have dwelt at length on the importance of correct pronounciation. I am happy to report that great improvement has been made in this particular. Still, many of our teachers do not give the subject the attention it deserves.

The course of study for the A Grade of the Intermediate Schools provides that the pupils shall be taught to spell and to understand the meaning of five hundred selected words, in addition to those in the reading lessons, and also to indicate by the diacritic marks the correct pronounciation of the same. To this end each pupil was required to have a copy of Webster's High School Dictionary. The following method of instruction was pursued: After the pupils were thoroughly taught the meaning and use of the diacritic marks, the words were given out orally by the teachers, and the pupils required to find for themselves, from the Dictionary, the spelling, meaning, and proper marking

of each. Thus they were not only making themselves familiar with the use of the Dictionary, but were also forming the excellent habit of frequently consulting it.

At the close of the Schools in June, few teachers, I dare say, could equal the facility of the members of this grade in the use of the Dictionary, and fewer still were so accurate and critical in their pronounciation. I am so thoroughly convinced of the great advantage to the pupils of this kind of work that I earnestly recommend the Dictionary be introduced into all the grades of the Intermediate Schools as a text-book, and that the pupils be required to study the words of their Reading lesson in the manner given above. To accomplish this I recommend that the lessons in Geography be cut down to four per week.

COMPOSITION.

The course of study was thoroughly revised in September last, and the method of teaching this subject changed so as to make the Object Lesson the basis of Composition in the lower grades. The Principals, without exception, report that better work has been done by the teachers, and more satisfactory progress made by the pupils, than in any previous year.

Composition is becoming, as it should, one of the principal features of our curriculum.

"MEMORY GEMS."

The introduction of a collection of carefully selected extracts from the works of great authors, under the title of "Prose and Poetical Selections for the Cincinnati Public Schools," has, as I foretold in my last report, met with the most beneficial results. When first brought to the notice of our Principals, some held the introduction of the new idea as a means of valuable culture, while others waited to see results. These selections are now in

use in all the grades, from the first to the ninth, and meet the hearty approval of principals and teachers.

The work itself is a pamphlet, consisting of some three hundred selections of grand thought—brief, telling, yet each complete in itself. As I directed in the preface, the teachers are expected to write on the black-boards the selections for the week ; to see that the pupils thoroughly understand the meaning of each word and sentence ; that they give the substance of each passage in their own language, and make the proper application of the same before requiring them to commit it to memory.

The teachers of the upper grades are expected, also, to give short biographical sketches of the most prominent authors named. All the selections are to be recited, in concert and individually, from the platform. Thus it will be seen that these exercises have several important aims in view.

The idea of their introduction is not new in the history of education. In this manner the Germans have long been in the habit of training the children in the Public Schools in an admiration and knowledge of the literature of Germany. The Arabs, the most civilized nation of the old world, taught their young to repeat the undying thoughts of their poets, under the beautiful name of “unstrung pearls.”

To look practically at the good done, we find :

That it trains the memory. There is, perhaps, no weaker point in the school system of our country than the frequent neglect of this absolute necessity in child culture. The memory requires as much strengthening by exercise as the muscles of the arm ; but it should be employed, as here, in storing the mind with what is *worth remembering*.

The committal to memory, too, of these great thoughts is a means to the elevation and expansion of the mind, and an incitement to purer moral habits. The “Memory Gems” may be guiding stars to our children through life, for what one learns by

heart when a child he never forgets. The orator may lose all the points of his last year's masterpiece, but the song he learned at his mother's knee and the selection he recited from his school platform are things to him as of yesterday. The exercise familiarizes the student with a pure form of language, and inculcates an inclination for a better style of mental pabulum. The terrible dime novels, more poisonous than the fabled Upas tree, are by degrees cast aside for wholesome literature. Our Public Library will bear out the truth of this statement.

The critical acumen of the scholar is thus awakened; he is led to exercise his judgment, and, getting a little out of the text-book track, to think for himself, and express his thoughts in intelligible English. With the limited opportunities of teachers for individual moral encouragement of the pupils, any system that concentrates the facilities to this end must be good; for, as BAILEY says:

"We live in deeds, not years; in thought, not breath;
In feelings, not in figures on a dial.
We should count time by heart throbs. He most lives
Who thinks most, feels the noblest, acts the best."

PER CENTAL WRITTEN EXAMINATIONS.

Too much importance has been given to per cental written examination of pupils.

These examinations tell something of a teacher's success, but not all. On a fair list of questions good teachers will invariably obtain good per cents, but the best teachers will not of necessity obtain the highest per cents. Experience shows that the most excellent teaching is not rewarded by the highest averages. In order to test fully and fairly the standing of the scholar, written examinations should be supplemented by oral examinations.—Formerly the teachers of this city were judged wholly by the per cents their pupils obtained in the semi-annual and annual written examination for transfers. These per cents were published in

order to stimulate the teachers to greater exertions. The teachers, it must be admitted, were forced, in a great measure, to abandon broad teaching and confine themselves to narrow drill work, to resort to all kinds of expedients to obtain per cents, to violate the time table, to overburden the pupils with home work, to inflict unnecessary punishment, and to drive dull pupils out of school.

To correct this state of affairs, written examinations have been discontinued in United States History, in Physics, and in Object Lessons, and the Principals have been instructed to supplement their written examinations in the subject per cented by oral examinations; to pay especial attention to those branches in which there is no examination for transfer; to see that the teachers do not require home study of pupils below the sixth year of school, and that the time table is strictly observed.

I have endeavored to impress upon the teachers individually the fact that their standing in my estimation, and in the estimation of the Board, does not depend upon high averages of pupils, but upon discipline, neatness, and methods of instruction. The teachers are also made to feel that they are not expected to transfer every pupil of their respective classes to a higher grade.

In concluding this subject I desire to say that, in my opinion, much of the public criticism in regard to overburdening the pupils of the city schools in our country is true, and that it is the imperative duty of Boards of Education, of Superintendents, and of Principals, to use their utmost endeavors to correct the abuse. That, however, this overburdening is due to too many subjects in the course of study of our Primary, Intermediate or Grammar Schools, I do not believe. As I said in a former report, the greater the range of studies that can be taught well during the hours of tuition, the better. The fault of too much study for children lies in the direction of cramming in some of the branches, and not in the variety of studies.

GENERAL INFORMATION.

I have had occasion, in the preceding article, to deprecate the obnoxious system of cramming for per cents by an effort to obtain perfection in routine studies at the expense of broader culture; therefore it is with much pleasure that I extend my congratulations to those teachers who, imbued with the fact that they are not mere hearers of lessons, but builders of mind and character, have seconded my efforts to make the school room truly an emporium of knowledge. Under the title of "EXERCISES IN GENERAL INFORMATION," some of our teachers have succeeded in awakening an interest in the minds of the children that has been productive of great results. Now and then, when time permitted, a few minutes have been devoted to the profitable discussion of some common object. Irrespective of the vast fund of practical information attained by the pupils, the system has been found to be productive of other advantageous results. The pupils, anxious for information concerning the subject under discussion, have sought aid from home; and the parents, attracted by the enthusiasm exhibited by their children, have, in turn, been interested in their proceedings; and home influence—so valued by every true teacher—lends its encouraging aid in perfecting the work of the class-room.

I append a few questions from the note book of Miss CELIA DOERNER, teacher of the sixth year grade of the 23rd District School—not with a view of making any invidious distinction in excellence of work, but as a fair specimen of what I consider should be the tone of such information:

1. Why does the tree have leaves?
2. Of what advantage is it to the polar bear to be white? to the butterfly to be variegated? to the lion to be tawny?
3. What is petroleum? Why so called?
4. What is meant by capital punishment?
5. When was New England first settled? Where? By whom?

6. What is whalebone ? Where obtained ?
7. What great American poet died last June (June, 1878) ? Tell something about him.
8. What is meant by color-blindness ?
9. What is meant by C. O. D. ?
10. What is the point in the sky directly overhead called ?
11. What makes the sound in a piano ? A flute ? An organ ? A violin ?
12. What is meant by tattooing ? Where and by whom practiced ?
13. What was formerly used in place of lucifer matches ?
14. Which is the Buckeye State ? Hoosier State ? Empire State ? Centennial State ? Keystone State ? Badger State ? Granite State ? Bay State ? etc.
15. Write another name for Cincinnati, Cleveland, Boston, Chicago, Philadelphia.
16. For what is "o'clock" the contraction ?
17. What city of Europe was once destroyed by an earthquake ? When ?
18. What is the young of the sheep called ? Of the lion ? Bear ? Goat ? Eagle ? etc.
19. What is a ventriloquist ? Why so called ?
20. Who is the Prince of Wales ? Why so called ?
21. What is a "poet laureate ?" Who is poet laureate of England ? Tell something of him.
22. Which is the Emerald Isle ? Why so called ?
23. Why is the Pacific Ocean so called ?
24. What does the Turk call his God ? his church ? cap ? sword ? pipe ?
25. What is ebony ? Where does it grow ?
26. Where are pearls found ? How obtained ?
27. How and where do peanuts grow ?
28. What is the Atlantic Cable ?
29. How many times does the heart beat in a minute ?
30. Find the North Star (position previously described), Great Bear, Dog Star, Orion, and other heavenly bodies and constellations.
31. How many stripes has our flag, and why ?
32. Which capital cities of the United States are named after presidents ?

33. Whose birthday to-morrow (Feb. 12)? Tell something about him.
34. Who are our antipodes?
35. Difference between microscope and telescope.
36. Who invented the lightning rod? Tell something of his life.
37. When, where, and between what nations was the battle of Bunker Hill fought?
38. What is meant by "black diamonds?" Why so called?
39. Can there be five Sundays in February? If so, when?
40. In what city are horses unknown? Why?
41. Where is the largest bell in the world? Tell all you know about it.
42. Explain Junior. Senior.
43. Is there lead in lead pencils? If not, what is it?
44. What does the Indian call his child? His tent? His boat? His hatchet? His pipe? His shoes? His money?
45. What is cork? Where and how obtained?
46. Define autograph. Why so called?
47. What is a century? In what century do we live? From what time reckoned?
48. What and where is the Dead Letter Office?
49. Has a cow upper front teeth?
50. How is the age of a deer determined? Of a horse? A tree?
51. What are fossils?
52. Name ten fall flowers. Ten spring flowers.
53. What is a geyser? Where found?
54. What is the color of the ruby? The sapphire? The amethyst? The emerald? The topaz? The garnet? The turquoise? The pearl?
55. What is meant by the flora of a country? The fauna?
56. Explain contemporaries. Give an example.
57. What is a tragedy? A comedy?
58. Explain alliteration. Give an example.
59. What can you say about the Sphinx? The Pyramids?
60. What is a crescent? Of what nation is it the emblem?
61. On what island was Napoleon born, and on what island did he die? Tell something of him.
62. Who was Mozart? Beethoven? etc.
63. Where is West Point? For what noted?
64. What is a naval academy? Where is there one?
65. What is meant by "Centennial?"

66. Who wrote the Declaration of Independence?
67. What does the word "Ohio" mean? "Mississippi?"
68. Who made the first voyage around the world?
69. Why is the alphabet so called?
70. What is an encyclopedia?
71. Name three living American poets.

A casual glance at the above list of questions will convince any one of the importance of this kind of instruction in the Schools. I earnestly recommend that the teachers write two or three questions in general knowledge upon the blackboard on every alternate day, and interest the pupils in seeking information concerning the same outside of the class-room ; that, on each succeeding day, a little time be given by the teachers in ascertaining what the pupils have learned for themselves, and in imparting to them further information on the subject.

This work should be entirely optional on the part of the pupils, as it is intended not as a study but as a pleasant and profitable recreation.

PENMANSHIP.

The writing department of our Schools still maintains the highest excellence. The Superintendent, Prof. A. E. BURNETT, reports most flattering results in all the classes. So exact and proficient are the pupils of the upper grades that, without careful inspection, one would think that nearly all the specimens were written by the same hand. This has led to adverse criticism on the part of many educationalists, who declare that there is not enough individuality displayed in the work. They seem to forget that this very uniformity of which they complain shows the excellence of the instruction ; that the penmanship of each child in after years will assume individuality ; and that the more thoroughly he is drilled in the elements of the letters and in the facility in the use of the pen, the better that subsequent handwriting will become.

DRAWING.

In November last, after a protracted illness, Prof. ARTHUR FORBRIGER, who had been for more than ten years Superintendent of Drawing in our Schools, died.

Prof. FORBRIGER was the first city Superintendent of Drawing ever appointed in this country. Although drawing had been introduced into these Schools many years before, there was no organized system until after his election. From that time the study has assumed one of the principal features of the School curriculum. No man was ever more enthusiastic in, or devoted to, his work, than Prof. FORBRIGER; and no man better understood the needs of the Schools in this department than he, or did more toward the introduction of drawing into the Public Schools of the West. His energy and independence overcame all obstacles. His zeal was infectious, and in his death his colleagues mourn the loss of a high inspiration. Mr. FORBRIGER's experience of the difficulty of adapting work to the needs of classes led him to originate a system of his own. In 1874 he published his "Drawing Tablets," which have been in use in the Schools since that time, and which have gained him a world-wide reputation. The excellent grading of these tablets, the fine and solid surface, the neatness of arrangement, and the facility for the examination of pupils they furnish, render them most desirable for Public School use. They will remain a monument to his originality and genius.

Prof. H. H. FICK, who was appointed successor to Prof. FORBRIGER, in his report to me, after speaking in the highest terms of his predecessor, says:

"The result of the examinations conducted in February and June of this year showed a remarkable uniformity in all the grades of the District and Intermediate Schools;" and while Mr. FICK deplors the lack of time and the want of appliances for the proper prosecution of the study in the High Schools, he

gives a very favorable report of the creditable results obtained in this department.

In regard to the instruction in drawing in the Normal School, Mr. FICK states: "During the second half year especial attention has been given to blackboard drawing, and to the study of methods of teaching the subject;" and adds: "The aim of drawing in the Normal School should be, besides considering the best methods, to enable the coming teachers to illustrate, rapidly and readily, the daily lessons of the class-room, and thus make drawing a helpmate to the other branches of the curriculum."

MUSIC.

The project for the establishment of a COLLEGE OF MUSIC was inspired in the mind of Colonel GEORGE WARD NICHOLS, its present president, by the evident need of higher musical instruction, by the success of the May Musical Festivals, the presence of the Music Hall, the liberality and taste of our citizens. But the possibility of an institution of such high order in our midst is more remotely due to the music in our Public Schools, which made the May Festivals practicable. The success of these May Festivals encouraged in the mind of REUBEN R. SPRINGER the noble idea of a permanent home for Music, and the Cincinnati Music Hall was given to the city. It was but another step to the establishment of the College of Music.

The College was incorporated in August, 1878, and on the 14th of October following its doors were opened with a full faculty of distinguished professors. This institution already commands the attention of the musicians and the music lovers of the world.

Its relation to the Public School system of this city is of the highest importance. The Board of Education and the Union Board of High Schools have been quick to recognize its value. On the suggestion of Mr. ROBERT F. LEAMAN, of the firm of VAN ANTWERP, BRAGG & Co., the question of the advisability

of establishing scholarships to the College of Music from the Intermediate and High Schools was mooted ; and early in January of this year Mr. JOHN McGRAIL introduced a resolution into the Board of Education for the carrying out of this idea. In an elaborate argument he proposed the appointment of a commission consisting of delegates from the Board of Education, the Union Board of High Schools, and the College of Music, and that the Committee on Music should report rules for the carrying out of this scheme. This Committee returned the following report on rules :

1. On the second regular meeting in February of each year, the Board of Education shall elect by ballot four delegates from the Board of Education to the Commission on Music Scholarships, for one year, or until their successors are elected. Said Commission to consist of nine members : four from the Board of Education, two from the Union Board of High Schools, two from the College of Music, and the Superintendent of Schools *ex officio*.
2. Annually in May there shall be given by the pupils of the Public Schools not less than two concerts, in the Cincinnati Music Hall. Said Commission shall have charge of the concerts, and have power to make all necessary arrangements for the same.
3. The net proceeds of the concerts shall be devoted to procuring scholarships in the College of Music, for such pupils as the Commission may elect from the Intermediate and High Schools. The Commission shall have such other powers as may be necessary to carry out the provisions of this scheme of scholarships.

The Commission consists of JOHN McGRAIL, DRAUSIN WULSIN, OWEN OWENS, and WILLIAM H. MUSSEY, M. D., from the Board of Education ; Gen. A. T. GOSHORN and Hon. D. GANO RAY, from the Union Board of High Schools ; Colonel GEORGE WARD NICHOLS and THEODORE THOMAS, from the College of Music ; and JOHN B. PEASLEE, Superintendent of Schools.

Two concerts were given in May, by upwards of three thous-

and pupils of the Public Schools. The funds resulting from them are now in the hands of the Commission, and the Scholarships will be awarded upon competitive examination early in the fall.

Four other concerts were also given by the pupils during the past year, in support of a proposition made to the city by Mr. REUBEN R. SPRINGER. This large-hearted philanthropist offered the munificent sum of fifty thousand dollars* to erect two wings to the Cincinnati Music Hall, in order that it might be used as a permanent building for Exposition purposes—provided that the citizens of Cincinnati would raise an additional hundred thousand dollars. As a small aid toward securing this sum, the pupils gave these concerts, and succeeded in raising nearly three thousand dollars. Thus every child in our Schools has a kind of proprietary interest in this noble institution. These concerts were given by the pupils of twenty-six Schools, taught by seven different music masters, who after one rehearsal acquitted themselves so as to secure the admiration of all judges of music.

Speaking of these concerts, Colonel WILLIAM L. ROBINSON, in his report to the Board of Exposition Commissioners, as chairman of the committee for raising funds for permanent Exposition buildings, says :

“The marvelous proficiency displayed by the children in the perfect rendition of music of a high order and of no little difficulty, was a revelation to our people, showing a degree of culture and drill, a pure and correct taste, and an evidence of thorough work well done, which was highly creditable—not only to the young singers themselves, but to the educational authorities of the city, and to the teachers of music whose personal devotion and labor for years have made such results possible. And it will be to the interest and reputation of Cincinnati if the present high standing in Music is kept up. The admirable conduct and discipline of the

*It must not be forgotten that Mr. SPRINGER had previously donated \$195,500 toward the erection of the Music Hall and \$5,000 for prizes in the College of Music.

children were especially noteworthy. The important and memorable lesson in public spirit given these young people, who by this means have been permitted to participate in the work of erecting permanent Exposition buildings, will in time bring its harvest."

PROFESSOR AIKEN.—After more than thirty years' labor in the interest of Music in the Public Schools, Professor CHARLES AIKEN has been compelled by failing health to seek retirement from his arduous duties. The loss of his cooperation is much to be deplored; he has been a faithful servant to the city, but we have still the consolation of knowing that his influence will live after his active duties have ceased. By his taste, good judgment and thorough musical knowledge—ever insisting, as he did, on the cultivation of the highest class of music—by the preparation of valuable text-books, and by his untiring energy in the performance of his duties, he has laid the foundation of a high musical culture, not only with the pupils but with the public at large.

Professor G. F. JUNKERMANN, who for several years has been teacher of Music in the City Schools, and who was once principal of one of the District Schools, has been appointed Superintendent of Music in the place of Prof. AIKEN. Mr. JUNKERMANN is a thorough musician, and under his management we look for gratifying results.

HISTORY.

The stultifying process of compelling the children of our Schools to commit to memory text books in history is rapidly giving way to rational methods of instruction.

The new feature of encouraging the pupils to give biographical and historical sketches* before the classes, introduced some two years ago into the Fourth Intermediate, and reported on last

*These sketches are not substituted for, but are supplementary to, the course of study in U. S. History.

year, has, I am happy to inform the Board, been adopted by nearly every teacher of history in our Schools.

The pupils have become intensely interested in these exercises, and have thereby gained a vast amount of valuable information of which they would otherwise remain in ignorance.

Mr. GEORGE F. SANDS, Principal of the above named School, reports that more than four hundred historical sketches have been read by the pupils during the past year, and that very many of them have been recited in connection with the lessons in history. In one class alone, fifty-four biographical sketches were given by the pupils; and the constant allusion to other lives than those under actual discussion, but indirectly connected with them, led to a wide field of further research. And what an impression has been left upon the minds of these young people by contemplating the example placed before them for discussion! The stories of struggles overcome by the honorably ambitious; the happiness that attends on virtuous actions; and the disappointments and heart-burnings that inevitably follow the footsteps of evil doers. This work is worthy of highest commendation, especially when it is considered that it is all voluntary, on the part of pupils whose average age is only thirteen years.

For further information I append the subject of a few of the sketches recited by the pupils of the above named School. It will be seen that they are not all connected with the history of the United States, as the teachers (Miss IDA MOYER and Miss RACHEL CARSON) also encouraged the pupils to read and recite sketches of noted personages and events of other countries and of different ages.

Subjects of sketches given by C Grade (7th year) pupils:

Columbus, DeSoto, Raleigh, Cortez, Cabots, Drake, Hudson, Vespucci, Mound Builders, Puritans, Quakers, Huguenots, Fulton, Patrick Henry, Boone, Tecumseh, Wolfe, Montcalm, Braddock, Washington, Arnold, Lincoln, Grant, Penn, Burr, LaFayette, Put-

nam, Marion, Paul Jones, Stonewall Jackson, Franklin, Hamilton, Lee, Jackson, Adams, Henry Clay, Webster, Calhoun, and others.

Subjects of sketches given by B Grade (8th year) pupils :

Descriptions of the prominent battles of the Civil War, Romulus, Cæsar, Hannibal, Napoleon, Cleopatra, Josephine, Marie Antoinette, Elizabeth, Nero, Cromwell, Queen Victoria, Mary Queen of Scots, Pitt, Joan d'Arc, Alexander the Great, Cyrus, Alfred the Great, William the Conqueror, Frederick the Great.

MINNIE WARWICK	has read or recited	16	such sketches.
FANNY KOHNKY	"	15	"
BLUMA FRANKLIN	"	14	"
MAUD KENNEDY	"	12	"
KATE SMITH	"	12	"
NORA ASBURY	"	11	"
M. E. NICKLES	"	25	"
M. GALVIN	"	17	"
C. MARKLAND	"	16	"
ALB. SCHWARTZ	"	13	"
ERNST WULFF	"	15	"
E. CHAMBERS	"	10	"
S. FRANKLIN	"	11	"
EDITH ROSEBOOM	"	9	"

GERMAN.

The introduction of the study of German into the Public Schools of this country has, unfortunately for the interests of education, met with much prejudicial opposition, and is, even with advanced educators, somewhat of a vexed question. One of the most common objections raised is, that if you admit one foreign language into the curriculum of the Common Schools, every foreign community in our midst has an equal claim to especial teaching for their children in their mother tongue. The Jew has by induction the right to a class in Hebrew, the Irishman to instruction in Erse, and the Welshman in Cymraeg; and that to meet the requirements of the polyglot people in our midst, a staff of special teachers should by justice be maintained by our city.

Such an argument is based upon very fallacious reasoning. To say nothing of the vast number of tax-paying Germans among us, the German language is, side by side with the English, the language of the commerce and literature of the world. As the French has for centuries been the courtly language of Europe, ours and the German tongue have been, from the vast ramifications of the people, the media of international trade among modern civilized races. It is not the means of communication of an individual nation merely, but it is a tongue common to educated persons of all nations. Its close alliance with our own Anglo-Saxon speech makes its study to the cultivated American an especial necessity. Italian, Danish and Hebrew are beautiful languages, and their study must give a higher tone to the minds of those who master them; but they are too restricted in their cosmopolitan usefulness to demand their introduction into our Schools. But, it is said, why teach any foreign language? Because the study of a language is so essential to the training of the mind. There is no discipline so perfect, no means so effective in inducing thought, as the study of a foreign tongue. Lord BROUGHAM said that a child had better be taught Choctaw than to be without the mental discipline of the study of a foreign language.

If, then, this course of instruction is so essential, what can be said against selecting for our children that language that is so comprehensive as the German, that is interwoven with the elements of our own tongue, and is so intensely, practically useful in our transactions with thousands of our citizens in every State in our Union. It is a language rich in literature, and is the language for the study of the Anglo-Saxon speaking youth.

Again, it is urged that the study of German tends to the neglect of the English. I will pass over the question of the advisability of the study of several languages at the same time—which, it is urged by many great men of letters, tends not to confusion

of thought, but to a just comparative knowledge of the idiomatic and grammatical construction of each tongue, and aids rather than retards the acquisition of a knowledge of each—and will consider the question of the possibility of neglect of the English in our Schools.

The child loves variety of study ; its mind is elastic, but the tension one way must not be long maintained ; hence the study of two languages relieves rather than burdens the mind. By comparison, classification, and analysis of the German language, the study of the English is rendered more comprehensible. Every lesson given an English speaking child in German, renders that child's brain more capable of appreciation of its mother tongue. As its powers of discrimination are strengthened, as its judgment is matured, it will be led to see the beauties of its own language, to approach the vast field of its literature, and to love its simplicity, solidity and terseness.

The following table shows the number enrolled in the German Department of the District, Intermediate and High Schools, severally, and what per cent. that number was of the whole number enrolled in these Schools, exclusive of the Colored Schools :

<i>Schools.</i>	<i>Enrolled.</i>	<i>Per Cent.</i>
District Schools.....	15,290	56
Intermediate Schools.....	800	29
High Schools.....	328	30
Total.....	16,418	52

The attention of the Board is called to the following report of the Committee on German Department :

CINCINNATI, OCTOBER 1, 1879.

To the Board of Education :

GENTLEMEN—Pursuant to customary usage, your Committee on German Department presents herewith its annual report.

In order to ascertain the true state of affairs in said Department and to reach the bottom facts, your Committee appointed three ex-

aming commissions, each one consisting of three German First Assistants, with the following instructions :

The first commission, consisting of
Messrs. G. H. BORGER, WM. SCHMIDT, ADOLPH LEUE,
to examine the German Department of the Intermediate and the
A Grade of the District Schools.

The second commission, consisting of
Messrs. A. SPEISER, GOTTLIEB MILLER, L. MECHLEM,
to examine the B and C Grades.

The third commission, consisting of
Messrs. M. DELL, CARL ROTH, CARL NIPPERT,
to examine the D, E and F Grades.

Your Committee also prescribed the *modus operandi* of said examinations by directing the members of said commissions to alternate, while two of them were to take notes separately during the procedure. When through with the whole work, these notes were then to be compared at a meeting of said commission, and after a thorough discussion the standard of the class was to be fixed by these gentlemen. In this manner a *full, searching and impartial* investigation of the German Department of our Public Schools could be obtained ; and we beg leave to report to this Board what these commissions have to submit :

Messrs. BORGER, SCHMIDT and LEUE report a satisfactory condition of the A Grade of the District Schools ; and as to the Intermediate Schools, state that equally good results could not be arrived at, because—

1. The course of study in the latter Schools does not connect with that of the District Schools.
2. The grammatical terms of the two Schools do not coincide.
3. There is insufficient time in some of the Intermediate Schools given to German instruction (in the 1st and 4th).
4. There is an improper arrangement in regard to the change of classes.

Messrs. SPEISER, MILLER and MECHLEM report favorably on the B and C Grades at large, but call the attention of our Committee to some defects, viz :

1. Reading by sound is not adequate to our expectations, and more attention ought to be given to this branch.

2. Speaking in whole, connected sentences has in many classes been neglected.
3. The recitation of poetry and adages is frequently done in a sing-song way, and unintelligently.
4. The character of penmanship is widely different in the different districts.

Messrs. DELL, ROTH and NIPPERT report satisfactorily on the state of the lower grades of the German Department, but feel obliged to call the attention of our Committee to some facts, viz :

One of our objections is that all the Schools in which German is taught, stand on a footing of equality as to the requirements but not as to time. Some of the suburban districts have only one-third of the time given to German in the regular districts, and yet they are required to show the same results. As a consequence a marked superficialty in instruction is exhibited, to which even the proficient teacher has to conform, if he does not want to risk his position. Furthermore, we have found that the reading lessons are not intelligently understood by the pupils of the lower grades, and that the speaking exercises connected with reading are not taught correctly in some Schools.

Your Committee has only to add that it agrees with this candid statement of the examining commissions, and that it begs to offer the following recommendations for adoption, in order to remedy the defects above stated :

1. That the German First Assistants be required to give a close personal attention to the reading and speaking exercises in their respective School rooms.
2. That Rule 215 be and is hereby repealed.

In conclusion your Committee renders its thanks to this Board for the uniform kindness with which the latter has fostered and aided the interests of the German Department of our Public Schools.

All of which is respectfully submitted.

H. ECKEL,
GEORGE KREH,
WM. KUHN,
JAS. BROWN,
JOHN FREY,

Committee on German Department.

PARIS EXHIBIT.

I desire to call the attention of the Board to the statement made before the National Educational Association, at Washington, in February last, by Hon. JOHN D. PHILBRICK, United States Commissioner of Education to the Paris Exposition, and former Superintendent of the Public Schools of Boston. In speaking on the different School exhibits at Paris, Mr. PHILBRICK said: "NO OTHER EXHIBIT OF SCHOLARS' WORK EQUAL TO THAT OF CINCINNATI WAS EVER MADE IN THE KNOWN WORLD!" It will be remembered that Mr. PHILBRICK was also U. S. Commissioner of Education to Vienna, in 1872, and that he was connected with the Educational Exhibit at the Centennial Exposition of Philadelphia.

In this connection it gives me great pleasure to report that I have received, through United States Commissioner General, R. C. McCORMICK, a Gold Medal Diploma and a Silver Medal Diploma, awarded to the Public Schools of Cincinnati by the International Jury at the Universal Exposition of 1878, held at Paris.

I have had the gratification, also, of receiving from the Royal Industrial Museum, at Turin, a Diploma of Membership, as a token of their appreciation of the work of our Schools exhibited at Paris.

DEAF-MUTE SCHOOL.

The increase in the enrollment of pupils at the beginning of the year made it necessary to appoint an additional teacher for the School.

It was discovered, upon investigation, that many more children in the city would attend the School, but for the indigent circumstances of their parents. An appeal, therefore, was made to the Legislature of the State for assistance.

The Legislature, on the 17th of June last, appropriated fourteen hundred dollars, to be expended towards the payment of

teachers and support of children for one year, in Schools for the education of deaf-mutes.

Next year the School will open with a staff of three teachers and a certainty of an increased attendance of pupils.

HIGH SCHOOLS.

Forty-nine young ladies and forty-seven young gentlemen graduated from Hughes and Woodward High Schools in June.

HUGHES HIGH SCHOOL.

Professor E. W. Coy, Principal of Hughes, in his report to the Union Board of High Schools, says that the amount of absence and tardiness has been less than in any previous year since his connection with the School; that there has been, also, a marked decrease in the number of withdrawals. These facts show a very gratifying condition of the School.

In regard to discipline, the Principal reports that no serious case has arisen during the year; that the pupils have manifested general good feeling toward one another, and that in their intercourse with teachers they have been uniformly courteous and respectful. The aim of the teachers has been to make the pupils self-respecting, to incite in them an interest in study, and to gain their good will by kind and just treatment.

On the percentage system, Prof. COY remarks:

"It has never been the policy of the School to keep very prominently before pupils the percentages which they attain, or to make much use of these percentages as an incentive to study. These are matters of secondary importance, and are with us kept in the background. They have their place and their use, but when they are given undue prominence they tend to cramp and limit the teacher in his work, and to hinder the student rather than help him on towards a broad and generous culture. The advantages derived

from a course of study depend in no small degree upon the motives with which that course is pursued. The higher the motive, the better the result. The student whose controlling motive in study has been to secure a high mark, will reap but a meager reward for his labor, and will not be likely to make much progress after that motive has ceased to influence him. Hence, in so many cases all study ends with the end of school life.

"As evidence of good work done in the School, it may not be out of place to mention a few instances of success attending recent graduates of the School. During the past year one of our graduates took the highest rank in a class of nearly one hundred and forty applicants from different parts of the country in an examination for admission to the Naval Academy at Annapolis; another ranked highest at the Cincinnati University; and three others, from the Hughes School, took prizes in the Schools of Law and Medicine in this city."

THE WORK OF PUPILS.—"With our present course of study," continues Prof. COY, "our pupils are not burdened with an excessive number of lessons each day. This enables us to treat the subjects more exhaustively, and to exact greater thoroughness of preparation than would otherwise be possible. Fifteen or sixteen lessons a week, or about three a day, are called for by our course of study. In the Classical Course, a short time is spent upon Physiology, History, Botany and Physics, and the rest of the course is occupied with Latin, Greek, Mathematics, and Chemistry. In the other courses we have the same, except that Zoology, English Literature, and a fuller course in History, Physics and Chemistry are substituted for the Greek. German or French may be substituted for a part of these studies by those that desire it, and exercises in Composition, Elocution, and Singing are continued once a week through the course.

"It is very seldom that complaint is made by the patrons of the School because too much work is required. Occasionally a parent asks that a son or daughter may be permitted to drop a portion of the studies on account of feeble health: such requests are always granted. But ten ask permission to take studies in addition to their regular course, where one asks to be relieved of any portion of the work."

WORK OF THE TEACHERS.—"The teachers generally hear five or six classes a day. The principal teaches more than half of the

time, and employs the remaining hours in attending to the general interests of the School. A large part of the work of the teachers—such as the correction of examination papers and of other exercises, and the preparation of lessons for the class—has to be done after school hours. It not unfrequently happens that the time given by the teacher to his work out of School is more than equal to the hours of the school session.

“These facts are stated here simply to show that any estimate of the value of a teacher’s service in our High Schools, based upon the supposition that such service begins when the School opens in the morning and ends with the dismissal in the afternoon, is false and unjust.”

WOODWARD HIGH SCHOOL.

Professor GEORGE W. HARPER, Principal of Woodward, speaks in complimentary terms of the new appointment, Miss MARY CLARK, and of that noble woman, Miss MARY E. WHITE, who resigned at the close of last term, after an experience of more than twenty years’ teaching in this School. Prof. HARPER says:

“Miss WHITE will carry with her the best wishes of her associate teachers, and of hundreds of former pupils who have learned to love and respect her for her many estimable qualities.”

There were enrolled in this School five hundred and fifty pupils, over a hundred more than could be accommodated comfortably in the present building.

“This crowded condition of the School,” continues its Principal, “has added very materially to the labors of the teachers, and has not been conducive of the highest physical or mental growth of the pupils. One of the most serious objections urged against graded schools is the tendency to mass large numbers of pupils in classes, and to entirely overlook or ignore those individual traits and capacities of mind which require special treatment, and which not unfrequently embrace some of the most hopeful intellects of our schools. As the pupil advances, and his subjects of study become more difficult and abstruse, he requires more personal attention and care from his teacher to prevent discouragement and a weariness of study, if not an utter disgust for school work. At West Point nine students, as a rule, constitute a section, and an hour and

a half is devoted to each recitation ; while in some of the departments of our High Schools the effort is made to teach from thirty-five to forty pupils in a single class, with only forty minutes for a recitation. As the time of the teacher is in most cases wholly occupied with his recitations during school time, he is compelled to attend to these individual wants outside of the regular hours. It frequently happens that pupils who need this personal attention can not stay after school. They soon fall behind in their classes, become discouraged, and leave at the very time they most need the watchful care and instruction of their teachers."

NUMBER OF SUBJECTS.—"Many educationalists believe, with President ELIOT, that the subjects of study should be limited in number and exhaustively taught ; that the constant effort should be not merely to impart instruction, but rather to train the pupil to scholarly habits of thought. This is certainly better than the other extreme, which aims within the narrow limits of a High School course to give the child a smattering of all knowledge."

"Education is not the work of a few short years, but of a lifetime ; and that institution of learning which fosters the idea that the child's education is completed when the diploma has been obtained, is not measuring up to a very high standard of excellence. The selection and arrangement of the subjects in the course of study, and the constant aim of the teacher, should be to so train the pupil while in school that he may become his own teacher when out of school."

GENERAL READING.—"A pupil is illy prepared," says the Principal, "to leave our Schools, who has not formed a habit of reading, and who has not learned to love a good book. On taking a census of the school recently I was somewhat surprised to find so large a number of pupils who do not read anything beyond the absolute requirements of their teachers. It is impossible for such pupils to write creditable essays even upon the most commonplace subjects. There is another class of our pupils who are literary ostriches, swallowing everything, no matter how indigestible, which comes to hand, thereby weakening their power of assimilation so that they are incapable of continuous or vigorous thought on any subject.

"If it is true that 'Every book which a child reads with intelligence is like the cast of a weaver's shuttle, adding another thread to the indestructible web of his existence,' then those who are

called to the high responsibility of giving direction to the educational forces which are moulding the minds of the children of our Public Schools, can not ignore so potent an element for good or evil. Some definite plan should be adopted, in conjunction with the Library Board, so that the work of the teacher may be supplemented, and not neutralized; by this growing mental dissipation. A list of reading books should be carefully prepared for each grade of the High Schools, bearing for the most part upon the subjects laid down in the course of study, and our public librarians should be urged to confine within these limits their distribution of books to the pupils of our schools. In a few cases the selection of reading matter can be wisely left to the judgment of the parent, but in many cases parents are incompetent or indifferent, or are too busily engaged in providing for the physical wants of their children to care for their intellectual and moral wants."

MEDALS AWARDED.

HUGHES.—Gold Medal to DAVID PHILIPSON.

Silver Medal to AUGUSTA BORK.

WOODWARD.—Gold Medal to ALBERT D. SHOCKLEY.

Silver Medal to ELIAKIM HASTINGS MOORE.

Mr. JOHN WENTZEL, of the class of 1872, received the Gold Medal, and not the Silver, as reported in the Woodward list of last year.

Miss LOTTIE E. LEOPOLD, of the class of 1875, received the Gold Medal, and not the Unknown Medal, as reported.

The following lists contain the names of the graduates, arranged in the order of their standing:

HUGHES.

- | | |
|---------------------|------------------------|
| 1. David Philipson, | 9. William H. Simpson, |
| 2. Augusta Bork, | 10. John F. Phillips, |
| 3. Anna Burnard, | 11. Mary Bryant, |
| 4. Marion Stewart, | 12. George H. Leach, |
| 5. Knox Rachford, | 13. Harry Wachtel, |
| 6. Lena Guiterman, | 14. Carrie Hyman, |
| 7. Carrie L. Blood, | 15. Esther Bettman, |
| 8. Pauline Frank, | 16. George W. Harris, |

- | | |
|-------------------------|------------------------|
| 17. Grace A. Bennett, | 26. Lida F. Scott, |
| 18. William W. Hearne, | 27. Grace H. Goss, |
| 19. Marianna L. Foster, | 28. Emma Parvin, |
| 20. Royal S. Smith, | 29. Charles A. Holmes, |
| 21. Harriet M. Jones, | 30. Jennie A. Porter, |
| 22. Frank Salinger, | 31. Samuel B. Goode, |
| 23. Harry E. Walton, | 32. Hugh A. Andrews, |
| 24. Corinne Neare, | 33. Joseph Stotz. |
| 25. Matilda C. Graff, | |

WOODWARD.

- | | |
|----------------------------|--------------------------|
| 1. Albert D. Shockley, | 33. Anna Dunkman, |
| 2. Eliakim H. Moore, Jr., | 34. Mary Stuntz, |
| 3. Alice Nickles, | 35. Dora A. Bubbe, |
| 4. Chas. B. Van Zant, | 36. Constance A. Baker, |
| 5. Mamie S. Paden, | 37. Thos. J. Stephens, |
| 6. Edith Gibson, | 38. Emma A. Strueve, |
| 7. Henry P. Kaufman, | 39. Ella Kearney, |
| 8. Mary Stoops, | 40. Ella G. Sargent, |
| 9. Oliver P. Holt, | 41. Lida Bunker, |
| 10. John G. A. O'Connell, | 42. Joseph Silverman, |
| 11. Fred Hertenstein, Jr., | 43. Harry E. Durrell, |
| 12. Wm. I. Grubb, | 44. Anna Pugh, |
| 13. Stella Hunt, | 45. Hattie Melvin, |
| 14. Horace D. Taft, | 46. Otto Fennel, |
| 15. Tuiska K. Theobald, | 47. Bertha Eberhart, |
| 16. Victor E. Helleberg, | 48. Frances Daggett, |
| 17. Hermine Mann, | 49. Omar T. Joslin, |
| 18. Emma C. Dale, | 50. Johanna D. Neuhaus, |
| 19. Chas. H. Witte, | 51. Fred Burkhardt, Jr., |
| 20. Amanda Toepfert, | 52. Laura A. Crone, |
| 21. Annie P. Alexander, | 53. Bessie B. Armstrong, |
| 22. Annie M. Marsh, | 54. Jos. W. Crothers, |
| 23. Anna Baur, | 55. Ella Bryan, |
| 24. Carrie M. Clemmer, | 56. Gustave W. Drach, |
| 25. Ella Kattenhorn, | 57. Maurice J. Freiberg, |
| 26. Fred W. Strubbe, | 58. Jos. A. Friedlander, |
| 27. Thessie Cundy, | 59. Rose Loewenstein, |
| 28. Anna Schaefer, | 60. J. S. Junkerman, |
| 29. Selma Spamer, | 61. Walter T. Richie, |
| 30. Herman Besuden, | 62. Jennie Rairden, |
| 31. Ruth Miller, | 63. Harry E. Talbott. |
| 32. Fannie J. Rapp, | |

NORMAL SCHOOL.

At the beginning of the session in September, Professor JOHN MICKLEBOROUGH, Principal of the Fifth District, and a teacher of more than fourteen years' experience in this city, was unanimously elected by the Board of Education, Principal of the Normal School. Prof. MICKLEBOROUGH, after graduating from the Toronto Normal School, one of the finest institutions of the kind in America, attended Victoria College, at Coburg, Canada, for three years, and subsequently received his degree of B. A. from the Ohio Wesleyan University, at Delaware.

Mr. MICKLEBOROUGH is a prominent member of the Cincinnati Natural History Society, and holds the position of Curator of Ichthyology in the same. He is a progressive man, and under his management the success of the Normal School is assured.

CHANGE OF TEACHERS.

Miss PAULINE RULISON, a lady of fine accomplishments, resigned her position as critic teacher early in the fall, and Miss ANNA BEWLEY was appointed to fill the vacancy. Miss BEWLEY is doing excellent work.

RE-ORGANIZATION OF THE SCHOOL.

The School has been re-organized by arranging for a two years' course, for those not graduates of the High Schools or of other institutions of equally high requirements. On this subject the Principal reports:

"From the manner of admitting students to this institution, persons of limited scholarship were enrolled with those who were well qualified for the work. In order to grade the School, and limit graduation to those who by scholarship, natural qualifications and proper training, were well prepared for the duties and responsibilities of teaching, it was deemed advisable to re-organize the Normal School. To this end the following regulations have been

adopted, and the result shows that one-half of the usual number will be able to graduate."

RULES FOR RE-ORGANIZATION.

- I. The members of the Cincinnati Normal School shall be arranged in two divisions, to be known as Junior and Senior Classes.
- II. Graduates of Hughes and Woodward High Schools may be admitted to the Senior Class without examination.
- III. Other persons, upon passing a satisfactory examination, may be admitted to the Senior Class.
- IV. Applicants holding certificates from Cincinnati Board of Examiners will be classified according to the grade of certificates.
- V. Other persons, upon passing a satisfactory examination, may be admitted to the Junior Class.
- VI. There will be no graduation in December. Graduation and award of diplomas will take place at the close of each session in June.
- VII. The members of the Senior Class shall be given the preference in assignment to the Practice Department.
- VIII. Any student failing in the Senior Class may be transferred to the Junior Class.
- IX. A diploma will be awarded to each member of the Senior Class who completes the prescribed course. The members of the Junior Class will be given a certificate of attendance and grade by the Principal.

COURSE OF STUDY AND TEXT BOOKS.

SENIOR CLASS.

1. **METHODS OF TEACHING.**—Number, Object Lessons, Elementary Geography and Map Drawing, Reading, Language, Composition, Music, Drawing, Penmanship—by criticism lessons, discussion and lectures.
2. **SCHOOL MANAGEMENT, SCHOOL LAW, GRADING, ORGANIZATION, ETC.**
3. **EIGHT TO TEN WEEKS DEVOTED TO TEACHING AND MANAGEMENT OF CLASSES.**

4. **MENTAL PHILOSOPHY.**—Bowen's Hamilton (reference), Haven, Upham.
HISTORY OF EDUCATION.—Quick's Educational Reformers.
ZOOLOGY.—Nicholson (reference), Tenney, Huxley, Gegenbaur.
METHODS.—Sheldon's Elementary Instruction.
PHYSIOLOGY.—Dalton (reference), Huxley and Youman.
MUSIC.—Mueller's Part Songs and Music Reader.
DRAWING.—Forbriger's System.
PENMANSHIP.—Eclectic System.

JUNIOR CLASS.

- GEOGRAPHY.**—Physical and Mathematical—Guyot's.
NATURAL PHILOSOPHY.—Norton's.
GRAMMAR.—Harvey (reference), Brown, Greene, Fowler.
PHYSIOLOGY.—Dalton's.
HISTORY.—Progress and Development of Education in different Nations.
METHODS OF TEACHING—as preparatory to the work of the Senior Class.

STATISTICS OF THE SCHOOL.

Number of pupils remaining Sept. 1, 1878—English	19
Number of pupils remaining Sept. 1, 1878—German-English....	1
Number of pupils remaining Sept. 1, 1878—German.....	8

Number of pupils entered during Sept. session—English.....	48
Number of pupils entered during Sept. session—German-Eng.,	3
Number of pupils entered during Sept. session—German.....	11
Number of pupils entered during Jan. session—English.....	11
Number of pupils entered during Jan. session—German-Eng.,	...
Number of pupils entered during Jan. session—German	6

Total enrollment for the year..... 107

Number of pupils graduated during June, 1878—English.....	60
Number of pupils graduated during June, 1878—German-Eng.,	4
Number of pupils graduated during June, 1878—German	10

Number of pupils permanently withdrawn—English.....	2
Number of pupils permanently withdrawn—German-English..	...
Number of pupils permanently withdrawn—German.....	1

Number remaining who did not graduate—English	16
Number remaining who did not graduate—German-English ....	...
Number remaining who did not graduate—German	14
Admitted on diplomas from High Schools—English.....	36
Admitted on diplomas from High Schools—German-English....	3
Admitted on diplomas from High Schools—German .....	...
Admitted on teacher's certificate—English.....	24
Admitted on teacher's certificate—German-English.....	1
Admitted on teacher's certificate—German.....	3
Admitted on special examination—English.....	17
Admitted on special examination—German-English.....	...
Admitted on special examination—German.....	23
Total number admitted.....	107
Average age of pupils.....	19
Whole number graduated.....	74
Number graduated since the organization of School.....	479

GRADUATING CLASS, JUNE, 1879.

ENGLISH DEPARTMENT.

*Mary E. Applegate,	Katie W. Kolker,
Caroline E. Armstrong,	Anna Lawler,
Lulie Artois,	Maie LeMonde,
Maggie Bailey,	*Clara H. Lucker,
Mary M. Burnett,	Anna Marshal,
Emily B. Bliss,	*Alma C. Mitchell,
Fannie A. Corrigan,	Amy Merryweather,
Frances M. Carey,	Minnie A. McCarthy,
Grace Clark,	Alice A. McQueety,
Mary E. Crumley,	Kate Nuningmoller,
Mary M. Conway,	Emma M. Oettinger,
Maggie Delehanty,	Mary O'Neill,
Edith Donnelly,	Katie A. Phillips,
*Lizzie A. Eppens,	Mamie E. Porter,
Mattie J. Findley,	Clara A. Potter,
Emma R. Frick,	*Prosper S. Pfaff,
Florence M. Grant,	Helen C. Pratt,
Jennie C. Groger,	Lily Riley,
Mary E. Hastings,	Heloise Robinson,

**Received Instruction in German.*

Rebecca E. Hall,
 *Lottie Heckel,
 Hetty M. Hawes,
 Nellie S. Hampton,
 A. Belle Hopkins,
 Anna Jones,
 Maggie A. Jones

H. Helen Ross,
 Julia R. Samuels,
 *Cornelia Scudder,
 Kittie Storch,
 Blanche Stickney,
 Ella A. Walsh,
 Florence E. Weaver.

GERMAN DEPARTMENT.

Marie Brueckner,
 Alice E. Berger,
 Bertha Foster,
 Matilda Guentter,
 Augusta Heßs,

Emma Multner,
 Augusta Noelke,
 Louise Schulte,
 Lina Vayhinger,
 Emma Dressel.

GRADUATING CLASS, DECEMBER, 1878.

ENGLISH DEPARTMENT.

Agnes L. Brown,
 Esther Bloom,
 Marie Emma Kunkler,
 *Mary Kattenhorn,
 Cora Morris,
 Sallie Owens,

Mary F. Riley,
 Louie Hart,
 M. Adelaide Hill,
 Lizzie M. Eccles,
 Lottie O'Neal,
 Cora D. Sheen.

COLORED SCHOOLS.

There are five District Schools, four Intermediate (Grammar) Schools, and one High School for colored youth.

The number of pupils enrolled was:

In the High School.....	52
In the Intermediate Schools.....	134
In the District Schools.....	975
In all the Schools.....	1161

The following is the list of graduates from Gaines High School:

Consuelo A. P. Clark,
 Lelia Adams,
 Susie Johnson,
 Florence Jackson,

Thomas W. Johnson,
 Charles D. Horner,
 John Ira Jackson.

UNIVERSITY OF CINCINNATI.

As stated in a previous report, Cincinnati enjoys the most complete system of Public School education of any city in the world, for the pupils of both sexes have not only open to them the advantages of the District, Intermediate, and High Schools, but possess the privilege of attending, free of charge, the University of Cincinnati. The course of instruction given in this long extended curriculum is of a very high character. From school to school the student passes, till he goes out into the world from the University, with that broad teaching which will enable him to hold his own proudly in the stirring times in which we live. There are but three educational institutions in this country—Harvard, Johns Hopkins, and Michigan Universities—whose matriculation examinations are equal to ours, and whose standard for admission to degrees is correspondingly high. During the past year the course of study leading to the degree of Bachelor of Arts has been strengthened by requiring the students to devote three out of the four years of College curriculum to the study of Latin and Greek; while, to meet the requirements of those who do not wish to take up a full classical course, a degree of Bachelor of Letters has been established.

A very valuable addition to the University, is the introduction of a course of instruction in Pedagogy, with a view to giving professional training to students who desire to become special teachers in high schools and academies. This instruction will be given by the professors in the Academic Department, in connection with their classes—those of Mathematics, Chemistry and Physics, Natural History, Ancient and Modern Languages, and Literature—affording excellent facilities for Normal Education. Special instruction in Pedagogics, to be given once a week, will embrace the History of Education and the Theory of Teaching. The following text-books will be in use: “Bain’s Education as a

Science," "Spencer on Education," "Wartz's Allgemeine Pädagogik." Students who have completed a two years' course of instruction in Pedagogy, will be entitled to a diploma stating their qualifications.

As we find in the University Catalogue—

"THE OBSERVATORY has been reorganized with a view to making it one of the regular departments of instruction in the University, without infringing upon the usual astronomical work of such institutions. A thorough course of undergraduate study has been laid out, and students who shall have pursued it successfully, having passed satisfactory examinations, and presented an acceptable thesis, will be recommended for the degree of Bachelor of Science. This course will extend over four years, and the requirements for admission thereto are the same as for the course in Science.

"During the second and third years, the student will be required to spend at least two days in the week at the Observatory in practical astronomical work. During the fourth year, the greater part of the student's time will be spent at the Observatory."

THE COURSE OF CIVIL ENGINEERING

Deserves especial mention. It is very strong, and such means of instruction are afforded as attract students from abroad—three of the graduates of 1878-'79 being from Brazil. This fact speaks volumes for the efforts already made in this direction, and the most encouraging prospects lead us to hope for even more satisfactory results in the future.

THE ART DEPARTMENT

Has been reorganized, with a view to a thorough graded course of study in the various departments, leading to a regular graduation and diploma.

SUMMARY OF STUDENTS.

ACADEMIC DEPARTMENT:

Post Graduate Students.....	3
Graduates for Degrees.....	34
Students in Special Course	91
	<hr/> 128
SCHOOL OF DESIGN.....	341
	<hr/> 2
Total number in the University.....	469

The Second Annual Commencement Exercises were held in Pike's Opera House at the close of the session in June. The Baccalaureate Address was delivered by Hon. AARON F. PERRY, the Academic Degrees were conferred, and prizes awarded to the pupils of the School of Design by Hon. SAMUEL F. HUNT, Chairman of the Board of Directors.

GRADUATES.

The following is the list of graduates, Academic Department, Class of 1869:

WARD BALDWIN, - - - - -	Cincinnati.
JOAO DIAS D'AGUIAR, - - - - -	Capivary, Brazil.
MILES BEAMER, - - - - -	Cincinnati.
FREDERICK OGDEN MARSH, - - - - -	Madisonville, Ohio.
ANTONIO DE TOLEDO PIZA, - - - - -	Capivary, Brazil.
JOAQUIM DA SILVEIRA-WELLO, - - - - -	Piracicaba, Brazil.

By mistake, the name of JOHN LINDSAY DAVIS was omitted from the list of graduates of the class of 1878. I am glad to have to have this opportunity of making the correction.

PRIZES, SCHOOL OF DESIGN.

For Original Pictorial Composition:

"Maghrita," ELIZABETH NOURSE, - - -	Silver Medal.
"Tired," JOHN C. MEYENBERG, - - -	Silver Medal.

For Antique:

<i>Gladiator</i> , CAROLINE A. LORD,	- - -	Silver Medal.
<i>Gladiator</i> , JOHN C. MEYENBERG,	- - -	Silver Medal.
<i>Bust (head of Ajax)</i> , JOHN SCHROTZ,	- - -	Silver Medal.
<i>Venus de Medici</i> , ALFRED ELZNER,	- - -	Diploma.

For Sculpture:

<i>Bust (from life)</i> , LAURA A. FRY,	- - -	Silver Medal.
<i>Bust (from life)</i> , ELIZABETH NOURSE,	- - -	Diploma.
<i>Silenus and Bacchus</i> , JOSEPH CRONIN,	- - -	Silver Medal.
<i>Bust of Ajax</i> , GUSTAV HOFFMANN,	- - -	Diploma.

For Wood Carving:

<i>Carved Bedstead</i> , ADELAIDE NOURSE,	- - -	Silver Medal.
<i>Carved Hanging Medical Cabinet</i> , NETTIE ILLOWY,	- - -	Diploma.

IN MEMORIAM.

Prof. ARTHUR FORBRIGER, whose services and death I have referred to elsewhere in this report, was born at Stancha, Saxony, on the 22d of October, 1831. In 1852, he came to Cincinnati, and engaged in sign and fresco painting. In the late Civil War he served with distinction through the West Virginia campaign, as Captain in the Twenty-Eighth Ohio. On his return home he was appointed instructor in drawing and design in the Cincinnati Mechanics' Institute; and in 1868 was elected Superintendent of Drawing in the Public Schools, which position he held at the time of his death. (See Report on Drawing, page 72.)

Mr. I. C. WILTSEE, member of the Board from the 24th Ward, died of consumption August 9th, 1879. Mr. WILTSEE was born in Cincinnati on the 4th day of July, 1835. He was among the first to enlist in this city, and was in the first battle of Bull Run. He afterwards joined the gunboat service, where, as master mate, he did active duty till the close of the war. Mr. WILTSEE was an efficient and worthy member of the Board.

CONCLUSION.

In concluding this, my Fifth Annual Report, I congratulate the Board of Education, Principals and Teachers, upon the marked advancement made in the Public Schools during the year. The establishment of scholarships in the College of Music for pupils of the Intermediate and High Schools, the introduction of prose and poetical selections, together with the biographical sketches of distinguished authors, into the District and Intermediate, and the improvements made in the methods of teaching Composition and Reading, are especial subjects for congratulation.

Respectfully submitted,

JOHN B. PEASLEE,

Superintendent of Schools.

TABLE No. 1—Accompanying Superintendent's Report.

Showing the Number of Teachers, Enrollment of Pupils, Attendance, etc., for the Year ending June 30th, 1878.

SCHOOLS.	No. Teachers	MALES.						FEMALES.						
		No. Registered.....	No. Withdrawn.....	No. Remaining	Average Number Belonging.....	Average Daily Attendance.....	Average Daily Absence.....	No. Registered.....	No. Withdrawn.....	No. Remaining	Average Number Belonging.....	Average Daily Attendance.....	Average Daily Absence.....	
First District.....	2.	690	152	538	553.	550.	8.	1.4	685	144	541	552	543.	1.6
Second District.....	2.	522	129	393	391.2	368.	15.2	4.	340	164	340	362.7	18.2	5.
Third District.....	1.2	416	121	295	321.	308.	13.	5.	278	107	271	291.	10.	3.
Fourth District.....	1.	208	63	145	169.7	162.4	17.3	5.	222	70	192	160.5	9.1	6.
Fifth District.....	1.	601	239	362	425.	425.	15.3	3.6	372	194	372	406.5	16.9	2.
Sixth District.....	3.	763	261	502	607.6	567.	10.6	1.7	542	176	542	582.7	11.9	2.
Seventh District.....	2.5	562	166	396	451.5	455.6	15.9	2.1	443	161	423	442.5	18.1	2.
Eighth District.....	2.	731	170	561	557.	538.	18.	3.3	478	159	517	527.	508.	19.
Ninth District.....	2.	574	153	421	425.6	410.5	15.1	3.5	388	130	368	388.5	15.4	1.
Tenth District.....	2.	590	125	465	476.	468.	15.	1.7	540	105	435	437.	9.	1.9
Eleventh District.....	4.	1,165	256	939	970.	944.	26.	2.7	748	248	889	920.	28.	3.
Twelfth District.....	2.	839	192	647	644.	628.	16.	2.5	547	186	546.	563.	17.	3.
Thirteenth District.....	5.	863	164	699	712.5	688.7	18.8	7.68	567	161	587	591.4	15.6	2.
Fourteenth District.....	3.	863	176	687	708.4	685.6	12.8	1.8	700	174	526	558.7	11.5	2.
Fifteenth District.....	3.	724	136	588	626.	617.	10.6	1.4	569	160	509	548.	9.	1.6
Sixteenth District.....	2.	268	83	216	230.1	219.5	9.	1.4	252	86	164	171.6	182.6	9.
Seventeenth District.....	2.	230	53	177	172.3	165.4	6.9	4.	226	52	154	161.1	153.1	5.
Eighteenth District.....	2.	307	70	237	251.2	241.7	9.5	8.7	266	56	210	217.2	208.1	5.
Nineteenth District.....	1.	145	23	122	123.8	108.9	8.9	8.3	92	15	85	85.5	8.1	4.2
Twentieth District.....	2.	767	193	574	623.	604.	13.1	3.	632	157	475	511.	483.	3.5
Twenty-first District.....	6.	560	174	386	411.3	386.2	15.	3.	573	163	410	450.2	14.6	3.
Twenty-second District.....	1.5	466	90	376	384.	369.	15.	4.	428	76	350	358.	387.	4.5
Twenty-third District.....	1.	288	45	253	281.	261.	6.	2.6	228	38	230	220.	213.	7.
Twenty-fourth District.....	3.	366	86	280	301.	292.	9.	3.	316	85	231	245.	7.	8.2

TABLE No. 1—CONTINUED.

SCHOOLS.	No. Teachers		MALES.							FEMALES.						
	Males.....	Females.....	No. Registered.....	No. Withdrawn.....	No. Remaining.....	Average Number Belonging.....	Average Daily Attendance.....	Average Daily Absence.....	Per Cent. of Daily Absence.....	No. Registered.....	No. Withdrawn.....	No. Remaining.....	Average Number Belonging.....	Average Daily Attendance.....	Average Daily Absence.....	Per Cent. of Daily Absence.....
Twenty-fifth District.....	5	11.5	312	62	250	254.	245.	9.	3.5	286	68	218	285.	226.	9.	3.8
Twenty-sixth District.....	2.	15.	388	101	287	309.7	298.6	11.1	3.5	373	91	282	290.9	288.1	11.8	4.
Mornington District.....	3.	8.	80	18	62	61.4	58.	3.4	5.6	63	14	49	49.6	46.9	2.7	5.5
Colored District.....	4.3	16.	474	124	350	363.6	336.5	27.1	7.1	501	120	381	368.6	341.4	27.2	7.5
District Totals.....	64.	452.5	14,863	3,555	11,308	11,744.9	11,392.3	352.6	3.3	13,605	3,360	10,245	10,682.2	10,320.7	361.5	3.8
First Intermediate.....	4.	10.	344	117	227	278.9	269.6	9.3	3.3	353	95	258	297.4	285.9	11.5	3.8
Second Intermediate.....	4.	7.	259	94	165	217.3	212.7	4.6	2.1	229	72	157	184.	179.3	4.7	2.6
Third Intermediate.....	4.	6.	242	84	158	208.1	204.5	3.6	1.7	178	43	135	157.7	154.9	2.8	1.7
Fourth Intermediate.....	5.	5.	226	65	161	185.	181.	4.	2.1	219	60	159	177.	172.	5.	3.
Intermediate Dep't 4th District.....	1.	17	17	12	5	9.6	9.5	1.	2.	22	16	6	11.4	11.	4.	4.
Intermediate Dep't 16th District.....	1.	68	19	49	54	54.	51.8	2.2	4.2	30	8	22	25.9	25.	9.	3.8
Intermediate Dep't 17th District.....	2.	27	4	23	19	24.3	24.1	.4	2.1	26	6	20	21.3	21.	3.	1.4
Intermediate Dep't 18th District.....	1.	21	2	19	13	18.6	18.6	1.	2.5	13	2	11	11.8	11.2	.6	2.3
Intermediate Dep't 19th District.....	1.5	32	11	21	19	26.8	26.	1.8	3.	12	7	5	11.2	11.	2.	3.0
Intermediate Dep't 21st District.....	1.	1.	82	11	71	26.8	26.5	1.8	3.	61	18	43	49.	47.	2.	8.
Intermediate Dep't 22nd District.....	2.5	1.	70	22	48	37.1	36.3	2.5	2.2	44	19	25	33.7	32.6	1.1	3.3
Intermediate Dep't 24th District.....	1.	1.	42	14	28	37.1	36.3	1.	2.2	31	8	23	26.6	26.4	1.2	3.8
Intermediate Dep't 25th District.....	1.5	1.5	24	7	17	20.2	27.5	1.7	5.8	30	4	26	27.7	26.5	1.2	2.4
Intermediate Dep't 26th District.....	3.	10	36	15	21	29.2	27.5	1.7	1.9	0	2	19	8.3	8.1	2.	4.
Mornington Intermediate.....	1.	1.	10	3	7	8.6	8.	2.7	5.5	78	9	69	68.4	64.5	3.9	6.6
Colored Intermediate.....	2.3	2.	56	15	41	44.2	41.5	2.7	3.5	75	9	66	68.4	64.5	3.9	6.6
Intermediate Totals.....	28.8	39.5	1499	491	1008	1244.	1210.	84.	2.7	1376	381	995	1142.7	1106.7	36.	3.1

TABLE No. 1.—CONTINUED.

SCHOOLS.	No. Teachers		MALES.							FEMALES.						
	Males.....	Females.....	No. Registered.....	No. Withdrawn.....	No. Remaining.....	Average Number Belonging.....	Average Daily Attendance.....	Average Daily Absence.....	Per Cent. of Daily Absence.....	No. Registered.....	No. Withdrawn.....	No. Remaining.....	Average Number Belonging.....	Average Daily Attendance.....	Average Daily Absence.....	Per Cent. of Daily Absence.....
Hughes High School.....	6.	6.	215	71	144	176.7	171.6	5.1	2.9	266	56	210	238.3	231.	7.3	3.04
Woodward High School.....	6.	7.	283	65	218	250.9	246.7	4.2	1.7	268	41	227	245.8	242.8	3.	1.2
Gaines High School	2.3	1.	21	2	19	19.4	18.8	.6	3.	31	1	30	29.6	28.7	.9	3.
High School Totals.....	14.3	14.	519	138	381	447.	437.1	9.9	2.6	565	98	467	513.7	502.5	11.2	2.4
Normal School.....	2.	1.	.....	.....	.....	.....	.....	.....	.....	107	15	92	88.	85.5	2.5	2.8
Deaf-Mute School.....	2.	.....	21	1	20	17.8	17.	.8	4.1	13	.....	13	12.3	11.6	.7	5.9
Music Teachers.....	7.	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Drawing Teachers	1.	3.	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Penmanship Teachers.....	2.	1.	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total Special Teachers.....	10.	4.	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Grand Totals.....	122.1	511.	16902	4185	12717	13453.7	13056.4	397.3	3.2	15666	3854	11812	12498.9	12027.	411.9	3.5

TABLE No. 1.—CONTINUED.

SCHOOLS.	MALES AND FEMALES.						Received from other Districts.		Received from Public Schools outside Cin'tl.	
	No. Registered.....	No. Withdrawn.....	No. Remaining.....	Average Number Belonging.....	Average Daily Attendance.....	Average Daily Absence.....	Per Cent. of Daily Absence.....	Males.....	Females.....	
First District.....	1,375	296	1,079	1,110.	1,093.	17.	1.5	20	27	
Second District.....	1,026	323	703	743.9	710.5	33.4	4.5	33	32	
Third District.....	794	228	566	612.	589.	23.	4.	4	5	
Fourth District.....	410	133	277	330.2	313.9	16.3	5.	10	9	
Fifth District.....	1,167	403	764	831.5	769.3	32.2	3.8	30	20	
Sixth District.....	1,481	367	1,114	1,190.3	1,167.8	22.5	1.9	54	60	
Seventh District.....	1,176	327	849	894.	860.	34.	.....	44	42
Eighth District.....	1,407	329	1,078	1,084.	1,047.	37.	3.5	58	59	
Ninth District.....	1,072	283	789	809.1	778.6	30.5	3.8	57	47	
Tenth District.....	1,130	290	900	913.	896.	17.	1.8	22	23	
Eleventh District.....	2,332	504	1,828	1,890.	1,836.	54.	2.9	113	80	
Twelfth District.....	1,572	378	1,194	1,207.	1,174.	33.	3.	33	13	
Thirteenth District.....	1,611	325	1,286	1,303.9	1,260.5	31.4	2.6	66	56	
Fourteenth District.....	1,563	350	1,213	1,267.1	1,242.8	24.3	1.9	44	41	
Fifteenth District.....	1,393	296	1,097	1,174.	1,156.	18.	1.5	37	36	
Sixteenth District.....	551	171	380	401.7	382.1	19.6	4.8	15	17	
Seventeenth District.....	436	105	331	333.4	318.5	14.9	4.5	9	6	
Eighteenth District.....	573	126	447	468.4	449.8	18.6	3.9	17	11	
Nineteenth District.....	250	36	214	198.4	191.	7.4	3.7	8	5	
Twentieth District.....	1,399	350	1,049	1,134.	1,097.	37.	3.2	49	41	
Twenty-first District.....	1,133	337	796	841.5	813.8	27.7	3.	7	5	
Twenty-second District.....	892	166	726	737.	706.	31.	4.2	19	12	
Twenty-third District.....	596	83	483	457.	444.	13.	2.8	26	15	
Twenty-fourth District.....	682	171	511	554.	537.	17.	3.1	1	7	
Twenty-fifth District.....	598	130	468	489.	471.	18.	3.7	9	4	

TABLE No. 1.—CONTINUED.

SCHOOLS.	MALES AND FEMALES.							Received from other Districts.		Received from Public Schools outside Cinti.	
	No. Registered.....	No. Withdrawn.....	No. Remaining.....	Average Number Belonging.....	Average Daily Attendance.....	Average Daily Absence.....	Per Cent. of Daily Absence.....	Males.....	Females.....	Males.....	Females.....
Twenty-sixth District.....	761	192	569	600.6	586.7	22.9	3.7	10	6		
Mornington District.....	143	32	111	111	104.9	6.1	5.5				
Colored District.....	975	244	731	732.2	677.8	54.4	12.3				
District Totals.....	28,498	6,915	21,583	22,427.2	21,713.	714.2	3.5	100	95		
First Intermediate.....	687	212	485	576.3	555.5	20.8	3.8	3	4		
Second Intermediate.....	488	166	322	401.3	392.	9.3	2.3				
Third Intermediate.....	420	127	293	395.8	359.4	6.4	1.7				
Fourth Intermediate.....	445	125	320	392.	353.	9.	2.5	5	4		
Intermediate Dep't 4th District.....	39	28	11	21.1	20.5	.6	3.	1	4		
Intermediate Dep't 16th District.....	98	27	71	79.9	76.8	3.1	3.8				
Intermediate Dep't 17th District.....	53	10	43	45.6	45.1	.5	1.4	1			
Intermediate Dep't 18th District.....	43	9	34	38.5	35.7	.8	2.2				
Intermediate Dep't 19th District.....	38	9	29	32.2	30.6	1.6	5.				
Intermediate Dep't 21st District.....	63	23	40	51.8	50.2	1.6	3.				
Intermediate Dep't 22nd District.....	131	40	91	109.	104.5	4.5	4.				
Intermediate Dep't 24th District.....	86	33	53	70.8	68.9	1.9	2.7				
Intermediate Dep't 25th District.....	55	15	40	48.1	47.9	1.2	2.4				
Intermediate Dep't 26th District.....	66	19	47	56.9	54.	2.9	5.	2	2		
Mornington Intermediate.....	19	5	14	16.6	16.6	2.3	1.8				
Colored Intermediate.....	184	24	110	112.6	106.	6.6	8.4				
Intermediate Totals.....	2,875	872	2,003	2,386.7	2,316.7	70.	2.9	28	29	16	10

TABLE No. 1—CONTINUED.

SCHOOLS.	MALES AND FEMALES.							Received from other Districts.		Received from Public Schools outside City.	
	No. Registered.....	No. Withdrawn.....	No. Remaining.....	Average Number Belonging.....	Average Daily At- tendance.....	Average Daily Ab- sence.....	Per Cent. of Daily Absence.....	Males.....	Females.....	Males.....	Females.....
Hughes High School.....	491	127	354	415.	402.6	12.4	2.9	.....	.....	.....	.....
Woodward High School.....	551	106	445	496.7	489.5	7.2	1.4	.....	.....	.....	.....
Gainess High School.....	52	3	49	49.	47.5	1.5	3.	.....	.....	.....	.....
High School Totals.....	1,094	236	848	960.7	939.6	21.1	2.3	.....	.....	.....	.....
Normal School.....	107	15	92	88.	85.5	2.5	2.8	.....	.....	.....	.....
Deaf-Mute School.....	34	1	33	30.1	28.7	1.4	5.	.....	.....	.....	.....
Music Teachers.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Drawing Teachers.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Penmanship Teachers.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Grand Totals.....	32,568	8,039	24,529	25,892.7	25,083.5	899.2	2.5	811	710	118	106

TABLE No. 2.—Accompanying Superintendent's Report.

Showing the Number of Pupils in Each Grade, and their Average Age when Enrolled.

SCHOOLS.	MALES.										FEMALES.									
	GRADE A.					GRADE B.					GRADE C.					GRADE D.				
	No. Entered	Aver'ge Age	No. Entered	Aver'ge Age	No. Entered	No. Entered	Aver'ge Age	No. Entered	Aver'ge Age	No. Entered	No. Entered	Aver'ge Age	No. Entered	Aver'ge Age	No. Entered	No. Entered	Aver'ge Age	No. Entered	Aver'ge Age	No. Entered
First District.....	56	11.6	106	9.8	131	8.7	120	7.6	200	6.8	54	11.6	94	10.6	108	9.7	110	8.7	207	6.2
Second District.....	38	12.3	92	10.8	111	9.8	60	8.2	158	6.8	27	12.3	65	11.3	64	10.5	100	9.4	96	8.3
Third District.....	42	12.2	64	10.7	67	9.1	76	7.9	119	6.7	29	11.5	65	10.8	64	10.2	100	8.3	83	7.6
Fourth District.....	27	12.6	24	10.5	38	9.3	30	8.5	61	6.8	10	11.8	32	11.8	31	10.3	62	9.3	69	8.1
Fifth District.....	41	12.6	93	10.5	96	9.3	87	7.7	215	6.7	24	11.8	70	11.3	79	10.4	37	10.	107	8.4
Sixth District.....	85	11.6	111	9.5	130	8.8	145	7.6	200	6.4	72	11.4	86	10.5	103	9.4	121	8.5	149	7.6
Seventh District.....	86	12.1	93	10.4	81	9.4	105	7.8	165	6.9	94	11.9	59	10.9	104	9.8	101	8.9	98	8.
Eighth District.....	71	11.4	125	10.8	127	8.8	132	7.7	189	6.5	68	11.8	85	11.3	110	9.8	108	8.8	127	7.8
Ninth District.....	51	11.8	97	10.1	84	8.9	91	8.	182	6.6	58	11.7	50	11.	82	9.8	85	9.	78	7.8
Tenth District.....	47	11.8	93	9.9	97	9.1	106	7.8	186	6.5	39	11.4	67	10.5	69	9.8	84	8.6	127	7.6
Eleventh District.....	105	12.	184	11.	198	10.	175	7.6	323	6.4	113	12.	202	11.	172	9.7	172	8.7	176	7.8
Twelfth District.....	67	11.8	130	10.4	144	9.3	163	7.8	242	6.8	69	12.1	108	10.8	112	10.2	131	8.9	100	7.6
Thirteenth District.....	37	11.8	149	10.2	165	9.1	163	8.4	250	6.4	32	11.6	76	10.8	99	10.	120	8.8	155	7.8
Fourteenth District.....	73	11.8	145	10.	152	9.2	135	8.4	267	6.7	71	12.1	78	11.	106	10.1	96	9.1	141	8.1
Fifteenth District.....	55	11.8	115	9.9	125	9.6	140	7.7	207	6.8	36	11.3	78	10.6	114	9.5	115	8.8	130	7.9
Sixteenth District.....	38	12.3	36	10.1	36	9.1	56	8.3	74	6.2	19	11.7	43	10.9	31	10.9	35	8.7	45	8.
Seventeenth District.....	19	12.3	31	11.1	35	8.9	35	7.6	68	6.8	26	12.2	31	11.	25	10.3	35	8.8	58	7.7
Eighteenth District.....	29	12.	43	10.2	50	8.8	63	7.9	72	6.6	24	11.4	22	11.	32	9.7	56	8.9	59	7.6
Nineteenth District.....	23	12.	21	10.	16	9.	24	7.	40	6.	6	12.	11.	11.	11.	10.	22	9.	19	7.1
Twentieth District.....	43	12.	134	10.	121	9.	133	8.	238	6.	51	12.	67	11.	89	10.3	104	9.	129	8.
Twenty-first District.....	36	12.1	75	10.3	78	9.2	116	7.8	182	6.8	17	12.4	84	11.2	117	10.3	90	8.9	115	7.7
Twenty-second Dist.....	46	12.2	82	10.2	65	9.3	78	8.4	135	6.5	44	12.1	63	11.2	69	9.8	63	8.7	67	8.
Twenty-third District.....	32	11.3	41	10.4	55	9.6	53	8.2	96	6.7	20	11.7	40	11.1	43	10.2	43	9.2	64	8.
Twenty-fourth District.....	45	10.8	57	10.3	53	8.9	58	7.9	90	7.4	30	12.1	35	11.3	49	10.	54	8.9	50	7.9
Twenty-fifth District.....	25	11.6	38	9.7	52	8.7	57	7.9	102	6.3	11	11.5	38	10.9	45	9.5	42	8.9	67	7.7
Twenty-sixth District.....	42	10.9	45	10.5	72	9.2	45	7.9	136	6.7	38	12.2	33	11.	46	10.5	76	8.7	57	8.
Mornington District.....	10	12.7	8	10.7	12	9.5	15	8.5	26	6.8	10	13.	9	11.2	6	10.5	9	9.4	11	9.
Colored District.....	35	14.3	41	11.2	113	10.1	107	10.	153	7.3	28	14.1	33	12.4	59	11.4	100	10.7	118	8.7
District Totals.....	1,304	12.1	2,292	10.3	2,523	9.3	2,567	8.	4,377	6.4	1,128	11.8	1,698	10.8	2,020	9.8	2,262	8.9	2,588	7.9
																				6.5

TABLE No. 2—CONTINUED.

	MALES.				FEMALES.			
	GRADE A.	GRADE B.	GRADE C.	GRADE D.	GRADE A.	GRADE B.	GRADE C.	GRADE D.
	Average Age.....	Average Age.....	Average Age.....	Average Age.....	Average Age.....	Average Age.....	Average Age.....	Average Age.....
	No. Entered.....	No. Entered.....	No. Entered.....	No. Entered.....	No. Entered.....	No. Entered.....	No. Entered.....	No. Entered.....
First Intermediate.....	15.1	13.7	12.7		15	110	214	
Second Intermediate.....	14.7	13.7	12.9		14.8	71	13.8	
Third Intermediate.....		13.3	12.4		68	71	13.4	
Fourth Intermediate.....		13.7	13.8		57	57	14.4	
Intermediate Dept't 4th District.....	13.5	14	12		10	6	13.1	
Intermediate Dept't 16th District.....		13.8	12.5			6	13.8	
Intermediate Dept't 17th District.....		13.5	13			13	13.6	
Intermediate Dept't 18th District.....		13.6	14.5			17	12.9	
Intermediate Dept't 19th District.....		13	13			5	12.2	
Intermediate Dept't 21st District.....		13.5	14			17	13.7	
Intermediate Dept't 23rd District.....		13	13			25	13.8	
Intermediate Dept't 24th District.....		13.7	12.9			16	13	
Intermediate Dept't 25th District.....		13.7	13.3			14	14.5	
Intermediate Dept't 26th District.....		12	12.3			11	12.5	
Mornington Intermediate.....		14	12			4	12.6	
Colored Intermediate.....		15	13.8			25	15	
Intermediate Totals.....	74	489	936		87	454	835	
Hughes High School.....	17.1	16.4	15.7	14.1	15.1	13.9	12.8	15.
Woodward High School.....	17.4	16.8	15.6	15.	17.3	16.1	16.	150
Gaines High School.....	13.	13.	17.	17.	17.6	16.2	15.6	127
					18	18.	18.	10
High School Totals.....	48	60	112	289	50	76	143	287

TABLE No. 2—CONTINUED.

MALES AND FEMALES.

SCHOOLS.

	GRADE A.		GRADE B.		GRADE C.		GRADE D.		GRADE E.		GRADE F.		ALL GRADES.	
	No. Entered	Aver'ge Age	No. Entered	Aver'ge Age	No. Entered	Aver'ge Age	No. Entered	Aver'ge Age	No. Entered	Aver'ge Age	No. Entered	Aver'ge Age	No. Entered	Aver'ge Age
First District.....	110	11.6	171	10.6	209	9.7	241	8.7	237	7.6	407	6.3	1,375	8.4
Second District.....	65	12.3	128	11.3	156	10.7	111	9.6	156	8.3	310	6.7	1,026	9.1
Third District.....	71	11.7	96	11.1	115	10.5	129	9.2	145	8.3	238	6.5	794	8.8
Fourth District.....	37	12.3	60	11.8	55	10.1	75	9.2	61	8.2	122	6.8	410	9.1
Fifth District.....	65	12.2	139	11.4	172	10.4	188	9.1	194	8.2	409	6.7	1,167	9.6
Sixth District.....	157	11.5	178	10.6	214	9.5	251	8.6	294	7.6	387	6.3	1,481	8.4
Seventh District.....	180	12.	120	11.1	197	10.1	182	9.1	203	7.9	294	6.6	1,176	9.4
Eighth District.....	139	11.8	172	11.2	235	9.9	235	8.8	259	7.9	367	6.5	1,407	8.8
Ninth District.....	109	11.8	113	11.1	179	10.	169	9.	169	7.7	333	6.7	1,072	8.8
Tenth District.....	86	11.6	132	10.2	162	9.8	181	8.8	233	7.7	336	6.3	1,130	8.3
Eleventh District.....	218	12.	386	11.	370	9.9	382	8.9	351	7.7	625	6.4	2,332	8.9
Twelfth District.....	136	11.9	201	11.	242	10.3	275	9.1	263	7.7	455	6.8	1,572	9.2
Thirteenth District.....	69	11.7	175	11.	248	10.1	285	9.	318	8.1	516	6.4	1,611	8.5
Fourteenth District.....	144	11.9	169	11.	251	10.	248	9.1	276	8.1	475	6.6	1,563	8.9
Fifteenth District.....	91	11.6	102	10.7	229	9.7	240	9.2	270	7.8	405	6.3	1,393	8.5
Sixteenth District.....	64	12.	102	11.	67	10.6	70	8.9	101	8.2	147	6.2	551	8.9
Seventeenth District.....	88	12.3	62	11.	61	9.9	68	8.8	72	7.9	135	6.8	436	8.7
Eighteenth District.....	53	11.7	63	11.1	75	9.9	115	8.8	121	7.8	146	6.4	573	8.7
Nineteenth District.....	29	12.	36	11.	32	10.	38	9.	43	7.	72	6.	250	8.7
Twentieth District.....	94	12.	165	11.	251	10.	225	9.	262	8.	402	6.3	1,389	9.
Twenty-first District.....	53	12.2	103	11.3	164	10.3	168	9.	231	7.7	390	6.3	1,133	9.5
Twenty-second District.....	90	12.2	123	11.2	151	10.	128	9.	145	8.2	255	6.5	892	9.5
Twenty-third District.....	58	11.5	41	11.1	83	10.3	98	9.4	117	8.1	171	6.6	566	9.5
Twenty-fourth District.....	75	11.8	97	11.3	108	10.2	107	8.9	106	8.	191	6.5	682	8.3
Twenty-fifth District.....	40	11.6	76	11.	83	9.6	94	8.8	124	7.8	181	6.8	598	8.4
Twenty-sixth District.....	20	12.1	92	11.	91	10.5	148	9.	103	8.7	247	6.8	761	8.9
Mornington District.....	20	12.8	18	11.4	14	10.6	21	9.4	26	8.7	44	6.6	143	9.3
Colored District.....	63	14.5	58	12.8	100	12.	213	11.	225	9.5	316	7.9	975	11.5
District Totals.....	2,432	12.	3,498	11.1	4,312	10.4	4,785	8.9	5,105	7.9	8,346	6.5	28,468	8.8

TABLE No. 2.—CONTINUED.

MALES AND FEMALES.

SCHOOLS.	GRADE A.		GRADE B.		GRADE C.		GRADE D.		ALL GRADES.	
	No. Entered.....	Average Age....	No. Entered.....	Average Age....	No. Entered....	Average Age....	No. Entered.....	Average Age....	No. Entered.....	Average Age....
First Intermediate.....	55	15.1	213	13.7	429	12.8	.....	.....	679	13.3
Second Intermediate.....	62	14.8	149	13.7	277	12.9	.....	.....	488	13.4
Third Intermediate.....	.....	.....	140	13.3	280	12.3	.....	.....	420	12.7
Fourth Intermediate.....	13	15.	135	14.	310	12.8	.....	.....	445	13.
Intermediate Dept't 4th District.....	.....	.....	7	13.	19	12.	.....	.....	39	13.
Intermediate Dept't 6th District.....	.....	.....	32	13.8	66	12.5	.....	.....	98	13.1
Intermediate Dept't 17th District.....	.....	.....	22	13.6	31	12.6	.....	.....	53	13.2
Intermediate Dept't 18th District.....	.....	.....	13	14.9	30	13.4	.....	.....	43	13.9
Intermediate Dept't 19th District.....	.....	.....	10	13.	23	12.7	.....	.....	38	12.8
Intermediate Dept't 21st District.....	.....	.....	30	13.6	77	14.	.....	.....	63	13.3
Intermediate Dept't 22nd District.....	.....	.....	54	14.2	83	13.	.....	.....	131	13.6
Intermediate Dept't 24th District.....	.....	.....	37	14.1	49	13.	.....	.....	86	13.5
Intermediate Dept't 25th District.....	.....	.....	25	13.9	30	12.7	.....	.....	55	13.3
Intermediate Dept't 26th District.....	.....	.....	26	14.8	40	13.2	.....	.....	66	13.8
Mornington Intermediate.....	.....	.....	10	13.4	9	12.3	.....	.....	19	12.9
Colored Intermediate.....	31	17.5	40	15.4	63	14.	.....	.....	134	15.6
Intermediate Totals.....	161	15.1	943	13.8	1,771	12.7	.....	.....	2,875	13.3
Hughes High School.....	36	17.2	50	16.2	103	15.9	.....	.....	481	15.4
Woodward High School.....	64	17.5	79	16.5	133	15.6	292	14.6	551	16.1
Gaines High School.....	7	18.	7	18.	19	18.	19	16.	52	18.
High School Totals.....	107	17.4	136	16.4	255	15.8	586	14.8	1,084	15.9

TABLE No. 3—CONTINUED.

SCHOOLS.										
	Elocution	U. S. History.....	German.....	Object Lessons.....	Vocal Music.....	Composition.....	Penmanship.....	English Grammar....	Drawing.....	Geography.....
Mornington District.....	.....	.....	.....	143	143	99	143	99	143	52
Colored District.....	.....	.....	.....	975	975	655	667	848	975	190
District Totals.....	6237	.....	15290	27810	28468	18625	23386	23369	23383	10127
First Intermediate.....	697	642	180	.....	697	697	697	697	544	642
Second Intermediate.....	488	426	120	.....	488	488	488	488	441	426
Third Intermediate.....	420	420	282	280	420	420	420	420	399	420
Fourth Intermediate.....	445	445	131	314	445	445	445	445	445	445
Intermediate Dept. 4th District.....	39	39	39	39	39	39	39	39	39	39
Intermediate Dept. 16th District.....	98	98	39	98	98	98	98	98	98	98
Intermediate Dept. 17th District.....	53	53	53	53	53	53	53	53	53	53
Intermediate Dept. 18th District.....	43	43	43	43	43	43	43	43	43	43
Intermediate Dept. 19th District.....	38	38	38	38	38	38	38	38	38	38
Intermediate Dept. 21st District.....	63	63	63	63	63	63	63	63	63	63
Intermediate Dept. 22nd District.....	131	131	131	131	131	131	131	131	131	131
Intermediate Dept. 24th District.....	86	86	86	86	86	86	86	86	86	86
Intermediate Dept. 25th District.....	55	55	55	55	55	55	55	55	55	55
Intermediate Dept. 26th District.....	66	66	66	66	66	66	66	66	66	66
Mornington Intermediate.....	19	19	19	19	19	19	19	19	19	19
Colored Intermediate.....	134	101	.....	61	134	134	134	134	134	101
Intermediate Totals.....	2875	2725	800	1110	2872	2875	2875	2875	2640	2725
Deaf-Mute School .....	.....	3	.....	34	.....	26	34	24	23	5

TABLE No. 3.—CONTINUED.

STUDIES.	HIGH SCHOOLS.					
	HUGHES.		WOODWARD.		GAINES.	
	Males.....	Total.....	Males.....	Total.....	Males.....	Total.....
Algebra.....	171	353	189	331	16	38
Geometry.....	45	134	102	165	3	12
Trigonometry.....	14	24	31	41	3	7
Surveying.....	14	24	12	14	.....	.....
Book-keeping.....	7	7	14	28	.....	.....
Astronomy.....	.....	.....	5	15	5	7
Latin.....	164	330	11	25	21	25
Greek.....	33	41	40	40	.....	.....
German.....	37	69	84	106	2	32
French.....	22	78	34	118	12	33
Physiology.....	130	272	142	275	9	19
Botany.....	82	114	72	167	3	7
Zoology.....	33	41	55	67	7	19
Physics.....	12	31	38	41	5	14
Chemistry.....	17	35	28	38	3	8
Rhetoric.....	6	38	52	66	21	52
English Grammar.....	13	34	.....	101	.....	.....
Mental Philosophy.....	3	7	3	30	.....	.....
General History.....	167	373	196	382	2	7
Drawing.....	31	53	46	107	16	38
Pennmanship.....	35	68	67	153	21	52
Composition.....	215	481	283	551	.....	.....
Music.....	215	481	283	551	31	52
Elocution.....	215	481	283	551	31	52
English Literature.....	22	70	46	123	21	52
Geology.....	.....	.....	11	47	3	7
Physical Geography.....	.....	.....	.....	.....	.....	.....
	Males.....	Total.....	Males.....	Total.....	Males.....	Total.....
Algebra.....	171	353	189	331	16	38
Geometry.....	45	134	102	165	3	12
Trigonometry.....	14	24	31	41	3	7
Surveying.....	14	24	12	14	.....	.....
Book-keeping.....	7	7	14	28	.....	.....
Astronomy.....	.....	.....	5	15	5	7
Latin.....	164	330	11	25	21	25
Greek.....	33	41	40	40	.....	.....
German.....	37	69	84	106	2	32
French.....	22	78	34	118	12	33
Physiology.....	130	272	142	275	9	19
Botany.....	82	114	72	167	3	7
Zoology.....	33	41	55	67	7	19
Physics.....	12	31	38	41	5	14
Chemistry.....	17	35	28	38	3	8
Rhetoric.....	6	38	52	66	21	52
English Grammar.....	13	34	.....	101	.....	.....
Mental Philosophy.....	3	7	3	30	.....	.....
General History.....	167	373	196	382	2	7
Drawing.....	31	53	46	107	16	38
Pennmanship.....	35	68	67	153	21	52
Composition.....	215	481	283	551	.....	.....
Music.....	215	481	283	551	31	52
Elocution.....	215	481	283	551	31	52
English Literature.....	22	70	46	123	21	52
Geology.....	.....	.....	11	47	3	7
Physical Geography.....	.....	.....	.....	.....	.....	.....
	Males.....	Total.....	Males.....	Total.....	Males.....	Total.....
Algebra.....	171	353	189	331	16	38
Geometry.....	45	134	102	165	3	12
Trigonometry.....	14	24	31	41	3	7
Surveying.....	14	24	12	14	.....	.....
Book-keeping.....	7	7	14	28	.....	.....
Astronomy.....	.....	.....	5	15	5	7
Latin.....	164	330	11	25	21	25
Greek.....	33	41	40	40	.....	.....
German.....	37	69	84	106	2	32
French.....	22	78	34	118	12	33
Physiology.....	130	272	142	275	9	19
Botany.....	82	114	72	167	3	7
Zoology.....	33	41	55	67	7	19
Physics.....	12	31	38	41	5	14
Chemistry.....	17	35	28	38	3	8
Rhetoric.....	6	38	52	66	21	52
English Grammar.....	13	34	.....	101	.....	.....
Mental Philosophy.....	3	7	3	30	.....	.....
General History.....	167	373	196	382	2	7
Drawing.....	31	53	46	107	16	38
Pennmanship.....	35	68	67	153	21	52
Composition.....	215	481	283	551	.....	.....
Music.....	215	481	283	551	31	52
Elocution.....	215	481	283	551	31	52
English Literature.....	22	70	46	123	21	52
Geology.....	.....	.....	11	47	3	7
Physical Geography.....	.....	.....	.....	.....	.....	.....

TABLE No. 4—Accompanying Superintendent's Report.

Showing Time of Continuance of Pupils in Schools.

TIME.	DISTRICT SCHOOLS				INTER-TE SCHOOLS		HIGH SCHOOLS		NORMAL SCHOOL		DEAF MUTE SCH'L	
	No. Enrolled..	Per Cent. of Enrollment..	No. Enrolled..	Per Cent. of Enrollment..	No. Enrolled..	Per Cent. of Enrollment..	No. Enrolled..	Per Cent. of Enrollment..	No. Enrolled..	Per Cent. of Enrollment..	No. Enrolled..	Per Cent. of Enrollment..
Less than two Months.....	2,017	7.1	123	4.3	42	3.9	.....	.....	1	3.	.....	.....
Two months and less than four months.....	2,437	8.5	196	6.8	41	3.8	2	1.9	3	8.8	.....	.....
Total less than four months.....	4,454	15.6	319	11.1	83	7.7	2	1.9	4	11.8	.....	.....
Four months and less six months.....	2,378	8.3	249	8.	66	6.1	12	11.2	.....	.....	.....	.....
Total less than six months.....	6,832	23.9	568	19.1	149	13.8	14	13.1	4	11.8	.....	.....
Six months and less than eight months.....	2,453	8.7	260	9.4	56	5.2	.....	.....	.....	.....	.....	.....
Total less than eight months.....	9,285	32.6	828	28.5	205	19.	14	13.1	4	11.8	.....	.....
Eight months and less than ten months.....	6,991	24.5	680	23.6	87	8.	1	.9	3	8.8	.....	.....
Total less than ten months.....	16,256	57.1	1,508	52.1	292	27.	15	14.	7	20.6	.....	.....
Continued through the year.....	12,212	42.9	1,367	47.9	792	73.	92	86.	27	79.4	.....	.....
Total enrolled.....	28,468	100.	2,875	100.	1,084	100.	107	100.	34	100.	.....	.....

TABLE No. 5—Accompanying Superintendent's Report.
Showing the Regularity of Attendance in the Schools, with Summary Showing the same for the last Fourteen Years.

SCHOOLS.	No. Absent less than one day per week.....	Per Cent of Enrollment.....	No. Absent one and less than two days per week.....	Per Cent. of Enrollment.....	No. Absent two and less than three days per week.....	Per Cent. of Enrollment.....	No. Absent three or more days per week.....	Per Cent. of Enrollment.....	Enrollment
First District.....	1,372	99.8	3	2	14	1.3	5	.5	1,375
Second District.....	881	98.	126	12.2	2	.3			1,026
Third District.....	780	98.2	12	1.5	2				1,794
Fourth District.....	391	95.4	19	4.6					410
Fifth District.....	1,152	98.7	15	1.3					1,167
Sixth District.....	1,468	99.1	13	.9					1,481
Seventh District.....	1,176	100.							1,176
Eighth District.....	1,389	98.8	17	1.2	1				1,407
Ninth District.....	1,036	96.6	33	3.1	3	.3			1,072
Tenth District.....	1,125	99.6	5	.4					1,130
Eleventh District.....	2,290	97.8	45	1.9	7	.3			2,332
Twelfth District.....	1,565	98.6	6	.4	1				1,572
Thirteenth District.....	1,588	98.5	15	1	8	.5			1,611
Fourteenth District.....	1,539	98.3	24	1.5					1,563
Fifteenth District.....	1,292	100.	1						1,293
Sixteenth District.....	531	98.2	9	1.6			1	.2	551
Seventeenth District.....	423	97.1	12	2.7	1	.2			438
Eighteenth District.....	569	99.3	4	.7					573
Nineteenth District.....	250	100.							250
Twentieth District.....	1,289	92.1	106	7.6	4	.3			1,399
Twenty-first District.....	1,111	98.1	21	1.9	1				1,133
Twenty-second District.....	879	98.6	9	1	4	.4			882
Twenty-third District.....	562	99.3	4	.7					566
Twenty-fourth District.....	675	99.	7	1					682
Twenty-fifth District.....	592	99.	6	1					598
Twenty-sixth District.....	759	99.7	2	.3					761
Mornington District.....	141	98.6	2	1.4					143
Colored District.....	862	88.4	67	6.9	36	3.7	10	1.	975
District Totals.....	27,787	97.7	583	2.	82	.3	16		28,468

TABLE No. 5.—CONTINUED.

SCHOOLS.	No. Absent less than one day per week.....	Per Cent. of Enrollment.....	No. Absent one and less than two days per week.....	Per Cent. of Enrollment.....	No. Absent two and less than three days per week.....	Per Cent. of Enrollment.....	No. Absent three or more days per week.....	Per Cent. of Enrollment.....	Enrollment.....
First Intermediate.....	688	98.5	10	1.4	1	.1	.....	.....	697
Second Intermediate.....	484	99.2	3	.6	1	.2	.....	.....	488
Third Intermediate.....	419	99.8	1	.2	.....	.....	.....	.....	420
Fourth Intermediate.....	440	98.9	5	1.1	.....	.....	.....	.....	445
Intermediate Department 4th District.....	39	100.	2	2.	.....	.....	.....	.....	39
Intermediate Department 16th District.....	96	98.	.....	.....	.....	.....	.....	.....	98
Intermediate Department 17th District.....	53	100.	.....	.....	.....	.....	.....	.....	53
Intermediate Department 18th District.....	100.	100.	.....	.....	.....	.....	.....	.....	100.
Intermediate Department 19th District.....	37	97.4	1	2.6	.....	.....	.....	.....	43
Intermediate Department 21st District.....	63	100.	.....	.....	.....	.....	.....	.....	63
Intermediate Department 22d District.....	181	100.	.....	.....	.....	.....	.....	.....	181
Intermediate Department 24th District.....	86	100.	.....	.....	.....	.....	.....	.....	86
Intermediate Department 25th District.....	55	100.	.....	.....	.....	.....	.....	.....	55
Intermediate Department 26th District.....	63	95.5	3	4.5	.....	.....	.....	.....	66
Mornington Intermediate.....	19	100.	2	10.	.....	.....	.....	.....	19
Colored Intermediate.....	182	98.5	2	1.5	.....	.....	.....	.....	184
Intermediate Totals.....	2,846	99.	27	.9	2	.1	.....	.....	2,875
Hughes High School.....	477	99.2	4	.8	.....	.....	.....	.....	481
Woodward High School.....	551	100.	.....	.....	.....	.....	.....	.....	551
Gaines High School.....	32	100.	.....	.....	.....	.....	.....	.....	32
High School Totals.....	1,080	99.6	4	.4	.....	.....	.....	.....	1,084
Normal School.....	107	100.	3	8.8	.....	.....	.....	.....	107
Deaf-Mute School.....	30	98.3	.....	.....	1	2.9	.....	.....	34
Grand Totals.....	31,850	97.8	617	1.9	85	.3	16	.....	32,568

TABLE No. 5—CONTINUED.
SUMMARY FOR THE LAST FOURTEEN YEARS.

YEARS.	No. Absent less than one day per week.....	Per Cent of Enrollment.....	No. Absent one and less than two days per week.....	Per Cent. of Enrollment.....	No. Absent two and less than three days per week.....	Per Cent. of Enrollment.....	No. Absent three or more days per week.....	Per Cent. of Enrollment.....	Enrollment
1865-'66.....	23,216	93.3	1,421	5.7	184	.7	77	.3	24,898
1866-'67.....	23,163	93.2	1,452	5.9	204	.8	30	.1	24,849
1867-'68.....	24,214	94.0	1,355	5.2	172	.7	29	.1	25,770
1868-'69.....	24,266	94.7	1,466	4.6	135	.5	57	.2	25,604
1869-'70.....	26,530	95.3	1,063	3.8	190	.8	37	.1	27,826
1870-'71.....	27,252	96.2	942	3.3	113	.4	25	.1	28,332
1871-'72.....	28,032	94.3	1,859	4.9	168	.6	53	.2	27,617
1872-'73.....	28,459	95.6	1,070	3.8	132	.5	14	.1	27,675
1873-'74.....	28,695	95.7	1,037	3.9	76	.3	17	.1	28,949
1874-'75.....	27,995	96.6	935	3.0	87	.3	32	.1	28,999
1875-'76.....	28,757	96.8	439	2.6	113	.2	61	.1	29,680
1876-'77.....	30,546	97.4	749	2.4	61	.2	14	.....	31,370
1877-'78.....	31,519	97.7	681	2.1	65	.2	11	.....	32,276
1878-'79.....	31,850	97.8	617	1.9	85	.3	16	.....	32,568

TABLE No. 6.

ACCOMPANYING SUPERINTENDENT'S REPORT.

Showing the Number of Teachers Employed, and the Amount Annually Paid for their Services, from the opening of the Common Schools in Cincinnati in 1829, to the close of the Year ending June, 1879.

YEARS.	Average Number of Teachers.	Amount Paid Teachers
For the year ending June, 1830.....	22	\$ 5,196 51
For the year ending June, 1831.....	23	7,836 57
For the year ending June, 1832.....	28	7,911 13
For the year ending June, 1833.....	29	6,408 26
For the year ending June, 1834.....	30	8,371 09
For the year ending June, 1835.....	43	8,648 43
For the year ending June, 1836.....	44	11,430 48
For the year ending June, 1837.....	47	14,899 05
For the year ending June, 1838.....	53	15,846 37
For the year ending June, 1839.....	64	19,901 10
For the year ending June, 1840.....	63	19,004 85
For the year ending June, 1841.....	59	18,594 82
For the year ending June, 1842.....	70	18,565 12
For the year ending June, 1843.....	76	20,091 70
For the year ending June, 1844.....	78	20,979 62
For the year ending June, 1845.....	86	23,927 82
For the year ending June, 1846.....	95	25,020 50
For the year ending June, 1847.....	97	26,499 50
For the year ending June, 1848.....	127	85,378 85
For the year ending June, 1849.....	137	38,462 96
For the year ending June, 1850.....	148	46,834 23
For the year ending June, 1851.....	157	50,856 51
For the year ending June, 1852.....	160	57,356 94
For the year ending June, 1853.....	193	64,025 96
For the year ending June, 1854.....	222	86,151 78
For the year ending June, 1855.....	225	96,945 78
For the year ending June, 1856.....	222	98,821 75
For the year ending June, 1857.....	240	103,707 44
For the year ending June, 1858.....	252	133,284 54
For the year ending June, 1859.....	282	139,510 04
For the year ending June, 1860.....	317	147,437 45
For the year ending June, 1861.....	341	156,231 54
For the year ending June, 1862.....	348	146,703 50
For the year ending June, 1863.....	355	159,566 16
For the year ending June, 1864.....	373	186,271 06
For the year ending June, 1865.....	373	216,165 30
For the year ending June, 1866.....	394	240,798 26
For the year ending June, 1867.....	396	290,027 42
For the year ending June, 1868.....	418	311,435 96
For the year ending June, 1869.....	439	336,536 22
For the year ending June, 1870.....	450	368,312 33
For the year ending June, 1871.....	507	418,229 81
For the year ending June, 1872.....	510	419,713 18
For the year ending June, 1873.....	513	420,225 36
For the year ending June, 1874.....	510	437,801 26
For the year ending June, 1875.....	545	470,844 85
For the year ending June, 1876.....	579	476,053 56
For the year ending June, 1877.....	587	509,307 71
For the year ending June, 1878.....	604	523,735 67
For the year ending June, 1879.....	633	530,596 62

*Includes the amount paid for tuition in the Night Schools, but the number of Teachers in the Day Schools only is given. †Colored Schools not included.

TABLE No. 7—Accompanying Superintendent's Report.

Showing the Number of Pupils Withdrawn at Different Ages from the Several Schools.

SCHOOLS.	Whole number withdrawn.....																	District Totals.....
	22 years of age	21 years of age	20 years of age	19 years of age	18 years of age	17 years of age	16 years of age	15 years of age	14 years of age	13 years of age	12 years of age	11 years of age	10 years of age	9 years of age	8 years of age	7 years of age	6 years of age	
First District.....	396	...	...	...	...	...	...	...	1	8	23	36	38	39	43	53	55	1347
Second District.....	323	...	...	...	...	...	...	...	12	18	34	35	42	39	37	33	68	...
Third District.....	228	...	...	...	...	...	...	...	9	13	28	32	32	24	24	27	52	...
Fourth District.....	133	...	...	...	...	...	...	...	5	9	23	19	16	18	10	12	16	...
Fifth District.....	403	...	...	...	...	...	...	...	16	26	38	45	45	48	52	43	77	...
Sixth District.....	367	...	...	...	...	...	...	...	11	14	38	51	40	56	40	46	71	...
Seventh District.....	327	...	...	...	...	...	...	...	16	17	41	31	45	31	54	39	41	...
Eighth District.....	329	...	...	...	...	...	...	...	17	17	27	34	35	34	35	37	71	...
Ninth District.....	283	...	...	...	...	...	...	...	4	21	28	28	32	29	33	27	61	...
Tenth District.....	230	...	...	...	...	...	...	...	2	7	28	24	53	27	56	23	107	...
Eleventh District.....	304	...	...	...	...	...	...	...	10	31	76	65	54	57	50	46	69	...
Twelfth District.....	378	...	...	...	...	...	...	...	9	20	39	48	48	38	50	46	69	...
Thirteenth District.....	325	...	...	...	...	...	...	...	1	9	33	49	46	40	41	37	67	...
Fourteenth District.....	350	...	...	...	...	...	...	...	8	23	53	35	53	40	40	37	53	...
Fifteenth District.....	296	...	...	...	...	...	...	...	5	8	31	35	46	42	33	22	74	...
Sixteenth District.....	172	...	...	...	...	...	...	...	6	11	25	12	13	18	33	24	29	...
Seventeenth District.....	105	...	...	...	...	...	...	...	2	6	10	10	13	8	20	17	17	...
Eighteenth District.....	126	...	...	...	...	...	...	...	8	14	21	16	15	20	20	15	20	...
Nineteenth District.....	36	...	...	...	...	...	...	...	2	6	5	4	4	2	7	6	6	...
Twentieth District.....	350	...	...	...	...	...	...	...	2	15	47	50	50	37	41	49	66	...
Twenty-first District.....	337	...	...	...	...	...	...	...	4	4	37	47	47	37	43	37	67	...
Twenty-second District.....	106	...	...	...	...	...	...	...	5	18	22	22	18	18	18	15	33	...
Twenty-third District.....	83	...	...	...	...	...	...	...	6	13	16	14	9	9	12	9	13	...
Twenty-fourth District.....	171	...	...	...	...	...	...	...	11	9	23	24	24	21	25	23	29	...
Twenty-fifth District.....	130	...	...	...	...	...	...	...	5	11	14	17	14	15	17	9	39	...
Twenty-sixth District.....	192	...	...	...	...	...	...	...	4	13	18	17	19	19	17	23	48	...
Mornington District.....	32	...	...	...	...	...	...	...	2	3	6	5	5	1	3	...	5	...
Colored District.....	244	...	...	...	...	...	...	...	21	20	24	22	27	25	19	20	29	...
District Totals.....	6916	...	...	...	6	11	16	53	172	375	808	814	872	783	843	817	1347	...

TABLE No. 7.—CONTINUED.

SCHOOLS.	Whole number withdrawn									
	22 years of age.....	21 years of age.....	20 years of age.....	19 years of age.....	18 years of age.....	17 years of age.....	16 years of age.....	15 years of age.....	14 years of age.....	13 years of age.....
First Intermediate.....	212	166	127	125	28	27	10	9	9	23
Second Intermediate.....	166	127	125	28	27	10	9	9	23	40
Third Intermediate.....	127	125	28	27	10	9	9	23	40	33
Fourth Intermediate.....	125	28	27	10	9	9	23	40	33	15
Intermediate Dept't 4th District.....	27	10	9	9	23	40	33	15	19	5
Intermediate Dept't 16th District.....	10	9	9	23	40	33	15	19	5	24
Intermediate Dept't 17th District.....	9	23	40	33	15	19	5	24	872	
Intermediate Dept't 18th District.....	9	23	40	33	15	19	5	24	127	
Intermediate Dept't 19th District.....	23	40	33	15	19	5	24	872	106	
Intermediate Dept't 21st District.....	40	33	15	19	5	24	872	106	8	
Intermediate Dept't 22nd District.....	33	15	19	5	24	872	106	8	236	
Intermediate Dept't 24th District.....	15	19	5	24	872	106	8	236	15	
Intermediate Dept't 25th District.....	19	5	24	872	106	8	236	15	1	
Intermediate Dept't 26th District.....	5	24	872	106	8	236	15	1	1	
Mornington Intermediate.....	24	872	106	8	236	15	1	1	1	
Colored Intermediate.....	872	106	8	236	15	1	1	1	1	
Intermediate Totals.....	872	106	8	236	15	1	1	1	1	
Hughes High School.....	1	1	1	1	1	1	1	1	1	
Woodward High School.....	1	1	1	1	1	1	1	1	1	
Gaines High School.....	1	1	1	1	1	1	1	1	1	
High School Totals.....	1	1	1	1	1	1	1	1	1	
Normal School.....	1	1	1	1	1	1	1	1	1	
Deaf-Mute School.....	1	1	1	1	1	1	1	1	1	
Grand Totals.....	1348	843	782	874	839	951	652	439	225	149

TABLE No. 8—Accompanying Superintendent's Report.

Showing the Amount Paid for Tuition in the Several Schools, and the Rate and Average on the Basis of Enrollment, on the Average Number Belonging, and on the Average Daily Attendance.

SCHOOLS.	Amount Paid for Tuition.....	Whole Number Enrolled.....	Rate per Pupil on the No. Enrolled.....	Average No. Belonging.....	Rate per Pupil on Ave'ge No. Belonging.....	Average Daily Attendance....	Rate per pupil on Average Daily Attendance.....
First District.....	\$17,913.76	1,375	\$13.03	1,110.	\$16.14	1,083.	\$16.39
Second District.....	12,833.66	1,026	12.50	743.9	17.25	710.5	18.08
Third District.....	11,185.48	794	14.10	612.	18.29	589.	19.00
Fourth District and Intermediate Department.....	7,868.71	449	17.56	351.3	22.47	334.4	23.61
Fifth District.....	14,585.86	1,167	12.49	831.5	17.55	799.3	18.23
Sixth District.....	19,020.78	1,481	12.84	1,190.3	15.98	1,107.8	16.29
Seventh District.....	12,667.62	1,176	10.77	894.	14.17	860.	14.73
Eighth District.....	16,894.51	1,407	12.01	1,084.	15.58	1,047.	16.13
Ninth District.....	13,238.06	1,072	12.35	809.1	16.36	778.6	16.99
Tenth District.....	15,679.16	1,190	13.87	913.	17.17	896.	17.49
Eleventh District.....	26,152.98	2,332	11.21	1,890.	13.84	1,836.	14.24
Twelfth District.....	20,534.93	1,572	13.06	1,207.	17.01	1,174.	17.49
Thirteenth District.....	19,205.84	1,611	11.92	1,303.9	14.73	1,269.5	15.12
Fourteenth District.....	20,106.42	1,563	12.86	1,267.1	15.87	1,242.8	16.17
Fifteenth District.....	18,474.41	1,383	13.26	1,174.	16.74	1,156.	15.98
Sixteenth District and Intermediate Department.....	10,659.31	649	16.42	481.6	22.11	458.9	23.22
Seventeenth District and Intermediate Department.....	9,477.12	430	19.38	379.	25.00	363.6	26.04
Eighteenth District and Intermediate Department.....	10,033.56	616	16.29	504.9	19.87	485.5	20.08
Nineteenth District and Intermediate Department.....	5,323.24	288	18.48	230.6	23.04	221.6	23.98
Twentieth District.....	16,061.67	1,369	11.93	1,184.	14.72	1,097.	15.21
Twenty-first District and Intermediate Department.....	18,242.48	1,196	15.25	846.	20.43	894.	21.11
Twenty-second District and Intermediate Department.....	15,065.36	1,023	14.72	846.	17.81	810.5	18.59
Twenty-third District.....	8,191.66	566	14.47	457.	17.92	444.	18.45
Twenty-fourth District and Intermediate Department.....	13,129.59	768	17.09	624.8	21.00	605.9	21.46
Twenty-fifth District and Intermediate Department.....	10,290.82	653	15.71	537.1	19.11	518.9	19.77
Twenty-sixth District and Intermediate Department.....	13,998.85	827	16.91	696.5	21.00	640.7	21.82
Mornington District and Intermediate Department.....	2,671.76	163	19.49	127.9	20.87	121.5	21.89
District Totals.....	\$880,125.14	28,184	\$13.49	22,263.7	\$17.07	21,586.	\$17.61

TABLE No. 8—CONTINUED.

SCHOOLS.	Amount Paid for Tuition.....	Whole Number Enrolled.....	Rate per Pupil on the No. Enrolled.....	Average No. Belonging.....	Rate per Pupil on Ave'ge No. Belonging.....	Average Daily Attendance....	Rate per pupil on Average Daily Attendance.....
First Intermediate.....	\$14,242 04	697	\$20.43	576.3	\$24.72	555.5	\$25.61
Second Intermediate.....	11,919 72	488	24.43	401.3	29.72	392.	30.41
Third Intermediate.....	11,425 68	420	27.20	395.8	31.22	359.4	31.82
Fourth Intermediate.....	10,916 22	445	24.53	392.	30.16	353.	30.92
Intermediate Totals.....	48,503 66	2,050	23.67	1,705.4	28.45	1,659.9	29.22
Hughes High School.....	18,015 84	481	37.45	415.	43.41	402.6	44.70
Woodward High School.....	19,687 74	551	35.73	496.7	39.61	489.5	40.18
High School Totals.....	37,703 58	1,032	36.53	911.7	41.34	892.1	42.27
Colored District, Intermediate and High Schools.....	22,440 11	1,161	18.33	893.8	25.10	831.3	27.00
Normal School.....	7,511 30	107	70.19	88.	85.35	85.5	87.34
Deaf-Mute School.....	1,631 14	34	47.97	30.1	54.37	28.7	56.24
Music Teachers.....	12,048 44	32,534	.37	25,862.6	.47	25,054.8	.48
Drawing Teachers.....	4,401 04	32,534	.14	25,862.6	.17	25,054.8	.17
Penmanship Teachers.....	3,905 55	32,534	.12	25,862.6	.15	25,054.8	.16
Total Special Teachers.....	20,355 03	32,534	.63	25,862.6	.79	25,054.8	.81
Grand Totals.....	\$518,299 96	32,568	15.91	25,892.7	20.01	25,083.5	20.66

TABLE No. 9—Accompanying Superintendent's Report.
Showing the Ages of Pupils in the Several Schools.

SCHOOLS.	AGE.											
	6			7			8			9		
	Entered.....	Withdrawn....	Remaining ...	Entered.....	Withdrawn....	Remaining ...	Entered.....	Withdrawn....	Remaining....	Entered.....	Withdrawn....	Remaining....
District Schools—Males.....	2832	659	2173	2078	404	1674	2039	396	1643	2015	396	1619
District Schools—Females.....	2697	688	2009	1995	413	1582	2068	447	1621	1913	386	1627
Totals.....	5529	1347	4182	4073	817	3256	4107	843	3264	3928	782	3146
Intermediate Schools—Males.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Intermediate Schools—Females.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Totals.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
High Schools—Males.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
High Schools—Females.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Totals.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Deaf-Mute School—Males.....	3	1	2	3	0	3	1	0	1	3	0	3
Deaf-Mute School—Females.....	1	0	1	4	0	4	1	0	1	1	0	1
Totals.....	4	1	3	7	0	7	2	0	2	4	0	4
Totals—Males.....	2835	660	2175	2081	404	1677	2040	396	1644	2018	396	1622
Totals—Females.....	2698	688	2010	1999	413	1586	2069	447	1622	1915	386	1629
Grand Totals.....	5533	1348	4185	4080	817	3263	4109	843	3266	3933	782	3151

TABLE No. 10—Accompanying Superintendent's Report.

Showing the Enrollment, Attendance, Occupation, etc., of the Night Schools.

SCHOOLS.	PRINCIPALS.	Average Number of Teachers.			Pupils Enrolled.			Withdrawn.			Remaining.			Average Attendance.		
		Males.....	Females.....	Total.....	Males.....	Females.....	Total.....	Males.....	Females.....	Total.....	Males.....	Females.....	Total.....	Males.....	Females.....	Total.....
Second District.....	A. S. Reynolds.....	1.6	5.6	7.2	268	47	335	192	28	220	96	19	115	116	18.7	134.7
Fifth District.....	C. J. O'Donnell.....	2.1	3.4	5.5	156	50	206	105	25	130	51	25	76	86.8	29.2	116.
Eighth District.....	J. H. Laycock.....	1.	3.5	4.5	158	23	181	107	12	119	51	11	62	79.	12.	91.
Eleventh District.....	P. J. Fox.....	2.4	3.5	5.9	186	37	223	83	22	105	103	15	118	116.8	20.2	137.
Thirteenth District.....	J. P. J. DeBeck.....	2.5	6.2	8.7	416	65	481	310	57	367	106	8	114	126.	10.	136.
Fourteenth District.....	Jno. Wentzel.....	2.2	1.8	4.	141	22	163	99	27	121	42	0	42	68.	10.	78.
Twenty-first District.....	C. S. Mueller.....	2.7	.0	2.7	71	17	88	31	14	45	12	0	12	29.3	3.4	32.7
Twenty-sixth District.....	Edward S. Peaslee.....	1.4	5.5	6.9	67	6	73	55	6	61	40	3	43	55.5	13.8	69.3
Third Intermediate.....	E. A. Renner.....	1.4	5.5	6.9	331	23	359	188	24	192	163	4	167	181.	7.	188.
Eastern District (Colored).....	C. W. Bell.....	1.7	.7	2.4	35	34	69	15	16	31	20	18	38	24.	25.	49.
Western District (Colored).....	Sam'l W. Clark.....	2.7	.0	2.7	61	118	69	37	35	72	20	26	46	28.8	32.7	61.5
W. Hills District (Colored).....	W. H. Parham.....	1.	.0	1.	25	23	53	9	11	20	16	17	33	14.5	9.2	23.7
Night High School.....	W. A. Fillmore.....	9.	5.	14.	744	100	844	418	39	457	326	61	387	28.3	5.3	33.6
Grand Totals.....	.....	31.	35.2	66.2	2,675	518	3,193	1,629	311	1,940	1,046	207	1,253	1208.7	248.7	1452.4

TABLE No. 10.—CONTINUED.

SCHOOLS.	PRINCIPALS.	Average Age.			Average Attendance per Teacher.			Number of Nights Taught.			Employed in Stores.			Mechanics and Apprentices.			Laborers.			Seamstresses.			Housemaids.			Occupation Unknown.		
		Total.....	Females.....	Males.....	Total.....	Females.....	Males.....	Total.....	Females.....	Males.....	Total.....	Females.....	Males.....	Total.....	Females.....	Males.....	Total.....	Females.....	Males.....	Total.....	Females.....	Males.....	Total.....	Females.....	Males.....			
Second District.....	A. S. Reynolds.....	14.6	15.1	14.7	.....	.....	.....	77	77	77	29	15	14	68	10	76	182	76	182	4	25	28	11	44	15	4	15
Fifth District.....	C. J. O'Donnell.....	16.2	14.	15.1	.....	.....	.....	77	77	77	15	22	16	40	8	43	76	43	76	4	25	28	11	44	15	4	15
Eighth District.....	J. H. Laycock.....	15.3	16.	15.4	.....	.....	.....	77	77	77	22	37	24	72	2	74	49	49	49	4	25	28	11	44	15	4	15
Eleventh District.....	P. J. Fox.....	15.4	16.	15.5	.....	.....	.....	77	77	77	37	54	38	90	2	90	136	90	136	4	25	28	11	44	15	4	15
Thirteenth District.....	J. P. J. DeBeek.....	15.2	14.	14.8	.....	.....	.....	77	77	77	54	72	54	133	3	133	186	133	186	4	25	28	11	44	15	4	15
Fourteenth District.....	Jno. Wentzel.....	16.2	16.5	16.3	.....	.....	.....	77	77	77	2	3	2	56	0	56	97	56	97	4	25	28	11	44	15	4	15
Twenty-first District.....	C. S. Mueller.....	18.	15.	16.5	.....	.....	.....	77	77	77	0	0	0	17	0	17	21	17	21	4	25	28	11	44	15	4	15
Twenty-sixth District.....	Edward S. Peaslee.....	15.4	17.3	15.6	.....	.....	.....	77	77	77	15	8	13	30	0	30	45	30	45	4	25	28	11	44	15	4	15
Third Intermediate.....	E. A. Renner.....	16.5	12.	14.5	.....	.....	.....	77	77	77	85	6	90	142	8	142	45	142	45	4	25	28	11	44	15	4	15
Eastern District (Colored).....	C. W. Bell.....	21.	27.	24.	.....	.....	.....	77	77	77	9	3	12	3	12	3	12	3	12	4	25	28	11	44	15	4	15
Western District (Colored).....	Sam'l W. Clark.....	28.3	26.7	27.5	.....	.....	.....	77	77	77	84	4	88	12	4	16	9	12	4	4	25	28	11	44	15	4	15
W. Hills District (Colored).....	W. H. Farham.....	21.8	16.2	19.	.....	.....	.....	77	77	77	34	4	38	12	0	12	9	12	9	4	25	28	11	44	15	4	15
Night High School.....	W. A. Fillmore.....	17.5	17.4	17.5	.....	.....	.....	77	77	77	84	9	93	283	0	283	7	283	7	4	25	28	11	44	15	4	15
Grand Totals.....	.....	.....	.....	.....	.....	.....	.....	77	77	77	679	27	706	1047	49	1096	610	1096	610	115	143	143	372	151	523	151	523

TABLE No. 11—Accompanying Superintendent's Report.
Showing the Census of School Youth, as Enumerated 1878.

DISTRICTS.	Between Six and Twenty- one Years of Age.			Between Sixteen & Twenty- one Years of Age.			Schools Attended by White Youth.				Colored Youth not in School.....
	White.....	Colored.....	Total.....	White.....	Colored.....	Total.....	Public.....	Private.....	Church.....	None.....	
First District.....	7,457	36	7,493	2,253	8	2,261	1,781	9	1,890	3,787	7
Second District.....	4,023	362	4,385	1,262	92	1,354	977	30	813	2,183	167
Third District.....	4,449	55	4,504	858	1	859	777	27	1,132	2,513	.....
Fourth District.....	1,464	.....	1,464	418	.....	418	481	24	204	665	.....
Fifth District.....	3,176	161	3,337	782	51	833	1,283	23	407	1,464	56
Sixth District.....	4,480	87	4,567	1,322	17	1,339	1,418	26	481	2,335	28
Seventh District.....	4,447	211	4,658	1,422	55	1,477	1,951	53	481	2,117	68
Eighth District.....	3,648	117	3,765	1,014	82	1,096	1,523	85	1,026	1,560	19
Ninth District.....	2,262	143	2,405	844	50	894	1,046	91	469	1,117	50
Tenth District.....	3,193	14	3,207	883	3	886	1,022	12	142	1,117	5
Eleventh District.....	6,860	83	7,032	2,083	89	2,172	2,201	41	859	3,768	42
Twelfth District.....	6,206	130	6,336	1,677	36	1,713	1,886	53	859	2,965	41
Thirteenth District.....	4,715	6	4,721	1,239	1	1,240	1,827	20	753	2,615	1
Fourteenth District.....	5,856	26	5,882	1,277	21	1,298	1,298	457	1,286	2,655	14
Fifteenth District.....	4,075	.....	4,075	1,114	.....	1,114	1,269	7	512	2,347	.....
Sixteenth District.....	2,272	26	2,298	640	16	656	722	56	332	1,162	16
Seventeenth District.....	1,402	2	1,404	386	1	387	571	37	221	573	.....
Eighteenth District.....	1,363	45	1,408	324	16	340	641	7	114	601	39
Nineteenth District.....	998	28	1,026	323	28	351	641	60	200	447	22
Twentieth District.....	6,232	44	6,276	1,662	13	1,675	2,067	17	1,251	2,897	16
Twenty-first District.....	2,859	44	2,903	302	8	310	1,464	56	824	1,015	18
Twenty-second District.....	1,914	281	2,195	627	58	685	1,017	72	78	747	84
Twenty-third District.....	1,893	.....	1,893	216	.....	216	584	130	258	471	.....
Twenty-fourth District.....	1,130	4	1,134	303	3	306	566	24	23	517	.....
Twenty-fifth District.....	1,956	13	1,969	404	5	409	873	7	194	882	5
Twenty-sixth District.....	1,800	46	1,846	389	13	402	624	6	469	701	1
Totals.....	89,749	1,944	91,693	24,014	569	24,583	29,701	1,899	15,262	43,887	684

Part Second.

BOARD OF EDUCATION
OF THE
SCHOOL DISTRICT OF CINCINNATI
1879-'80.

OFFICERS OF THE BOARD.

PRESIDENT:

W. H. MUSSEY, M. D., - - - - - 94½ AUBURN STREET.

VICE-PRESIDENT:

HENRY GARLICK, - - - - - 653 EASTERN AVENUE.

CLERK:

B. O. M. DeBECK, - - - - - 345 FINDLAY STREET.

ASSISTANT CLERK:

THOS. CULLINAN, - - - - - CONSIDINE AVENUE, PRICE'S HILL.

OFFICERS OF THE SCHOOLS.

SUPERINTENDENT OF SCHOOLS:

JOHN B. PEASLEE, - - - - - GIBSON HOUSE.

SUPERINTENDENT OF BUILDINGS:

GODFREY LUDWIG, - - - - - OFFICE, 287 WEST NINTH STREET.

OFFICE OF THE BOARD:

North-East Room on First Floor of Public Library Building, on Vine St.,
between Sixth and Seventh Sts.

ROLL OF MEMBERS

W'rd	Member.	Years.	Residence.	Place of Business.
1st.	C. C. Archer.....	1	Main street, Columbia.....	68 West Third street.
	H. Garlick.....	2	No. 653 Eastern Ave.....	49 West Front street.
2d.	Chas Bird.....	1	Vine street, Walnut Hills.	S. W. Cor. Third & Walnut.
	W. H. Mussey, M. D.....	2	94½ Auburn street.....	70 West Seventh street.
3d.	Frank Rattermann.....	1	453 Broadway.....	Elm and Henry streets.
	J. H. Rendigs.....	2	428 Broadway.....	S. W. Cor. Spring & Abigail
4th	Wm. J. O'Neill.....	2	55 Baum street.....	124 Walnut street.
	Dan'l Finn.....	2	185 East Sixth street.....	Gas Co.'s Office.
5th	Sam'l Bailey, Jr.....	1	48 Pike street.....	10 Vine street.
	Thos. McLaughlin.....	2	40 Lawrence street.....	65 West Fourth street.
6th	John Hurley.....	1	76 East Sixth street.....	212 Main street.
	John Frey.....	2	154 East Fifth street.....	
7th	Fred'k Raine.....	1	11 Mary street.....	C. C. C. & I. Depot.
	Wm. Kuhn.....	2	57 Allison street.....	Sixth and Carr streets.
8th	Thos. McFeely, M. D.....	1	31 Race street.....	81 Race street.
	H. J. Berens.....	2	N. E. Cor. Front & Plum	
9th	W. B. Davis, M. D.....	1	810 Elm street.....	N. E. Cor. Ninth & Elm.
	W. H. Falls, M. D.....	2	70 West Seventh street.....	70 West Seventh st.
10th	R. Bingham.....	1	51 Fourteenth street.....	109 Water street.
	Geo. A. Bauer.....	2	57 Bremen street.....	Internal Revenue Service.
11th	Theo. Horstmann.....	1	N. W. Cor. Locust & Mulberry	N. E. Cor. Fifth & Main.
	L. C. Frintz.....	2	111 Buckeye street.....	Recorder's Office.
12th	Vincent Hess.....	1	23 Browne street.....	23 Browne street.
	*George Emig.....	1	Clifton Ave.....	174 Second street.
13th	Henry Brockmann.....	1	162 West Liberty street.....	
	Geo. Kreh.....	2	653 Elm street.....	662 Elm street.
14th	C. H. Stevens.....	1		N. W. Cor. Third & Walnut
	H. Bohling.....	2	116 York street.....	81 West Third street.
15th	J. W. Underhill, M.D.....	1	434 John street.....	434 John street.
	J. A. Remley.....	2	128 Everett street.....	N. W. Cor. John & Everett.
16th	J. B. Callahan.....	1	114 Richmond street.....	S. W. Cor. Walnut & Fifth
	Henry Alf.....	2	184 Linn street.....	184 Linn street.
17th	Isaac Simon.....	1	464 West Seventh street.....	74 West Third street.
	C. G. Jenner.....	2	392 Longworth street.....	Co. Commissioners' Office.
18th	G. C. Wilson.....	1	277 West Fourth street.....	44 Pike's Opera Building.
	James Brown.....	2	29 George street.....	135 Race street.
19th	F. Puttmann.....	1	468 West Front street.....	468 West Front street.
	Thos. M. Shay.....	2	81 Mill street.....	Court and Main streets.
20th	Jas. F. Ryan.....	1	634 West Fifth Street.....	Co. Clerks' Office.
	I. H. Marrow.....	2	575 West Eighth street.....	
21st.	John Fischer.....	1	Sixth and Evans sts.....	Sixth & Evans streets.
	W. B. Morrow.....	2	604 West Seventh street.....	48 Johnston Building.
22d.	Thos. Davies.....	1	304 Clark street.....	27 City Buildings.
	John Rothan.....	2	4 Oehler street.....	372 West Third street.
23d.	H. R. Landmeier.....	1		23 Pike's Opera Building.
	H. Behrens.....	2	249 Dayton street.....	12 Baker street.
24th	*George Ledlie.....	1	Stock Yard Hotel.....	Stock Yards.
	Isaac Adler.....	2	Fairmount.....	Fairmount Woolen Mills.
25th	A. M. Streng.....	1	Sp. Gr. Av. & Cooper st.	Spr. Gro. Ave. & Cooper st.
	C. A. Miller.....	2	Blue Rock st. near C.H. & D.R.R.	Blue Rock st. near C.H. & D.R.R.

*In place of Herman Eckel, resigned.

†In place of I. C. Wiltsee, deceased.

STANDING COMMITTEES

For the School Year 1879-'80.

BOUNDARIES, - - -	H. J. Behrens, Kreh, Remley, Alf, Rattermann.
BUILDINGS AND REPAIRS,	Adler, Bingmann, Finn, H. J. Behrens, H. Behrens.
CLAIMS, - - -	Bauer, Horstmann, Callahan, Landmeier, McFeely.
COURSE OF STUDY AND TEXT-BOOKS, }	Davis, Underhill, Stephens, O'Neil, Morrow.
DISCIPLINE, - - -	Streng, H. J. Behrens, Ryan, Ledlie, Shay.
DRAWING, - - -	Frey, Bohling, Davies, Horstmann, Fischer.
EXAMINATIONS, -	Horstmann, Archer, Wilson, Rendigs, Adler.
FUEL, - - -	Frintz, Remley, Marrow, Jenner, Miller.
FUNDS AND TAXES, -	Garlick, Bird, Finn, Stephens, Miller.
FURNITURE, - - -	Bingmann, Streng, H. Behrens, Hurley, Rothan.
GERMAN DEPARTMENT,	Kreh, Kuhn, Frey, Brown, Emig.
HYGIENE, - - -	Falls, Davis, Underhill, McFeely, Marrow.
LAW, - - -	Stephens, Horstmann, Archer, Wilson, O'Neil.
LOTS, - - -	Bird, Hess, Bauer, Wilson, Davies.
MUSIC, - - -	Falls, Raine, Brown, Morrow, Adler.
NIGHT SCHOOLS, - -	Hess, Frantz, Raine, Fischer, Marrow.
NORMAL SCHOOL AND TEACHERS' INSTITUTE, }	Simon, Jenner, Callahan, Davis, Kuhn.
PENMANSHIP, - - -	Kreh, Landmeier, Ledlie, Davies, Hurley.
PRINTING, - - -	Bailey, Bird, Remley, Archer, McLaughlin.
REPORTS AND EXCUSES,	Bohling, Brockmann, Simon, Puttman, Alf.
RULES AND REGULATIONS, {	Underhill, Bailey, O'Neil, Ryan, Garlick, and the President.
SALARIES, - - -	Kuhn, Jenner, Frey, Puttman, Emig.
STOVES AND FURNACES,	Brockmann, Finn, Bailey, Raine, Ryan.
SUPPLIES, - - -	Landmeier, Garlick, Rendigs, McLaughlin, Rothan
UNGRADED SCHOOLS, -	Brown, Shay, Ledlie, Falls, Alf.

LOCAL TRUSTEES

For the School Year 1879-'80.

SCHOOLS.	LOCATION.	TRUSTEES.
1st District.....	Liberty, east of Spring street.....	Kuhn, Rendigs, Rattermann.
2d District.....	Sycamore, south of Fifth st.....	Bailey, Hurley, McLaughlin.
3d District.....	Ellen st.....	Frey, O'Neill, Finn.
4th District.....	Eastern av., east Washington st.	Finn, McFeely, Garlick.
5th District.....	Third, east of Plum st.....	Berens, Brown, McFeely.
6th District.....	Elm and Adams sts.....	Bingmann, Bauer, Brockmann.
7th District.....	Fourth, east of Park st.....	Puttmann, Wilson, Shay.
8th District.....	Eighth, east of Mound st.....	Simon, Jenner, Callahan, Davis, Kuhn.
9th District.....	Ninth, west of Main st.....	Davis, Brown, Falls.
10th District.....	Vine, south of Thirteenth st.....	Raine, Kuhn, Bingmann.
11th District.....	Clinton, west of Linn st.....	Davies, Underhill, Rothan.
12th District.....	Eighth, east of Harriet st.....	Marrow, Morrow, Davies.
13th District.....	Findlay, east of Vine st.....	Brockmann, Kreh, Horstmann.
14th District.....	Poplar st. and Freeman ave.....	Landmeier, Bohling, Marrow.
15th District.....	Main and Buckeye sts.....	Horstmann, Frintz, Emig.
16th District.....	Mt. Auburn.....	Bauer, Mussey, Rattermann.
17th District.....	Eastern ave., east of Lewis st.....	Garlick, Archer, Frintz.
18th District.....	Camp Washington.....	Ledlie, Adler, Miller.
19th District.....	Woodburn.....	Bird, Finn, Stephens.
20th District.....	Findlay, west of John st.....	Stephens, Behrens, Remley.
21st District.....	Storrs Township.....	Fischer, Landmeier, Morrow.
22d District.....	Locust and Orchard sts.....	Bird, Mussey, Fischer.
23d District.....	Vine st. (Corryville).....	Hess, Frintz, Horstmann.
24th District.....	Pendleton and Columbia.....	Archer, Garlick, McLaughlin.
25th District.....	Harrison Pike, Fairmount.....	Adler, Streng, Ledlie.
26th District.....	Cummins ville.....	Streng, Miller, Bingmann.
27th District.....	Riddle st., north of Bank.....	Bohling, Behrens, Marrow.
1st Intermediate..	Baymiller, south of Clark st.....	Underhill, Ryan, Remley, Jenner, Rothan.
2d Intermediate..	Ninth, east of Vine st.....	O'Neill, Berens, Bailey, Frey, Davis.
3d Intermediate..	Franklin, east of Main st.....	Bauer, Rendigs, Raine, Brock- mann.

LOCAL TRUSTEES—CONTINUED.

SCHOOLS.	LOCATION.	TRUSTEES.
4th Intermediate.	Baymiller, north of Dayton st.	Bohling, Behrens, Marrow, Alf, Wilson.
Western.....	Court, west of John st.....	Callahan, Simon, Alf, Falls, Ryan.
Eastern.....	Seventh, east of Broadway.....	Hurley, McLaughlin, Frey.
Walnut Hills.....	Elm, near Chapel st.....	McFeely, Bird, Shay.
Cummins ville.....	Dirr street.....	Miller, Streng, Puttmann.

BILL DAYS.

May 12th.....	1879.
June 23d	1879.
July 28th.....	1879.
August 25th.....	1879.
September 22d.....	1879.
October 20th.....	1879.
November 17th	1879.
December 15th.....	1879.
January 26th	1880.
February 23d.....	1880.
March 22d.....	1880.
April 19th	1880.
May 17th.....	1880.
June 28th.....	1880.

Union Board of High Schools.

PRESIDENT:

D. GANO RAY, - - - - - 81 W. THIRD STREET.

VICE-PRESIDENT:

C. A. MILLER, - - - - - BLUE ROCK STREET.

SECRETARY:

B. O. M. DEBECK, - - - - - 345 FINDLAY STREET.

MEMBERS.

Delegates from the Board of Education:

SAMUEL BAILEY, JR., - - - - - 10 VINE STREET.
 R. BINGMANN, - - - - - 51 FOURTEENTH STREET.
 H. BROCKMANN, - - - - - 162 W. LIBERTY STREET.
 C. A. MILLER, - - - - - BLUE ROCK STREET.
 C. C. ARCHER, - - - - - 68 W. THIRD STREET.
 W. B. DAVIS, M. D., - - - - - 310 ELM STREET.

Delegates from Woodward Fund:

A. T. GOSHORN, - - - - - 116 CULVERT STREET.
 CHAS. P. TAFT, - - - - - N. W. COR. VINE AND FIFTH STREETS.
 JAMES DALE, - - - - - 434 BROADWAY.
 DAN'L G. RAY, - - - - - 81 W. THIRD STREET.
 S. S. DAVIS, - - - - - 61 W. THIRD STREET.

Delegates from Hughes Fund:

H. H. TATEM, - - - - - 70 W. THIRD STREET.
 C. H. STEPHENS, - - - - - N. W. COR. WALNUT AND THIRD STREETS.

STANDING COMMITTEES.

Text Books, Course of Study, Libraries and Apparatus:
GOSHORN, TAFT, RAY, MILLER AND STEPHENS.

Examinations of Schools, Graduates and Medals:
TATEM, TAFT AND W. B. DAVIS.

Printed Questions and Admissions:
STEPHENS, GOSHORN AND MILLER.

Discipline:
BAILEY, TATEM AND ARCHER.

Buildings and Repairs:
DALE, BINGMANN AND S. S. DAVIS.

Furniture:
BROCKMANN, ARCHER AND W. B. DAVIS.

Claims:
S. S. DAVIS, BAILEY AND W. B. DAVIS.

Salaries:
BINGMANN, TATEM AND BROCKMANN.

Fuel and Supplies:
MILLER, DALE AND BINGMANN.

SPECIAL COMMITTEES.

HUGHES:
PRESIDENT (*ex-officio*), TATEM, STEPHENS, S. S. DAVIS, BROCKMANN.

WOODWARD:
PRESIDENT (*ex-officio*), DALE, TAFT, GOSHORN AND BAILEY.

BILL DAYS.

Four Days prior to the Bill Days of the Board of Education.

BOARD OF MANAGERS
OF THE
Cincinnati Public Library.
1879-'80.

PRESIDENT:

HERMANN ECKEL,

No. 686 VINE STREET, - - - - - TWO YEARS.

TREASURER:

ALEXANDER LONG,

No. 353 JOHN STREET, - - - - - ONE YEAR.

SECRETARY:

ISAAC SIMON,

No. 464 WEST SEVENTH STREET, - - - - - THREE YEARS.

CHARLES BIRD,

VINE STREET, WALNUT HILLS, - - - - - ONE YEAR.

HENRY GARLICK,

No. 659 EASTERN AVENUE, - - - - - THREE YEARS.

LEONARD W. GOSS,

BROWN AVENUE, - - - - - TWO YEARS.

W. H. MUSSEY (EX-OFFICIO),

MT. AUBURN, - - - - - ONE YEAR.

STANDING COMMITTEES

OF THE

Cincinnati Public Library.

LIBRARY:
GOSS, LONG, GARLICK.

FINANCE:
SIMON, BIRD.

READING ROOMS:
BIRD, MUSSEY.

BUILDING:
LONG, MUSSEY, GOSS.

Librarian and Assistants.

THOMAS VICKERS,	-	-	-	<i>Librarian.</i>
C. W. MERRILL,	-	-	-	<i>First Assistant Librarian.</i>
WILL E. BARNWELL,	-	-	-	<i>Second Assistant Librarian.</i>
HARRIET E. GARRETSON,	-	-	-	<i>Third Assistant Librarian.</i>
HENRY C. MEYER,	MAGGIE D. O'NEIL,	REBECCA C. COOLING,		
SOPHIA F. SHANNON,	JENNIE HOBAN,	MINNIE DYMOND,		
LAURA F. POLLARD,	JULIA GREEN,	EMMA R. MCKEE,		
MARIA D. ROELKER,	DAVID GORDON,	KITTIE W. SHERWOOD,		
KATE B. MEDARY,	JULIA V. WARTH,	M. MERNA,		
J. E. KINLEY,	MRS. E. N. FULLER,	JOSIE HENDRICKSON,		
ESTELLA STURR,	SELINA M. BURNARD,	C. R. HOWARD.		
O. BROWN,	J. PORTER,			

EVENING AND SUNDAY ATTENDANTS:

KATE EBERLE,	SELMA SPAMER,	LEONORA OPPENHEIMER,
ANNA EPPENS,	ANNIE QUINN,	MRS. H. WENTWORTH,
E. ROGGE,	ANNA SOLOMON,	TILLIE WILCOX,
SALLIE OWENS,	JOSEPHINE EGLY,	EMMA MORRISON,
MRS. M. L. RYAN,	ELLA MORGAN,	MRS. M. B. DOHERTY.
JENNIE ALLEY,	MARY GOHEN,	

ENGINEER:

ROBERT COREY.

JANITORS:

PETER ACKERMANN AND C. SCHMIDT.

BOUNDARIES OF DISTRICTS

AND

Location of School Houses.

FIRST DISTRICT.

Beginning at the intersection of Miami canal and Clay street; thence north on Clay street to Liberty street; east on Liberty street to Sycamore street; north on Sycamore street to Boal street; east on Boal street to Young street; north on Young street to Ringgold street; east on Ringgold street to Lebanon road; thence south on Lebanon road to Liberty street; thence east by Liberty street to the Deercreek road; thence south by the Deercreek road to Court street; thence west by Court street to Miami canal; thence by the Miami canal to its intersection with Clay street, the place of beginning.

SCHOOL EDIFICE.—Liberty street, north side, between Wilson and Broadway. Built 1867: cost \$76,313; has 21 rooms, and seats for 1,192 pupils. Lot 100×210 feet: cost \$11,500.

SECOND DISTRICT.

Beginning at the Ohio river and Main street; thence along said river to Lawrence street; thence north by Lawrence street to Fourth street; thence east on Fourth street to Pike street; thence north by Pike street to Fifth street; thence east on Fifth street to Culvert street; thence north by Culvert street to Sixth street; thence east on Sixth street to the Miami canal; thence north and west on the Miami canal to Main street; thence south on Main street to Eighth street; thence west on Eighth street to Walnut

street; thence south by Walnut street to Fourth street; thence east by Fourth street to Main street; thence south on Main street to the Ohio river, the place of beginning.

SCHOOL EDIFICE.—East side of Sycamore street, between Fifth and Fourth. Built 1874: cost \$58,467: has 15 rooms, and seats for 723 pupils. Lot 99×200 feet: cost \$5,000 and the old house and lot one square north of present building.

THIRD DISTRICT.

Beginning at the Ohio river and Lawrence street; thence northwardly on Lawrence street to Fourth street; thence east by Fourth street to Pike street; thence north by Pike street to Fifth street; thence east by Fifth street to Culvert street; thence north by Culvert street to Sixth street; thence east to the Miami canal; thence north by the canal to Court street; thence east by Court street to the Deercreek road; thence north by Deercreek road to Liberty street; thence east by Liberty street to a point where the same is intersected by a line drawn northwardly from the Ohio river through Parsons street; thence southwardly on said last mentioned line and Parsons street to the Ohio river; thence down the Ohio river to Lawrence street, the place of beginning.

SCHOOL EDIFICE.—Ellen street, corner of Mary. Built 1854: cost \$23,815: has 13 rooms, and seats for 757 pupils. Lot, average dimensions, 92×180 feet: cost \$9,000.

FOURTH DISTRICT.

Beginning at the Ohio river in Parsons street; thence north-west by said line extended to Liberty street; thence east by Liberty street to Morrill street; thence north-east by the old line of Seventeenth ward to section line between sections 1 and 7, of Millcreek township; thence south by said section line to Columbia avenue; thence eastwardly along Columbia avenue to Brooklyn street;

thence south by Brooklyn street to the Ohio river; thence south-west by the Ohio river to the place of beginning.

SCHOOL EDIFICE.—East Front street. Built 1868: cost \$51,774: has 10 rooms, and seats 600 pupils. Lot 143×180 feet: cost \$5,200.

FIFTH DISTRICT.

Beginning at Main street and the Ohio river; thence along said river to John street; thence north on John street to George street; thence east on George street to Central avenue; thence south on Central avenue to Sixth street; thence east on Sixth street to Walnut street; thence south on Walnut street to Fourth street; thence east on Fourth street to Main street; thence south on Main street to the Ohio river, the place of beginning.

SCHOOL EDIFICE.—Third street, between Elm and Plum. Built 1859: cost \$34,678; has 20 rooms, and seats for 1,004 pupils. Lot 90×170 feet: cost \$30,000.

SIXTH DISTRICT.

Beginning at the intersection of Ann street and Central avenue; thence north to Betts street; thence west to John street; thence north to Liberty street; thence east to Plum street; thence north to line of Green street; thence east to Vine street; thence south to Fifteenth street; thence west to Race street; thence south to Fourteenth street; thence west to Plum street; thence south to Ann street; thence west to the place of beginning.

SCHOOL EDIFICE.—Corner of Elm and Adams streets. Built 1855-'60: cost \$31,863—\$4,485: has 24 rooms, and seats for 1,424 pupils. Lot 90×198 feet: cost \$14,000.

SEVENTH DISTRICT.

Beginning at the Ohio river and John street; thence north on John street to George street; thence west on George street to Free-

man street; thence south on Freeman street to Fifth street; thence westwardly along the line of Fifth street to the Ohio river; thence eastwardly along said river to the place of beginning.

SCHOOL EDIFICE.—Fourth street, west of Smith street. Built 1835-'50-'55: cost \$5,323—\$2,155—\$1,284: has 14 rooms and seats for 579 pupils. Lot 60×200 feet: cost \$2,400. Three rooms in Brachmann house, with seats for 150 pupils.

EIGHTH DISTRICT.

Beginning at the corner of George and Central avenue; thence north on Central avenue to Betts street; west on Betts street to John street; south on John street to Clark street; west on Clark street to Linn street; south on Linn street to George street; east on George street to Central avenue, the place of beginning.

SCHOOL EDIFICE.—Eighth street, west of John. Built 1835-'49-'55-'65: cost \$5,600—\$627—\$3,723—\$17,936: has 21 rooms, and seats for 1,104 pupils. Original lot 60×200 feet: cost \$2,100. Additional lot 60×100 feet on Ninth street: cost \$10,200. Additional lot 63×100 feet on Eighth street: cost \$13,630.

Colony on Court street—3 rooms and seats for 170 pupils.

NINTH DISTRICT.

Beginning on Main street and the Miami canal; thence by said canal west to Central avenue; thence south on Central avenue to Sixth street; thence east on Sixth street to Walnut street; north on Walnut street to Eighth street; east on Eighth street to Main street; thence north on Main street to the Miami canal, the place of beginning.

SCHOOL EDIFICE.—Ninth street, between Walnut and Main. Built 1862: cost \$25,334: has 17 rooms, and seats for 890 pupils. Lot 80×153 feet: cost \$24,000.

TENTH DISTRICT.

Beginning at Central avenue and Ann street; thence south by Central avenue to Genesee street; east on Genesee street to Miami canal; thence on Miami canal to Clay street; thence on Clay street to Liberty street; thence west on Liberty street to Vine street; thence south on Vine street to Fifteenth street; thence west on Fifteenth street to Race street; south on Race street to Fourteenth street; west on Fourteenth street to Miami canal; south on canal to Ann street; west on Ann street to Central avenue, the place of beginning.

SCHOOL EDIFICE.—Vine street, east side, between Twelfth and Thirteenth. Built 1846-'58-'68: cost \$5,567—\$7,869—\$7,301: has 19 rooms, and seats for 1,058 pupils. Old lot 60×175 feet: cost \$3,910. New lot 25×75 feet: cost \$2,800. Rabbe lot 25×100 feet: cost \$12,860.

ELEVENTH DISTRICT.

Beginning at the corner of John and Clark streets; north on John street to Wade street; west on Wade street to Millcreek; south following Millcreek to Clark street; east on Clark street to the place of beginning.

SCHOOL EDIFICE.—Clinton street, between Linn and Baymiller. Built 1844-'55-'65-'72: cost \$4,590—\$8,996—\$9,388—\$39,892: has 24 rooms and seats for 1,480 pupils. Lot 110×200 ft.: cost \$3,816.

TWELFTH DISTRICT.

Beginning at the Ohio river at a point intersected by the line of Fifth street; thence eastwardly to Freeman street; thence north to George street; east on George street to Linn street; north on Linn street to Clark street; west on Clark street to Millcreek; south on Millcreek to the Ohio river, and along the said river east to the place of beginning.

SCHOOL EDIFICE.—Eighth street, between Donnersberger and

Harriet. Built 1858; cost \$25,602: has 18 rooms and seats for 1,108 pupils. Lot 80×200 feet: cost \$8,000. Budd lot $36\frac{1}{2} \times 130$ feet: cost \$23,787.50; 3 rooms occupied—seats for 180 pupils.

THIRTEENTH DISTRICT.

Beginning at the corner of Vine and Green streets; west on Green street to canal; north on the canal to Findlay street; east on Findlay street to Dunlap street; north on Dunlap street to Hamilton road; east on Hamilton road to Center street; north on Center street to Clifton avenue; north on Clifton avenue (including both sides) to McMillan street; east on McMillan street to Vine street; south on Vine street to No. 840; thence east to alley between Rice and Fox streets; thence south to Pete street; east on Pete street to Oak street; south on Oak street to Hamilton road; south on Hamilton road to Elder street; west on Elder street to Vine street; south on Vine street to Green street, the place of beginning.

SCHOOL EDIFICE.—Findlay street, west of Vine. Built 1852-'63: cost \$12,469—\$8,947: has 22 rooms and seats for 1,236 pupils. Lot 70×200 feet: cost \$7,000. Additional lot 20×100 feet: cost \$2,800.

FOURTEENTH DISTRICT.

Beginning at the corner of York street and Millcreek; east on York to Freeman; on Freeman to Central avenue; on Central avenue to Baymiller; on Baymiller to Bank; on Bank to Linn; on Linn to York; on York to Baymiller; on Baymiller to Wade; on Wade to Millcreek; north on Millcreek to place of beginning.

SCHOOL EDIFICE.—Poplar street, between Baymiller and Freeman. Built 1862: cost \$25,378: has 20 rooms and seats for 1,064 pupils. Lot $87\frac{1}{2} \times 195$ feet: cost \$5,200. New lot on Freeman street 70×191 feet: cost \$30,212.50.

FIFTEENTH DISTRICT.

Beginning at the corner of Liberty and Sycamore streets; north on Sycamore street to Boal street; east on Boal street to Young street; north on Young street to Ringgold street; west on Ringgold street to Walker street; north on Walker street to a point on a line with Baltimore street; west on Baltimore street to Quarry street; north-west on Quarry street to alley between Rice and Fox streets; south to Pete street; east on Pete street to Oak street; south on Oak street to Hamilton road; south on Hamilton road to Elder street; west on Elder street to Vine street; south on Vine street to Liberty street; east on Liberty street to place of beginning.

SCHOOL EDIFICE.—Main street, south of Buckeye street. Built 1861-'69: cost \$15,184—\$15,306: has 24 rooms and seats for 1,454 pupils. Lot 153×112 feet: cost \$16,550. Aupperle lot 500 square feet: cost \$500. Lot on Buckeye street $83\frac{1}{2}$ feet front: cost \$2,300.

SIXTEENTH DISTRICT.

Beginning at a point on the Lebanon road on a line with Ringgold street; thence north on the Lebanon road to McMillan street; thence west on McMillan street to Vine street; thence south on Vine street to No. 840; thence east to alley between Rice and Fox streets; thence south to a point on a line with Baltimore street; thence south-east and east on Baltimore street to Walker street; thence south on Walker street to Ringgold street; thence east on the line of Ringgold street to the place of beginning.

SCHOOL EDIFICE.—Mount Auburn. Built 1855-'67: cost \$5,367—\$18,565. Lot 75×315 feet: cost \$5,800. Additional lot $30 \times 352\frac{1}{2}$ feet: cost \$5,250. Two houses have 13 rooms; seats for 715 pupils.

SEVENTEENTH DISTRICT.

Beginning at the Ohio river on Brooklyn street; thence north by Brooklyn street to Columbia avenue; thence eastwardly along Co-

lumbia avenue to the old corporation line; thence south by said line to the Ohio river; thence south-west by the river to the place of beginning.

SCHOOL EDIFICE.—East Front street. Built 1858-'78: cost \$11,639—\$4,978: has 11 rooms and seats for 580 pupils. Lot average size 80×320 feet: cost \$5,030. Magill lot 100×500 feet: cost \$10,000. Fryberger lot, on the east of the school lot, 22×168 feet: cost \$950.

The former School District, called "Mornington," was annexed to the School District of Cincinnati. It is under the charge of the Local Trustees of the 17th District. House on Observatory avenue and Edwards road. Built 1872: cost \$16,000: has five rooms and seats for 184 pupils. Lot contains four acres: donated.

EIGHTEENTH DISTRICT.

Beginning at the corner of McMillan street and Clifton avenue; thence north to the southern boundary of Clifton; thence west and north along the boundary of Clifton to the south-west corner of Cumminsville; thence west to Millcreek; thence south along Millcreek to the line of McMillan street; thence east to the place of beginning.

SCHOOL EDIFICE.—Built —, 1869: cost —, \$6,700: has 11 rooms and seats for 548 pupils. Lot 51×325 feet. Blong and Richardson lots (condemned), 136½×200 feet: cost \$7,965.

NINETEENTH DISTRICT.

Beginning at the north-west corner of the old Woodburn boundary; thence along the old western boundary of Woodburn to the south-west corner of said boundary; thence due south along the section line to Columbia avenue; thence eastwardly along Columbia avenue to the line of the Edwards road continued to Columbia avenue; thence north to the north boundary of the city; thence west to the place of beginning.

That portion of section three of Millcreek township annexed for school purposes to the old Woodburn District shall also form a part of the Nineteenth District.

SCHOOL EDIFICE.—Woodburn avenue. Built 1860-'71: cost \$3,250—\$9,669: has 6 rooms and hall, and seats for 318 pupils. Lot average size 143×401 feet: cost \$888.

TWENTIETH DISTRICT.

Beginning at Liberty and Baymiller streets; north on Baymiller street to York street; east on York street to Linn street; north on Linn street to Central avenue; along Central avenue to Stark street; east on Stark street to Dunlap street; south to Findlay street; west to Plum street; south on Plum street to Liberty street; west on Liberty street to place of beginning.

SCHOOL EDIFICE.—Findlay street, between John and Linn. Built 1869: cost \$72,662: has 21 rooms and seats for 1,278 pupils. Lot 109½×243 feet: cost \$13,937.

TWENTY-FIRST DISTRICT.

[STORRS TOWNSHIP.]

Beginning at the Ohio river, with the eastern boundary of the village of Riverside; thence northwardly and westwardly with the boundary of said village of Riverside to the eastern line of Delhi township; thence north with the eastern line of Delhi township to the line of Millcreek township; thence east with the south line of Millcreek township to Millcreek and the former boundary of the city; thence southwardly with Millcreek and said former boundary to the Ohio river; thence westwardly with the Ohio river to the place of beginning.

SCHOOL EDIFICE.—Storrs street, west of Burns. Built 1872-'78: cost \$50,206—\$2,712: has 15 rooms and seats 750 pupils. Lot

152×300 feet: cost \$18,129. Burns street house has 2 rooms and seats for 100 pupils. Sedamsville house has 6 rooms and seats for 300 pupils: addition built in 1878: cost \$3,100. Warsaw house has 3 rooms and seats for 120 pupils.

TWENTY-SECOND DISTRICT.

[WALNUT HILLS.]

Commencing at the intersection of Hunt and Liberty streets; thence east along the line of Liberty street to the old line of the 17th Ward; thence along said line to the section line between sections 1 and 7 Millcreek township; thence north along said section line to the north-east corner of the former village of Walnut Hills; thence westwardly along the boundary line of said village to Burnet avenue; thence south by said avenue and Hunt street to the place of beginning.

SCHOOL EDIFICE.—Corner of Locust and Orchard streets. Built 1872: cost \$75,700: has 18 rooms and seats for 1,002 pupils. Lot $230\frac{1}{2} \times 215$ feet: cost \$12,688.

TWENTY-THIRD DISTRICT.

[CORYVILLE.]

Beginning at the south-west corner of McMillan street and Clifton avenue; thence north with said Clifton avenue to the north line of section 14, township 3, and second fractional range of the Miami purchase; thence eastwardly with said section line to Burnet avenue; thence southwardly along the said avenue to McMillan street; thence westwardly along McMillan street to the place of beginning.

SCHOOL EDIFICE.—Vine street, between Boone and Hammond. Built 1878: cost \$30,567: has 12 rooms and seats for 672 pupils. Lot 100×180 feet.

TWENTY-FOURTH DISTRICT.

Beginning at the Ohio river at the south end of the old eastern corporation line; thence north along the old corporation line to Columbia avenue; thence east to the line of the Edwards road continued to Columbia avenue; thence north to the south line of Columbia township; thence east to the east line of section 26; thence south to the village of Columbia; thence east and south along the boundary of Columbia to the Ohio river; thence down the Ohio river to the place of beginning.

Pendleton house built in 1862-'76: cost \$3,600—\$11,736: has 8 rooms and seats for 525 pupils. Lot 100×164 feet: cost \$1,600.

Columbia house built 1876: cost \$42,775: has 8 rooms and seats 394 pupils. Lot 120×340 feet: cost \$12,500.

TWENTY-FIFTH DISTRICT.

[FAIRMOUNT.]

Beginning at the south-west corner of Millcreek township; thence north to the north line of section 32; thence east to Millcreek; thence south to the north line of Storrs township; thence west to the place of beginning.

SCHOOL EDIFICE.—Pine and State Streets: has 13 rooms and seats for 712 pupils. Built 1876: cost \$37,650. Lot 190×200 feet: cost \$6,000. Old lot on Harrison pike, 94×100 feet, cost \$500. The house has 9 rooms.

TWENTY-SIXTH DISTRICT

Includes the territory formerly in the Cumminsville School District. School house on the Kirby road and Hanfield street: cost \$7,800. Addition, 1878, cost \$5,702. House has 8 rooms and seats for 400 pupils. Lot 205×155 feet: cost \$3,726.

East house on First and Langland streets. Built 1851-'67: cost \$2,675—\$6,035. House has 9 rooms and seats for 464 pupils. Lot 110×300 feet: cost \$1,000.

TWENTY-SEVENTH DISTRICT.

Beginning at the corner of Alfred street and Millcreek; on Alfred to Central avenue; on Central Avenue to Freeman; on Freeman to York; on York to Millcreek; north on Millcreek to place of beginning.

SCHOOL EDIFICE.—On Riddle street, north of Bank. Built in 1871-'78: cost \$19,916—\$15,453: has 12 rooms and seats 600 pupils. Lot 115×170 feet: cost \$15,719.

TWENTY-EIGHTH DISTRICT.

Beginning at the corner of Central avenue and McMillan street; on McMillan street to Clifton avenue; on Clifton avenue and Elm street to McMicken avenue; on McMicken avenue to Dunlap st.; on Dunlap to Stark; on Stark to Central avenue; on Central avenue to the place of beginning.

House on Browne street, west of Baymiller. (now building.)

FIRST INTERMEDIATE.

All that part of the city bounded on the east by Central avenue; north by Laurel street, and a line therewith to Millcreek; west by Millcreek; south by the Ohio river.

SCHOOL EDIFICE.—Baymiller street, between West Court and Clark streets. Built 1854-'67: cost \$14,562—\$18,710: has 18 rooms and seats for 973 pupils. Lot 69×306 feet: cost \$5,500. Interior lot $34\frac{1}{2} \times 211$ feet: cost \$4,497. Out-lot 20×100 feet, and interior lot 97×206 feet, cost \$9,000.

Uses one room in colony, with seats for 60 pupils.

SECOND INTERMEDIATE.

That part of the city bounded on the west by Central avenue; north by Ann street and Miami canal; east by Eggleston avenue and the west boundary of Third District; south by the Ohio river.

SCHOOL EDIFICE.—Ninth street, south side, between Race and Vine. Built 1835-'52-'62: cost \$4,835—\$2,019—\$12,017: has 12 rooms, and seats for 744 pupils. Lot 60×120 feet: cost \$4,200.

THIRD INTERMEDIATE.

That part of the city bounded on the west by Central avenue and the Miami canal; north by the old corporation line from the Miami canal to its intersection with the western boundary of the Sixteenth District; south by Ann street and the Miami canal; southwest by Eggleston avenue and the western boundary of the Third District; the eastern boundary to so run as to include the First and Third Districts.

SCHOOL EDIFICE.—Franklin street, between Main and Sycamore. Built 1870: cost \$85,488: has 22 rooms and seats for 1,031 pupils. Lot 152×100 feet: cost \$12,597.

FOURTH INTERMEDIATE.

That part of the city bounded on the east by Central avenue and the Miami canal; north by the old corporation line; south by Laurel street and a line therewith to Millcreek; west by Millcreek.

SCHOOL EDIFICE.—West side of Baymiller street, north of Dayton. Built 1851-'60-'78: cost \$10,919—\$3,775—\$3,210: has 12 rooms and seats for 600 pupils. Dayton street lot 64½×160 feet: cost \$2,902. Baymiller street lot 60×150 feet: cost \$400. New Baymiller street lot 35×175 feet: cost \$4,200.

WOODWARD HIGH SCHOOL.

That part of the city east and north of a line drawn from the Ohio river up Elm to Twelfth street; on Twelfth to Central avenue; on Central avenue to Liberty street; west on Liberty street to the corporation line.

SCHOOL EDIFICE.—Franklin street, between Sycamore street and Broadway. Built 1854-'67: cost 51,230—\$16,005: has 13 rooms and seats for 434 pupils. Lot 215×220 feet—the property of the Woodward Fund.

HUGHES HIGH SCHOOL.

That part of the city south and west of a line drawn from the Ohio river up Elm to Twelfth street; thence on Twelfth to Central avenue; on Central avenue to Liberty street; west on Liberty to the corporation line.

SCHOOL EDIFICE.—Fifth street, opposite Mound. Built 1853: cost \$23,375: has 11 rooms and seats for 498 pupils. Lot 90×200 feet—the property of the Hughes Fund.

WESTERN DISTRICT.

[COLORED.]

The Western Colored School District comprises all that portion of the city which lies west of Vine street.

SCHOOL EDIFICE.—Court street, south side, between John and Mound. Built 1859-'66-'68: cost \$5,562—\$3,425—\$2,939: has 13 rooms and seats for 500 pupils. Lot 84×130 feet: cost \$5,304—\$1,200—\$6,400.

Colony on Third street, east of John, has 3 rooms and seats for 40 pupils. Lot 32×100 feet. House and lot bought in 1865: cost \$15,000.

EASTERN DISTRICT.

[COLORED.]

Comprises all that portion of the city lying east of Vine street.

SCHOOL EDIFICE.—Seventh street, north side, east of Broadway. Built 1858: cost \$7,939.49: has 6 rooms and seats for 200 pupils. Lot 60×90 feet: cost \$7,602.

WALNUT HILLS DISTRICT.

[COLORED.]

Comprises that portion of the city known as Walnut Hills.

SCHOOL EDIFICE.—Elm street, near Chapel. Built 1872: cost \$20,298: has 8 rooms and seats for 200 pupils. Lot 60×203 feet, and interior lot 30×100 feet: cost \$3,700.

CUMMINSVILLE.

[COLORED.]

House and lot on Dirr street, near Elmore street: cost \$4,000 in 1876. Lot 60×150 feet. The house has 4 rooms and seats for 140 pupils.

SEDAMSVILLE.

[COLORED.]

In Township Hall. One room and seats for 28 pupils.

NORMAL SCHOOL

Occupies one room in the Third Intermediate School House. Has seats for 61 pupils.

DEAF-MUTE SCHOOL

Occupies one room in the Third Intermediate School House. It has seats for 24 pupils.

Regulations of the Schools.

[The Date at the end of each Rule shows the time of its Adoption.]

SUPERINTENDENT.

The Superintendent of the Common Schools of Cincinnati shall be governed by the following rules:

1. He shall visit and examine each and all the schools personally, as often as practicable, and give attention to their organization, the relations of the several departments in each to the others, and the relative labors and duties of the teachers thereof; and shall, with the approbation of the Local Trustees, direct the teachers to make such changes, not inconsistent with the Regulations of the Schools, as shall seem best calculated to give greater efficiency to the Schools. He shall carefully note the modes of government and instruction pursued by each of the teachers, and the qualities and adaptation of each teacher for the place assigned by the Local Trustees, and he shall keep a faithful record of his examinations, which shall at all times be open for the private inspection of the members of this Board; and whenever he doubts the qualifications, efficiency, or fitness of a teacher, he shall report the same distinctly to the Local Trustees of such school.—[July 24, 1854.

2. He shall also inspect the school grounds and buildings, and the furniture and apparatus of the schools, and report to this Board whenever their condition or arrangements is not adapted to the best classification of the schools, or is not convenient or attractive; also, whenever the provisions for warming, ventilating, or lighting the school houses are unfavorable to the health and physical development of the pupils.—[July 24, 1854.

3. He shall ascertain, from time to time, whether the School Districts be so divided as to afford equal and uniform advantages to all parts of the city, and report to the Board such changes in the boundaries as may seem likely in any way to improve their classification, promote their convenience, or lessen the expenses of the schools without prejudice to their objects.—[July 24, 1854.

4. He shall devise and report to the Board a system of blanks for registers and reports, have charge of their distribution to teachers and return by

them, and prescribe to teachers rules for keeping the same. These blanks shall be specially adapted to show the scholarship and actual attendance of each pupil in the schools, the number of those who are constant and uniform in attendance, and of those who are not, together with the degree of irregularity. He shall also ascertain and report, as nearly as may be, the number of children in the city attending schools other than Common Schools, and of those who are not attending any school—discovering, as far as practicable, the reasons and remedies. He shall also investigate the causes of truancy and irregularity on the part of the pupils, and suggest such checks and remedies as he may deem feasible and proper. And in investigating such matters, he may require the aid and services of all the teachers.—[July 24, 1854.

5. He shall see that the Regulations of the Schools are uniformly and faithfully observed and executed in all departments of the schools; that registers are kept and reports made by the teachers, with neatness, care and uniformity. He shall direct teachers as to the best modes of instruction and government, giving special attention and assistance to those of the primary classes and those who have had little experience in the profession; in fine, he shall, in every way practicable, advise, aid, and stimulate teachers in the performance of their office and duties, and to these ends he shall have power to require the attendance of any and all teachers at such convenient times and places, out of school hours, as may be designated by the Board.—[September 11, 1854.

6. He shall attend and advise, when requested, with any standing or special committee of the Board, in respect to matters committed to them, and shall consult with all those who, directly or indirectly, have the expenditure of the school funds, in order that just and uniform provision be made for all the Common Schools, and that the wisest economy be exercised in their outlay.—[September 11, 1854.

7. He shall keep himself and the Board constantly informed of the school systems of other countries, states, and cities; their organization, modes of government, the best methods of moral and intellectual education adopted in them, and the general working of their systems; and for this purpose shall effect the best arrangement possible for a regular and permanent exchange of reports between this and other school boards.—[September 11, 1854.

8. At the first regular meeting of the Board in September, every year, he shall present a report, giving as particular a view as may be of the progress and condition of each and all the schools, and suggesting such measures as

in his judgment may be deemed material to their improvement.—[February 2, 1874.

9. It shall be the duty of the Superintendent of Schools to keep a record of all meritorious applicants for positions as teachers in our schools.—[October 28, 1867.

10. He shall report to this Board, from time to time, upon such matters pertaining to his office as may be directed by the Board, and shall perform such other duties as may be prescribed by the Board.—[Sept. 11, 1854.

11. It shall be his duty to see that all teachers are fully employed, and whenever he may ascertain that the time of any teacher is not fully occupied, he may make such transfers of teachers and consolidate such classes of pupils as in his judgment may be deemed necessary; provided that all such transfers and all such consolidations shall be reported to the Board at the next meeting.—[February 5, 1872.

12. He shall have authority to assemble any or all the teachers four times per month for the purpose of having them instructed in any branch of study now taught in the schools. Two of such meetings may be held during school hours,—and for this purpose the Superintendent may dismiss any school or schools or grade of schools, not exceeding two hours at any one time. The other meetings shall be held on Saturday.—[February 5, 1872.

13. It shall be the duty of the Superintendent to report to the Board all cases of absence from, or tardiness in, attendance upon the exercises of the Teachers' Meetings or Normal Institute; and teachers thus reported shall suffer the same reduction of salaries as is made for like cases of tardiness and absence from school.—[June 19, 1871.

SUPERINTENDENT OF BUILDINGS.

14. There shall be employed a Superintendent of Buildings, whose duty it shall be to superintend the erection of new school houses, or the repairs of old ones; to look to the preservation and fitness of the school buildings and grounds (including those of the High Schools), and perform such other duties as may be required of him by the Committee on Buildings or by the Board.—[September 25, 1871.

15. Under the direction of the Committee on Furniture, he shall have the care of the furniture of the schools, and shall see that all furniture supplied to the schools is strictly according to the contract under which it is supplied.—[September 25, 1871.

PRINCIPALS.

16. The male principal, as the *Local Superintendent*, is responsible for the observance and enforcement of the Regulations of the Schools and the Rules of the Board, so far as applicable to his duties, and is accordingly vested with authority to carry them into effect.—[November 7, 1853.]

17. He is to classify the pupils in the different grades above the Primary Department, according to their advancement in the various branches pursued by them. He shall announce to the other departments by the ringing of a bell, the hour for opening and closing school, for the recitation of the classes, and for recess. He shall see to the safe keeping and protection of the houses, furniture, apparatus, fences, trees and shrubbery, and maintain the strictest cleanliness in the school and out-houses. He shall require the pupils not to appear in or about the yard earlier than forty-five minutes before the opening of the school, and prevent them from annoying, by noise or otherwise, the neighborhood of the school. He shall take measures to insure order on the part of pupils in going to and returning from school. He shall also attend to the sale of copy and drawing books, the same to be sold to pupils at the price contracted for by the Board.—[March 17, 1879.]

18. The principal shall make an annual report, and each teacher shall keep a daily register of the name, age, attendance, suspension, and withdrawal of all the pupils in the respective schools, according to the forms prescribed by the Board. The Principal shall also keep a daily register in some room most convenient to the majority of the teachers of the school, in which teachers shall report their presence in the morning and afternoon, and such register and such report shall be deposited with the Clerk at the end of the year.—[March 18, 1872.]

19. The principals of the Intermediate and District Schools shall devote at least one hour per day for every two hundred pupils in average daily attendance upon their schools, in attending to the general affairs thereof, and in supervising and directing the labors of their assistants. They shall see that all the records of the schools are neatly, regularly, and accurately kept by the several teachers; shall keep the pupils equally distributed and properly classified in the several departments; shall see that they are constantly and profitably employed during school hours, and that parents are daily notified of the absence of their children, in all cases where the cause of absence is unknown, or is not satisfactory to the principal. They shall, as often as once in each month, satisfy themselves, by examination, of the progress and thoroughness of each class, in all the departments of their respect-

ive schools; and, at the end of each month, report to the Superintendent and Local Trustees if there be just cause to doubt the qualifications of any teacher. They shall co-operate with the Superintendent in advising and directing teachers as to the best modes of instruction and government, and in all other matters.—[February 25, 1856.

20. To enable the principals of schools to perform the duties prescribed as above, they shall be relieved of the special charge of pupils in study hours, in district and mixed schools in which the average attendance of pupils is 450 or more, and shall have recitation rooms assigned to them, in which they may hear the recitations of their classes. In district and mixed schools in which the average attendance of pupils is less than 450, the principal shall, in addition to his duties as principal, spend three hours daily in teaching.—[August 20, 1877.

21. To secure uniformity of time, the principals shall cause the clocks of their respective schools to be regulated by the tapping of the fire bells at 12 o'clock *m.*—[July 1, 1867.

22. The hours of study and recitation shall be arranged in tabular form by the principal of each school, according to blank forms to be prescribed by the Superintendent, with whom, within three weeks after the first Monday in September in each school year, each principal shall deposit a correct and neat copy of said study and recitation sheet.—[August 10, 1857.

23. The principal of each school shall be responsible for the cleanliness and care of the school rooms and grounds; and for this purpose shall have power to employ a suitable janitor, acceptable to the Local Trustees, at a salary to be fixed by the Board, who shall be entirely subject to his directions, except during the vacation of the schools, when he shall be under the control of the Superintendent of Buildings.—[June 5, 1865.

24. During the progress of the examinations by printed questions, the principals of the several District and Intermediate Schools may, at their discretion, dismiss the pupils upon the completion of their work, as prescribed for the day.—[February 5, 1872.

25. All principals shall promulgate to the teachers of their respective schools such rules of general application as they may receive from the Board; shall transmit to the Clerk, on the Saturday preceding the days specified in the schedule of the Clerk for payment of teachers' salaries, a report of the number of days' service of each teacher in their respective schools; all well as all other reports required, according to the blank forms furnished them, with such additional information as the Board may from

time to time require, or as they may think important to communicate; and any failure, except from sickness, to file with the Clerk the aforesaid report, according to the full requirements of the forms prescribed, will debar them from the reception of their salary until the same is rendered to the satisfaction of the Board. The principals of the District Schools are required to state in their reports whether the time tables have been strictly observed in their respective schools.—[July 24, 1865.

26. The principals of the Intermediate Schools shall be required to keep a record of daily recitations of classes designed for transfer to the High Schools, and to make from this record an average of each pupil's standing in each branch of study; also a general average on all the branches; and to certify the same, together with the standing of the pupil as to deportment, in the application for admission to the High Schools at the close of the year.—[June 13, 1859.

27. Principals shall, on bill days, file estimates of the supplies needed in their respective schools during the ensuing month, which shall be furnished said school when approved by the Committee on Supplies and the Board.—[December 16, 1872.

28. Principals of District Schools shall have authority to detain teachers of E and F grades one hour and one-half per day, not exceeding twice per week, except during examinations, when they may be detained the same time as the teachers of the other grades.—[February 2, 1874.

29. Principals shall, upon an order from the Clerk, draw from the City Treasurer the monthly salary of their assistant teachers and janitors, and pay them, taking receipts for the same upon blanks provided by the Board for that purpose, which receipts they shall at once file with the Clerk as vouchers.—[February 2, 1874.

TRANSFER OF PUPILS—DUTIES OF PRINCIPALS.

30. As soon as the principal of a school begins to suspect that it will be necessary to reduce a pupil from a higher to a lower grade, he shall give notice of the probable necessity of such a course to the parents of the pupil, at least one month before he shall take final action in the case, and shall at the same time send a like notice to the Superintendent of Schools, whose duty it shall be to keep the said notice on file, and, if possible, inquire into the case, and suggest such remedy as to him may seem best. If at the end of the time above prescribed, it shall be found detrimental to the child's own interest, and to the progress of the class, to retain him or her longer in the grade, the reduction made be made, with the consent of the Superintendent.

ent: *Provided*, however, that no pupil shall be reduced to a lower grade who has been in the grade for a period of four months; and *provided further*, that such reduction shall be limited to Grades A, B and C. The principal of each school shall, in his annual report to the Superintendent, state the number of children reduced from each grade during the year for which the report is made.—[February 19, 1866.

31. The principals shall, in their annual reports to the Superintendent, state, *First*, The number in each grade who were advanced according to the course of study, in one year or less from the time of their admission to the grade. *Second*, The number of each grade who failed to be advanced with their grade at the annual or other examination for transfer. *Third*, In a separate exhibit, the number of those who have failed to be advanced after being members of a grade two years, three years, etc.—of all of which items the Superintendent shall be required to give an abstract in his Annual Report to the Board.—[February 19, 1866.

32. The principals of the Intermediate Schools shall, each year, hold two examinations for admission to said schools: *First*, The annual examination at the close of the year, now required by the Rules; and, *Second*, A semi-annual examination, to be held on the first Monday in February, of all pupils who may have failed at the annual examination, and such other pupils as the principals of the District Schools may recommend for transfer.—February 19, 1866.

FIRST GERMAN ASSISTANT.

33. The first assistant teacher of German, under the control and direction, in all respects, of the principal of the district, shall superintend the German department of said district; and his classes shall be so arranged as to allow him thirty minutes each day, for the purpose of such superintendence; and all inefficiency in instruction, by any of the teachers of German, he shall at once report to the principal of the school.—June 9, 1862.

34. In all districts where a second, and not a first German assistant, is employed, the same duties as are required of the first assistant by the foregoing rule, shall be performed by said second assistant.—June 9, 1862.

TEACHERS IN GENERAL.

The following teachers may be employed in the Intermediate and District Schools:

35. In Intermediate Schools: one principal, one first and one second English assistant; and in schools where German is taught, one first, and, if

required, one second German assistant, In District Schools: one principal and one first German assistant.—[November 1, 1875.

36. In Intermediate Schools, in addition to the teachers provided for by Rule 35, one assistant for every fifty pupils in average daily attendance, first setting apart an average daily attendance of fifty pupils for each English assistant teacher provided for in Rule 35. In District Schools, one assistant for every fifty pupils in average daily attendance.—[November 1, 1875.

37. No principal shall be appointed unless he holds a Male High School Certificate, or a Male Principal's Certificate; and no male assistant, unless he holds a Male High School Certificate, a Male Principal's Certificate, or a Male Assistant's Certificate; and no female assistant shall be appointed unless she holds a Female High School Certificate or a Female Assistant's Certificate from the Board of Examiners; *Provided*, that any person holding a special certificate for music, drawing, penmanship, or any foreign language, or any person holding a certificate from the State Board of Examiners, may be appointed to teach any branch or branches covered by said certificate; *Provided further*, that any person holding a Night School Certificate may be appointed to teach in the Night Schools, and all teachers appointed shall hold their stations and salaries during the pleasure of the Board.—[November 2, 1874.

38. Every teacher is required to be present in his or her room, and have such presence duly reported fifteen minutes before the opening of school in the morning, and five minutes before the opening of school in the afternoon; and any teacher chargeable with tardiness shall suffer a deduction of salary equal to one-fourth of a day's pay for each failure, unless the Board shall otherwise order; and each teacher shall record his or her presence in the daily register for such purpose every morning and afternoon; and, when tardy, write the number of minutes tardy after the letter "t," adjacent to the report of presence.—[July 1, 1867.

39. No teacher shall be allowed to be absent from school except from personal sickness, without furnishing a substitute satisfactory to the Local Trustees; nor shall any teacher be absent for a period longer than three days without permission from the Board. In cases of absence, pay shall not be allowed for the time absent, unless the Board, by special action, shall otherwise order.—[July 1, 1867.*

* The Committee on Reports and Excuses has agreed to recommend to excuse absence for the following causes:

1. For re-examination, one half day.
2. For death and burial of father, mother, brother, sister, wife or child, two days; of grandparent, one day.
3. Absence for any other cause, not excused.

When a substitute is employed, the teacher loses the entire salary for the time, and the substitute is paid according to the rules.

40. Teachers who absent themselves from the meetings called by the Superintendent, shall suffer a deduction of salary, as in ordinary cases of delinquency in attending schools.—[June 19, 1871.

41. No teacher shall be permitted to introduce text-books of a higher grade into his or her class.—[August 25, 1862.

42. It shall be the duty of all teachers to make themselves acquainted with the rules prescribed by the Board, and to observe and enforce the same, so far as they relate to their several departments; to preserve perfect order in their respective rooms, watch over the morals of their pupils, and restrain all improper speech and conduct; to report all cases of gross misconduct and immorality to the principal, for his counsel and direction; to endeavor to gain, by courteous deportment, the influence and co-operation of *parents* in sustaining the teacher's authority and government over their children; and, so far as practicable, to govern their pupils by the moral influence of kindness and by appeals to the nobler principles of their nature.—[November 7, 1853.

43. The habits, character, and deportment of each child shall be studiously cultivated and improved, throughout the course, by every teacher.—[August 17, 1855.

44. Cleanliness of person and dress, neatness, obedience, and order, are to be carefully encouraged and required. This must begin with Grade F of the District Schools, and will be regarded as necessary throughout every grade, for a successful administration.—[August 10, 1857.

45. The visits of teachers to other schools, under direction of the Board, shall be regulated and directed by the Superintendent, and all such visits shall be reported to this Board at each and every regular bill night.—[May 4, 1857.

46. No teacher shall have the right to resign during the term for which he or she has been appointed, without at least two weeks' notice and the consent of the Board; and any resignation offered for the purpose of enabling a teacher to procure an appointment in any other of the Common Schools of Cincinnati, shall state such purpose in the same.—[October 29, 1866.

47. Teachers of the several District Schools are instructed to refuse admission to their respective schools, of all colored children applying to attend the same.—[July 3, 1855.

48. The sale of books and stationery (copy and drawing books excepted), by the teachers of Public Schools, shall not be allowed; neither shall

teachers be allowed to send their pupils on errands during school hours.—[September 28, 1874.

49. No subscription or contribution shall be called for or permitted by the teachers in the District and Intermediate Schools, from the pupils thereof, for any purpose whatever, unless authorized by the Board.—[February 11, 1861.

50. No teacher in the Common Schools shall be permitted to keep a private school, or give instruction to private pupils, before 6 o'clock P. M., except on Saturdays.—[June 10, 1833.

NORMAL SCHOOL AND TEACHERS' INSTITUTE.

51. The Normal School shall be located in such District School house as the Board may from time to time designate; and the principal of such District School shall be responsible for the order and discipline of the pupils in the halls, stairways, and yards, and in all such rooms as are not connected with the Normal Department. The principal of the Normal School shall have sole charge of all that relates to methods of instruction, mode of government, and classification of the pupils in the same. Such principal shall see that the proper registers are kept in such Normal School, and report to the Board the attendance of the instructors and pupil teachers in such school; and shall report to the Committee on Normal School and Teachers' Institute annually, and at such other times as that Committee may deem necessary.—[February 3, 1868.

52. Such Normal School shall be in charge of the Committee on Normal School and Teachers' Institute, in connection with the Superintendent of Schools. The course of study and text-books shall be designated by such Committee, and the hours of tuition and study shall be followed so far as the same may be by them deemed practicable. But in the classes under charge of pupil-teachers, the text-books shall be adhered to, while the course of study and time-table may be varied, at the discretion of the Committee.—[February 3, 1868.

53. The course of instruction in such Normal School shall continue during one school year—a part of the time being devoted to the theory of teaching, and a part to its practice—and such instruction shall be under the supervision of the principal and assistant critic teachers of the same. The Committee having such school in charge is authorized to issue Certificates of Graduation to any person who may have passed a satisfactory examination before the Board of Examiners, and have shown commendable proficiency in such school.—[February 5, 1872.

54. Any person over seventeen years of age who may be a resident of Cincinnati, and who shall have passed an examination satisfactory to the Committee of Normal School and Teachers' Institute, shall be allowed to attend such Normal School free of charge; any person not a resident of Cincinnati, of like age and same qualifications, may attend such school upon paying in advance, quarterly, an annual tuition of \$60.—[June 19, 1876.

55. The rules relating to attendance and absenteeism of pupils shall apply to pupil-teachers.—[February 2, 1868.

56. Any graduate of such Normal School shall have the preference for position as teacher in our schools, other things being equal.—[June 12, 1876.

57. One week prior to the annual opening of the schools each year, all the teachers of the Common Schools shall be required to attend a Teachers' Institute, to be organized and conducted under the direction of the Committee on Normal School and Teachers' Institute, in conjunction with the Superintendent of Schools. Such Institute shall be open to all persons who may desire to become teachers in the Common Schools of Cincinnati. The sessions of said Institute shall be held not less than two hours, both forenoon and afternoon, on each day of said week. The week devoted to the exercises of this institute shall be regarded as part of the time for which teachers are employed and paid.—[February 3, 1868.

58. It shall be the duty of the Superintendent to report to the Board all cases of absence from, or tardiness in attendance upon, the exercises of said Teachers' Institute; and teachers thus reported, shall suffer the same reduction of salary as is made for like cases of tardiness and absence from school.—[February 3, 1868.

SALARIES.

59. The salaries of teachers shall be regulated by the number of years' experience of such teachers, in the same or equivalent positions in regularly graded schools of good standing, counting the first year at the lowest salary named, and adding the annual increase for each years' experience; *Provided*, that no experience of less than half a year shall be counted; and, *Provided*, that all teachers to be hereafter appointed shall begin with the lowest rate of salary, unless the Board, on the recommendation of the Committee on Salaries, shall make special exception in the case of an experienced teacher, whether such experience has been in graded schools or otherwise.—[October 25, 1866.

60. The salary of every substitute shall be determined by the number of years of actual experience of such substitute in teaching; *Provided*, that no substitute shall receive a higher salary than the teacher in whose place such services shall be rendered.—[March 30, 1868.

61. Salaries shall commence only from the date as fixed in accordance with the requirements of Rule 95. (See Manual.)—[March 6, 1876.

62. The salaries of teachers shall be paid in ten installments during the school session, according to a schedule to be arranged by the Clerk at the beginning of each school year; and each payment shall be in full for the service reported by the principal, which payments shall be regulated as follows: Multiply five by the number of weeks of school session, add six for Normal Institute, and nine for Superintendent's meetings, and the yearly salary of each teacher divided by the sum so found will be the day's pay of that teacher.—[September 8, 1873.

63. The salaries of officers and janitors during the school session shall be paid on the regular bill days, and during the summer vacation in two payments, which shall be made at such times as may be previously designated by the Clerk; and each payment shall be in full for the service rendered from the previous bill day to the one on which such settlement shall be made, and the per diem salary of each officer or janitor shall be determined by dividing the full yearly salary by the whole number of working days in such year.—[February 25, 1867.

SALARIES—INTERMEDIATE SCHOOLS.

The salaries of teachers shall be as follows:

64. Principals shall be appointed at \$1,800 per annum, which sum shall be increased \$100 annually, until the salary shall amount to \$2,100.—[October 29, 1866.

65. First English and first German assistants shall be appointed at \$1,200 per annum, which sum may be increased \$100 annually, until the annual salary shall amount to \$1,500. Second assistants shall be appointed at a salary of \$1,000 per annum, which sum may be increased \$100 annually, until the annual salary shall amount to \$1,300.—[September 5, 1870.

66. Female assistants shall be appointed at \$600 per annum, which sum may be increased \$50 annually, upon recommendation of the Local Trustees, until the annual salary shall amount to \$800; or male teachers may be appointed in the positions of female teachers, at \$700 per annum, which sum

may be increased \$100 annually, until the annual salary shall amount to \$900.—[November 26, 1866.

67. No teacher transferred from a District to an Intermediate School shall suffer a reduction of salary.—[October 14, 1867.

SALARIES—DISTRICT SCHOOLS.

Salaries therein shall be as follows :

68. Principals shall be appointed at \$1,600 per annum, which sum shall be increased \$100 annually, until the annual salary shall amount to \$1,900.—[June 7, 1866.

69. First German assistants shall be appointed at \$1,000 per annum, which sum shall be increased \$100 annually, until the annual salary shall amount to \$1,300.—[July 31, 1871.

70. Female assistants shall be appointed at \$400 per annum, which sum may be increased \$50 annually, upon recommendation of the Local Trustess, until the annual salary shall amount to \$700; or, male teachers may be appointed in the position of female teachers at \$500 per annum, with an annual increase of \$100 until the annual salary amounts to \$700.—[June 26, 1876.

SALARIES—MIXED SCHOOLS.

Salaries in District Schools, containing Intermediate Departments, shall be as follows:

71. Principals shall be appointed at \$1,600 per annum, which sum shall be increased \$100 annually, until the annual salary shall amount to \$1,900.—[December 16, 1872.

72. One English male assistant may be appointed at \$1,000 per annum, which sum may be increased \$100 annually, until the annual salary shall amount to \$1,300. One German male assistant may also be appointed at the same salary and on the same conditions of increase.—[December 16, 1872.

73. Female assistants in the District Department shall be appointed at \$400 per annum, which sum may, on the recommendation of the Local Trustees, be increased \$50 annually, until it shall amount to \$700 per annum. Male teachers may be appointed in this department to the position of female teachers at the same salary as in the District Schools. Female teachers who teach exclusively in the Intermediate Department, shall receive the same salaries as female teachers in the Intermediate Schools.—[December 16, 1872.

SALARIES—MUSIC.

74. There shall be seven music teachers, at a salary not exceeding \$1,800 per annum each, one of whom, to be selected by the Committee on Music, shall be Superintendent of Music, and shall serve as such without extra compensation.—[September 30, 1878.

SALARIES—PENMANSHIP.

75. There shall be one Superintendent of Penmanship, at a salary of \$2,000 per annum (including High Schools). There may also be two Assistant Teachers of Penmanship, at a salary of \$1,000 per annum each.—[August 21, 1876.

SALARIES—DRAWING.

76. There shall be one Superintendent of Drawing, at a salary of \$2,100 per annum, one first assistant at a salary of \$1,500 per annum, also four assistant teachers of Drawing, at a salary of \$700 per annum each, which salary may be increased \$50 per annum, until it shall amount to \$800 each.—[July 7, 1879.

77. No teacher having a one year certificate shall receive the maximum salary of the class to which he or she belongs.—[June 16, 1873.

SALARIES—NORMAL SCHOOL.

78. There shall be one principal of the Normal School at a salary not to exceed \$2,000 per annum; and such a number of critic teachers as may be designated by the Board from year to year, at a salary not to exceed \$1,000 each per annum; *Provided*, that this shall not prevent the Board from employing competent male assistants at an increased salary.—[February 2, 1868.

SALARIES—OFFICERS.

79. Superintendent of Schools (High Schools included) per annum, \$3,500; Superintendent of Buildings (High Schools included) \$2,500; Clerk, \$2,500; Assistant Clerk, \$1,500.—[February 2, 1874.

SALARIES—JANITORS.

80. According to the scale adopted from time to time.—[February 2, 1874.

ADMISSION OF PUPILS TO SCHOOLS.

81. None but the children, wards, and apprentices of actual residents of Cincinnati, or of freeholders whose homesteads are in part in Cincinnati

shall, under any circumstances, be admitted *free* to the Common Schools of the City; and in the case of wards and apprentices record evidence of their right to admission shall be furnished whenever required. Children, wards, and apprentices of non-residents may be admitted by the Trustees of any District on payment, in advance, to the Clerk of the Board, of the following tuition fees, viz:—[March 15, 1875.

82. For admittance to Intermediate Departments at the rate of twenty dollars per annum; District Departments sixteen dollars per annum; Deaf-Mute School twenty dollars per annum; Gaines High School sixty dollars per annum—payable in each case semi-quarterly, quarterly, semi-annually or yearly.—[October 16, 1876.

83. No pupil shall be permitted to attend the night schools unless he or she shall have attained the age of fourteen years. Scholars of the day school shall not be allowed to attend the night schools; nor shall any pupil be admitted to the Night High School unless he or she shall possess the qualifications required for admission into the Intermediate Schools.—[September 27, 1869.

84. Non-residents of the city may attend the Night Schools upon the payment of two dollars per month, in advance.—[September 27, 1869.

85. Admission of non-residents shall never be permitted to the prejudice or inconvenience of any of the schools.—[August 11, 1856.

86. No child under six years of age shall be admitted into the Common Schools; and in case of doubt in the mind of the principal, as to the child applying for admission being of the requisite age, he may require the parent of such child to bring a certificate of admission, signed by a majority of the Local Trustees.—[May 20, 1861.

87. No pupil shall be admitted into Grade F, of the District Schools, except during the first two weeks of the school session, and the first two weeks in February; *Provided*, that this rule shall not be construed to prevent the entrance into that grade, at any other time, of such pupils as may have been found qualified, on examination by the principal, to enter any class already organized therein.—[March 17, 1879.

88. No pupil under censure in one district shall be admitted to the school of another, until such censure is removed.—[May 20, 1861.

89. All such pupils as are in whole or in part of African blood are to attend the Colored Schools.—[July 3, 1855.

90. No pupil known to be affected with a contagious or infectious disease, or coming from a family where any such diseases prevail, shall be received or continued in the Common Schools; and no pupils shall be admitted who do not exhibit to their teachers satisfactory evidence of having been vaccinated.—[December 26, 1854.

91. Children residing in districts where no German instruction is provided, whose parents desire them to acquire the German language, may be received into the nearest school in which German is taught, by obtaining a written permit from the Trustees of the district in which they reside.—[November 7, 1853.

92. No pupils, other than those provided for in the rules for German Schools, shall be transferred from the district in which they reside to another, without a written certificate of a majority of the Trustees of the two respective districts, presented to the principal of the district in which they apply for admission. Such transfer shall continue until the end of the school year, if not sooner revoked by a majority of the Trustees of the two districts.—[May 31, 1869.

CONDUCT OF PUPILS.

93. No pupil shall be allowed to depart before the appointed hour for leaving school, except in case of sickness, or on the request of the parents or guardians, or for some pressing emergency, of which the teacher shall be the judge.—[November 7, 1853.

94. No teacher or pupil shall be permitted to use tobacco in any form during school hours.—[November 7, 1853.

95. For violent and repeated opposition to the authority of any teacher of the school, the principal shall exclude a pupil from the school, and immediately notify the parent or guardian and Local Trustees of the cause. Such pupil, by proper expression of regret to his or her teacher, and giving satisfactory evidence of amendment, may, by the consent of the Trustees, be reinstated in the school.—[November 9, 1857.

96. *In all cases where the conduct and habits of a pupil are found injurious to associates, it shall be the duty of the principal, with the advice of the Local Trustees, to suspend such pupil from the school.*—[November 7, 1853.

97. No pupil shall be detained at the noon recess; and a pupil detained at any other recess shall be permitted to go out thereafter.—[October 16, 1854.

98. It shall be the duty of teachers to keep a record of punishments inflicted with the rod, which shall contain the number of pupils so punished, the cause of such punishment, and what means, if any, were used to avoid resorting to such punishment. They shall report the same to the Superintendent of Schools, who shall keep a record of such reports on file at his office.—(April 8, 1878.

ABSENTEE RULES—PUPILS.

99. At the close of school, every morning and afternoon, it shall be the duty of each teacher to notify the parent or guardian of every pupil, *without exception*, who was absent or tardy in attendance. The first and second notice may be by printed form, to be supplied by the Superintendent, and may be sent by a pupil, but the third shall be served by the teacher personally. Each notice shall be noted opposite the pupil's name in the register, by the letter *n* in the proper column of the day.—[November 9, 1857.

100. Upon the return of the pupil, after any absence, the parent or guardian shall give, in person or in writing, an excuse, stating the cause. *If it shall have been the sickness of the pupil, or necessary attendance upon a sick member of the family, or death in the family of the pupil—in either of such cases the absence shall be excused*, and so noted by the letter *e* after the sign of notification made as above.—[November 9, 1857.

101. *In every case of absence of a pupil for more than three half days in four consecutive weeks, without satisfactory excuse to the teacher, for any other cause than those permitted above, the absentee shall, without exception or favor, be suspended from the school, and the facts immediately reported to the Trustees of the district or their Chairman, and the pupil shall not be re-admitted until the beginning of the next quarter, unless by a written order of the majority of said Trustees, filed with the principal of the school.*—(November 9, 1857.

102. Pupils shall be excused for absence not exceeding one-half day, or two quarter days, each week, for the purpose of taking lessons in such branches of education as their parents or guardians may desire, provided arrangements for the same be personally made by the parent or guardian, with the principal of the school.—(December 28, 1857.

EXAMINATIONS—PUPILS.

103. In the Common Schools, the regular examinations shall be conducted in such manner as the Committee on Examinations may direct.—(October 29, 1866.

104. The general examination for transfer shall take place in the last month of the school year; but no pupil shall be advanced, unless proficient in the studies of his or her grade, which shall be determined by the principal of the school, according to the required standard as fixed from year to year. In making out the percentage of the pupils of the various grades, each of the subjects belonging to the English Department shall be separately counted as one; Music and Drawing each as one; and the German in the District and Intermediate Schools in its aggregate, also as one. If at any time it may be necessary to transfer classes, it may be done as above, by giving previous written notice to the Superintendent.—(April 5, 1869.

105. No pupil in the Public Schools shall be allowed to discontinue any study during the school year, except in cases of disability; such disability to be determined by the principal and Local Trustees.—(April 5, 1869.

106. In Music there shall be four examinations in each school year, as follows: At the expiration of the first and third quarters, written examinations by the respective teachers of Music, the questions prepared by the Music teachers to be submitted to the Committee on Music for their approval. At the expiration of the second and fourth quarters, oral and written examination combined, under the immediate supervision of the Committee on Music.—(December 7, 1857.

107. In Penmanship, semi-annual examinations shall be had in all the grades, the same as in other studies, by the Superintendent.—(June 29, 1857.

HOURS OF TUITION AND RECITATION.

108. The hours of tuition and study shall be as follows: From September 1 to July 1, from 9 A. M. to 12 M., and from 1½ P. M. to 4 P. M., with fifteen minutes recess each morning and afternoon. Grades E and F shall be dismissed each afternoon one hour earlier than the time of closing school.—(November 2, 1874.

109. For the better guarding of the health of the pupils of Grades D, E, and F, from injury from too long confinement in their school rooms, there shall be allowed to the pupils of these grades, at the close of every recitation, the space of five minutes for calisthenic exercises in the room, during which time the room shall be well ventilated, and the recitation shall be shortened for this purpose.—(November 7, 1853.

TEXT-BOOKS.

110. The books used and the studies pursued in all the Common Schools shall be such, and such only, as are authorized by the Board, and no pupil

will be suffered to continue in school unless furnished with the required books and stationery, except by permission of the Local Trustees.—(November 7, 1853.

111. Fifty copies of every book, atlas or other production, and six copies of every extended map, sought by any author, publisher, or agent, to be introduced into the Common Schools, must be donated to the Board, before the same shall be referred to the Text-Book Committee; and all such presentations shall lie on the table one month, for examination, before the final action of the Board.—(February 5, 1872.

112. Whenever any new text-book is adopted by the Board, to the exclusion of another already in use, it shall be obligatory on the publisher or his agent to exchange the former, for a period of two months, without cost to those pupils who have been provided with the latter, and it shall be the duty of the principals to see that this condition is fulfilled.—(July 26, 1858.

GERMAN DEPARTMENT.

113. Whenever one hundred pupils in the Intermediate Schools signify their wish to receive instruction in the German language, a German department shall be opened for the same.—(October 25, 1866.

114. In Grades C and D, all pupils whose parents or guardians desire them to study German, shall attend the teacher of German for that department one hour each day, which time may be so divided as to suit the classification, for the purpose of reciting their lessons.—(February 5, 1872.

115. In Grades E, F and G and H, all pupils whose parents or guardians desire them to study German, shall, without separating or distinguishing between those of German and American parentage, be placed alike under the tuition of a German, in conjunction with a teacher of English of the same grades, one-half day each—pupils or teachers changing rooms or positions as the principal may direct.—(June 9, 1862.

116. All instructors of German in the District Schools shall give instruction in German only, except in translation, music and drawing.—(February 5, 1872.

PENMANSHIP.

117. Penmanship shall be taught in all the grades of the District and Intermediate Schools, by each teacher in his or her own room, under the direction and supervision of the Superintendent of Penmanship, or in his absence by the assistant teachers in that branch; and not less than two set lessons per week shall be given in Penmanship, in addition to the dictation

lessons and the incidental instruction given while reciting in other branches.—(June 19, 1871.

118. One dictation lesson of *fifteen minutes* shall be given each week in every District and Intermediate School by the teacher of Penmanship, or by the teacher of each room, respectively.—(November 16, 1857.

119. The percentage in writing shall be determined by a system of marking, to be predicated, not only on the goodness of the form of the letters, but also on the general correctness as to the use of capital letters, the cleanliness of the books, proper division of words, punctuation, and general correctness of appearance; and said percentage shall be counted with the other studies as a means of advance to the higher grades, both in the District and Intermediate Schools.—[July 2, 1869.

GYMNASTICS.

120. The teachers in each room of the District and Intermediate Schools shall give a lesson, every session of their School, in Gymnastics or Calisthenics, of not less than five or more than ten minutes—the time of the lesson to be fixed by the programme of the principal in each house.—(September 14, 1863.

121. It shall be the duty of each teacher to be present and assist the teacher of Gymnastics in his regular instructions.—(September 14, 1863.

122. The female teachers in Grades D, E, and F, shall give instruction in Gymnastics in their respective rooms.—(October 26, 1868.

123. Rings and dumb bells shall be used in all the grades of the Intermediate Schools.—(September 14, 1863.

124. Pupils who, from disease or physical defect, do not desire to take part in any of the gymnastic exercises in the Common Schools, shall be excused therefrom, upon presenting to the principal of the school a certificate to said effect from a physician.—(October 9, 1863.

NIGHT SCHOOLS.

125. There shall be established, from time to time, such number of Night Schools (District and High) as the Board may determine.—(September 27, 1869.

126. Such Night Schools as may be established shall be open for the purpose of instruction on the first Monday evening in November in each year, and shall continue until the first day of March succeeding, having vacation during Christmas holidays.—(September 27, 1869.

HOLIDAYS AND VACATIONS.

127. The holidays shall be every Saturday, Christmas to New Years inclusive, Twenty-Second day of February, and all Thanksgiving and Fast days authorized by the State or General Government; and whenever a holiday shall fall on Thursday, the Schools shall not be open on the following Friday.—(March 9, 1868.

128. The annual vacation shall be from the last Friday in June to the first Monday in September, with the exception of one week devoted to the Teachers' Normal Institute.—(February 3, 1868.

129. No school shall be dismissed on any other day except by special permission of the Board.—(November 7, 1853.

130. Local Trustees shall have authority to dismiss their respective schools, or any portion of the same, upon the death of either a trustee or teacher of said schools, for the purpose of attending the funeral ceremonies.—(March 30, 1863.

USE OF SCHOOL HOUSES.

131. No building owned and occupied by the Common Schools shall be used, leased or rented for any other purpose whatever.—(November 7, 1853.

TIME OF OPENING SCHOOLS.

132. All school houses shall be open for the reception of pupils, at least one-half hour before the time fixed for the opening of the school; and it shall be the duty of the principals to be present at their respective buildings, and give their personal attention to the conduct of the pupils thus admitted.—(January 16, 1871.

PUBLIC SHOWS.

133. Proprietors or agents of public exhibitions, desiring the attendance of pupils from the Common Schools, are prohibited from causing said exhibitions to be published in the schools without the consent of the Board.—(January 3, 1854.

134. No notice of exhibitions or other entertainments, or books or articles for sale, or of any matter not pertaining to the schools, shall be given in any school without permission of the Board.—(August 25, 1862.

VENTILATION.

135. Teachers are required, for the preservation of the health of themselves and pupils, to give particular attention to the ventilating and warming of their rooms, and always to ventilate, except in summer, by lowering the *upper sash* of the windows, and on no account to suffer the children to sit in draughts of cold air; and, as a general rule, to cause all the windows to be opened for the free admission of air at recess, and at no time to raise the temperature of the room higher than 65 degrees Fahrenheit.—(November 7, 1853.

MUSICAL SCHOLARSHIPS.

136. On the second regular meeting in February of each year, the Board of Education shall elect, by ballot, four members, who shall be delegates from the Board of Education, to the Commission on Musical Scholarships, for one year, or until their successors are elected. Said Commission shall consist of nine members, four from the Board of Education, two from the Union Board of High Schools, two from the College of Music, and the Superintendent of Schools, *ex-officio*.—(March 24, 1879.

137. Annually, in May, there shall be given, by the pupils of the Public Schools, not less than two concerts in the Cincinnati Music Hall, at a rental not to exceed \$100 for each concert, to be paid out of the receipts of the concerts. Said Commission shall have charge of the concerts, and have power to make all necessary arrangements for the same.—(March 24, 1879.

138. The net proceeds of the concerts shall be devoted to procuring scholarships in the College of Music for such pupils as the Commission may elect from the Intermediate and High Schools. The Commission shall have such other powers and authority as may be necessary to carry out the provisions of this scheme of scholarships.—(March 24, 1879.

CONCLUSION.

139. These shall be the only Regulations of the Schools, and shall remain in force until duly amended, repealed, or suspended.—(October 29, 1866.

RULES AND REGULATIONS

OF THE

Union Board of High Schools.

1. The Secretary, or in case of vacancy, the President, shall call the members together on the first Thursday after the first regular meeting of the Board of Education in May, of each year, at 4 P. M., at which meeting, or at some adjournment thereof, there shall be elected, by ballot, a President, Vice-President and Secretary, to serve for one year, or until their successors are elected, a majority of all the members of the Board being necessary to a choice.—(March 15, 1877.

2. The President, or in his absence, the Vice-President, shall preside at the meetings of the Board; call extra meetings when deemed necessary, or when requested, in writing, by three members. He shall appoint, immediately after the organization, the following committees, viz:

On Text-books, Course of Study, Libraries and	
Apparatus.....	5 members.
On Examination of Schools, Graduates and Medals, ...	3 members.
On Printed Questions and Admissions.....	3 members.
On Discipline	3 members.
On Buildings and Repairs	3 members.
On Furniture	3 members.
On Salaries.....	3 members.
On Claims	3 members.
On Fuel and Supplies.....	3 members.
On Woodward School	President, <i>ex-officio</i> , and 4 members.
On Hughes School	President, <i>ex-officio</i> , and 4 members.

3. The Secretary shall keep a complete record of the proceedings of the Board, and an index of the same; notify the members, in writing, of all regular, special and adjourned meetings of the Board and of Committees; report to the Board, at the last regular meeting in June, the number of meetings of the Board that each member has attended during the year, and

report on same date, to the Board of Education, the attendance of the delegates from that body, and perform such other duties as the Board may from time to time require.

4. The regular meetings of the board shall be at 4 p. m., on Thursdays preceding the bill days of the Board of Education, and the order of business shall be as follows;

1. Roll call.
2. Reading the minutes of the last meeting.
3. Reading communications addressed to the Board.
4. Reports of the Principals of the Schools.
5. Reports of Committees.
6. Unfinished business.
7. New and miscellaneous business.

5. A majority of the members of the board shall constitute a quorum for business, but a minority may approve bills for salaries, which when signed by seven members, shall be submitted by the Secretary to the Board of Education for confirmation. A minority may adjourn to a specified time.

6. Any change in the Course of Study or Text-Books shall require an affirmative vote of a majority of the whole Board. All action involving in any way the expenditure of money, shall require the affirmative vote of a majority of the Board.

7. The school year shall commence on the first day of July, and close on the last day of June of each year. The first session of the schools shall commence on the first Monday in September, and end on the Friday preceding the first Monday in February; and the second session shall commence on the first Monday in February, and close on the last Friday in June.

8. The schools shall open at 8½ a. m., and close at 1½ p. m.; and the regular teachers shall be in their school rooms five minutes before the time for opening the school, and shall not leave the premises during the session.

9. The holidays shall be every Saturday, Christmas to New Year's day inclusive, Twenty-Second day of February, and all Thanksgiving and Fast Days authorized by the State and General Governments, and such additional holidays as are authorized by the Board of Education.

10. The regular time of appointing teachers shall be at the first meeting of the Board in June of each year.

11. No teacher shall be allowed to be absent from any session of the school (except in case of personal sickness) without the consent of a major-

ity of the Committee of the House in which the teacher desiring to be absent is employed, and in all cases of absence the absentee shall forfeit therefor pay for the time so lost, unless the Board otherwise orders.

12. Every teacher is required to be present in his or her room, and have such presence duly reported to the principal, five minutes before the opening of school; and any teacher chargeable with tardiness shall suffer a deduction of salary equal to one-fourth of a day's pay for each failure, unless the Board shall otherwise order; and any failure to report to the principal shall be treated as a case of tardiness; a record of the same to be kept by the principal of each school.

13. The Committee on Examination shall have general supervision of examinations, and enforce them at such regular periods as they may deem proper. Once a year they shall cause a uniform examination, for comparison, to be made of the High Schools, or such grades or grade in them as they may select, and report to the Board with their views as to the state of the schools. They shall appoint the proper examiners, and report the average necessary for transfer at all examinations. In all matters pertaining to this Committee, they shall have the advice and aid of the Superintendent of Schools.

14. If any scholar shall attain a general average of 75 per cent. in the studies of the A grade up to the beginning of the week of the final examination, excluding deportment, and not less than 60 per cent. in any study of that grade, such scholar shall have the right to graduate; such final examination shall take place during the first week in May, previous to graduation, and shall not affect the right to graduate, but shall be considered in determining the rank of the scholar, and in awards to be given.—(April 17, 1875.

15. On examination for passing from one grade to another in the High Schools, any student whose general average is 70 or over, shall be entitled to pass.—(July 24, 1879.

16. As soon as the principal begins to suspect that it will be necessary to reduce a pupil from a higher to a lower grade, he shall give notice of the probable necessity of such a course to the parents of the pupil, at least one month before he shall take final action in the case, and shall at the same time send a like notice to the Superintendent of Schools, whose duty it shall be to keep the said notice on file, and, if possible, inquire into the case, and suggest such remedy as to him may seem best. If, at the end of the time above described, it shall be found detrimental to the pupil's own

interest, and to the progress of the class, to retain him or her longer in the grade, the reduction may be made, with the consent of the Superintendent and the Committee of the House: *Provided*, however, that no pupil shall be reduced to a lower grade who has been in the grade for a period of four months.

17. No person shall receive instruction in either High School, unless admitted by regular examination, and pursuing some regular course of study, according to the rules made and provided therefor in the Course of Study.
—[March 15, 1877.

18. With the concurrence of the parents or guardians, the principal, and the Committee on Course of Study, any pupil may be excused from one or more of the studies in the course and pursue the others, without, however, any change in the amount or kind of study required for a diploma.—[May 15, 1874.

19. The principals of the High Schools shall have authority to suspend a pupil for any cause which they may deem sufficient; but they shall, in every case, immediately report such suspension, with the cause assigned, to the Committee of the House, to whom full authority is delegated to finally determine every case so reported, and report to the Board at the next meeting thereafter.

20. The principals of the High Schools shall make an annual report to the Union Board, giving a history of the year's work. In this report, in addition to such matter as may pertain to their office, they may make such suggestions in reference to the Course of Study, Classification and Discipline, as will, in their judgment, be of interest to the Board, and of advantage to the schools. They shall make a monthly report of the attendance and absence of pupils and teachers, according to blanks adopted by the Board, and to be furnished by the Secretary.

21. All bills for articles purchased by any teacher or teachers of either of the High Schools shall be approved by a majority of the Committee on the respective school.

22. All action involving in any way the expenditure of money, shall require the affirmative vote of a majority of the Board.—[September 14, 1874.

23. Any addition to or amendment of these Rules, or any one of them, except number six, which may be changed at any meeting by a majority of the whole Board, shall lie over one meeting, unless by a unanimous vote of the members present.

REGULATIONS

OF THE

BOARD OF EXAMINERS.

MEMBERS.

HENRY HAAKE,	-	-	-	-	-	Term ending April, 1880.
M. F. WILSON,	-	-	-	-	-	Term ending April, 1880.
A. A. CLERKE,	-	-	-	-	-	Term ending April, 1880.
JOHN B. PEASLEE,	-	-	-	-	-	Term ending April, 1881.
REV. I. M. WISE,	-	-	-	-	-	Term ending April, 1881.
WILLIAM H. MORGAN,	-	-	-	-	-	Term ending April, 1881.
J. W. UNDERHILL, M. D.,	-	-	-	-	-	Term ending April, 1882.
C. W. MERRILL,	-	-	-	-	-	Term ending April, 1882.
C. F. BRUCKNER, M. D.,	-	-	-	-	-	Term ending April, 1882.
JOHN B. PEASLEE,	-	-	-	-	-	<i>President.</i>
C. W. MERRILL,	-	-	-	-	-	<i>Clerk.</i>

1. The Board consists of nine members, five of whom constitute a quorum at any regular or called meetings.

2. The regular business meetings of the Board are held on the Tuesday preceding the second Thursday of June, October, December, February and April of each year. Extra meetings may be called by any three members of the Board, who, in signing the call for such a meeting, are understood as pledging themselves to attend to it.

Examinations begin on the second Thursday of each of the above months and continue until finished.

3. The Board grants five grades of certificates, denominated respectively: Male High School Certificates, Female High School Certificates, Principal's Certificates, Assistants' Certificates and Special Certificates to teachers of the special branches; Foreign Languages, Music, Drawing and Penmanship.

SUBJECTS.

- | | |
|-------------------------------------|---|
| 1. Theory and Practice of Teaching, | 11. Natural Philosophy, |
| 2. Spelling and Definitions, | 12. Elements of Anatomy and Physiology, |
| 3. Reading, | 13. English or German Literature, |
| 4. Grammar, | 14. Music or Drawing, |
| 5. Penmanship, | 15. Chemistry, |
| 6. American History, | 16. Algebra, |
| 7. Ancient and Modern History, | 17. Geometry, |
| 8. Geography, | 18. Astronomy, |
| 9. Mental Arithmetic, | 19. Constitution of the United States, |
| 10. Written Arithmetic, | 20. Comparative Anatomy. |

4. Candidates for a Male High School Certificate are examined in the first nineteen of the above subjects, and such other branches as they may be required to teach. Principals of High Schools will also be examined in the last branch above named.

Candidates for a Female High School Certificate are examined in the first sixteen of the above subjects, and such other branches as they may be required to teach.

Candidates for a Principal's Certificate are examined in the first nineteen of the above subjects.

Candidates for an Assistant's Certificate are examined in the first fourteen of the above subjects.

Special teachers are examined in the branches which they propose to teach, and in which they must have at least nine, ten being the maximum.

5. The number opposite to each branch in the column on the right of the list of the studies on the certificates issued, measures the result of the examination, ten being the maximum. Less than seven in either English or German Grammar, Geography, Written Arithmetic, Mental Arithmetic or Spelling, is a failure. Certificates are valued as follows: For an average of seventy per cent. of correct answers, two years; eighty per cent., five years; ninety per cent., ten years. No person, however, shall receive a certificate for ten years, who has not had two years experience in teaching Graded Schools.

6. No certificate shall be issued without an average of seventy per cent. of the full number of marks.

7. The Board will grant no certificate to any candidate who entirely fails in any branch of study in which an examination is required.

8. A record of the character of the examination of each individual is preserved in a book kept in the office of the Board of Education.

9. Candidates who have not taught in the Public Schools of Cincinnati, must leave with the Clerk of the Board, at least three days before the regular meeting, a certificate of good moral character, together with the legal fee (50c.) fifty cents, and a declaration that they are eighteen years of age (or seventeen, if graduates from the High Schools, or with similar attainments), and that they design to teach in the Public Schools of Cincinnati, if found qualified. Candidates are requested to leave their address, and a statement of any experience they may have had in teaching.

10. Candidates for High School Certificates are required to file their applications with the Clerk of this Board at least one month before the time of examination, in which application all the branches which they may be required to teach, must be named, and the certificates granted shall be valid for those branches only, in which the candidate has received at least eight.

11. All Candidates for High School Certificates must be examined in all the subjects required for such certificates, except as provided in Rule 14.

12. Candidates shall be examined in the absence of all spectators, save the members of the Board of Education.

13. Examinations shall be held *only* at the time designated in Section 2. Candidates shall not be examined who are not present, punctually, at the appointed hour. No candidate who has failed in more than one branch, shall be admitted to a second examination until after the expiration of six months. A candidate who has failed in one branch only, shall not be re-examined within six months, unless such candidate has an average of eight in other branches.

RE-EXAMINATION.

14. Any candidate for re-examination who may be employed in the city schools, shall file with the Clerk of the Board an application for such re-examination, accompanied by the previous certificate, at the regular meeting four months preceding that at which the candidate proposes to be examined. Principals desiring to be examined, shall give six months

notice. All candidates for re-examination for the High Schools, of five year's experience, who shall present high testimonials of merit and success, shall be examined in those branches only, which they are expected to teach.

15. The District, Intermediate and High Schools shall be divided into districts, and a committee of two members of this Board appointed for each district, whose duty it shall be to visit the schools in their respective divisions, for the purpose of examining and reporting upon the management and method of instruction of the candidates for re-examination. From the certificate last granted by the Board, and the report of the Visiting Committee, the Board shall determine the character of the re-examination to be required of each applicant, and the candidate shall be notified thereof two months previous to the time of such examination; *Provided*, that candidates shall be required to undergo an examination in all those branches in which they are marked less than *seven*. A teacher whose certificate has *expired*, and who has not been engaged in teaching in the Public Schools of Cincinnati within two years next preceding the date of his or her application, must be examined in all the branches required by the rules.

16. The grade of certificate shall be determined by the average of the candidate in all branches required, including Theory and Practice of Teaching; *Provided*, that no candidate shall receive a certificate for ten years, who shall fall below *nine* in "Theory and Practice," nor for five years if the candidate fall below *eight* in the same subject; and, *Provided*, further, that no certificate shall issue to a candidate falling below *seven* in "Theory and Practice."

17. No candidate shall receive a two years' certificate more than twice.

18. All German teachers, who have been employed in our schools for three years or more, shall be examined in English Grammar, Reading, Spelling and Definitions.

19. Any teacher who shall engage in teaching any branch of instruction in which he or she has not been examined, and after having received three months' notice shall persist in so doing, shall be deemed guilty of improper conduct and shall be dismissed by this Board.

20. Any proposed change in the foregoing rules, shall be presented in writing and shall lie over until the next regular meeting, and every member shall be notified of the proposed change, within one week after its presentation.

EXAMINATION OF SCHOOLS.

21. The schools are divided as follows, among the different members of the Board, for the purpose of visiting teachers who are candidates for re-examination.

First District, - - - - -	Mr. MORGAN.
Second District, - - - - -	Mr. MORGAN.
Third District, - - - - -	Mr. MORGAN.
Fourth District, - - - - -	Mr. PEASLEE.
Fifth District, - - - - -	Mr. MERRILL.
Sixth District, - - - - -	Mr. WILSON.
Seventh District, - - - - -	Mr. MERRILL.
Eighth District, - - - - -	Dr. BRUCKNER.
Ninth District, - - - - -	Dr. UNDERHILL.
Tenth District, - - - - -	Dr. WISE.
Eleventh District, - - - - -	Mr. CLERKE.
Twelfth District, - - - - -	Mr. WILSON.
Thirteenth District, - - - - -	Dr. BRUCKNER.
Fourteenth District, - - - - -	Dr. WISE.
Fifteenth District, - - - - -	Dr. BRUCKNER.
Sixteenth District, - - - - -	Mr. MORGAN.
Seventeenth District, - - - - -	Mr. PEASLEE.
Eighteenth District, - - - - -	Mr. PEASLEE.
Nineteenth District, - - - - -	Mr. HAACKE.
Twentieth District, - - - - -	Dr. WISE.
Twenty-first District, - - - - -	Mr. PEASLEE.
Twenty-second District, - - - - -	Mr. HAACKE.
Twenty-third District, - - - - -	Dr. UNDERHILL.
Twenty-fourth District, - - - - -	Mr. PEASLEE.
Twenty-fifth District, - - - - -	Mr. PEASLEE.
Twenty-sixth District, - - - - -	Mr. PEASLEE.
First Intermediate, - - - - -	Messrs. WILSON and CLERKE.
Second Intermediate, - - - - -	Messrs. UNDERHILL and WILSON.
Third Intermediate, - - - - -	Messrs. HAACKE and BRUCKNER.
Fourth Intermediate, - - - - -	Messrs. WISE and MORGAN.
Woodward, - - - - -	Messrs. WISE and Dr. UNDERHILL.
Hughes, - - - - -	Messrs. HAACKE and MERRILL.
Gaines and Western, - - - - -	Mr. MERRILL.
Eastern, - - - - -	Mr. WILSON.
Walnut Hills, (colored) - - - - -	Mr. HAACKE.
Cumminsville, (colored) - - - - -	Mr. PEASLEE.

TEXT-BOOKS USED
AND
Course of Study Pursued
IN THE
CINCINNATI SCHOOLS.

The Classification and Course of Study shall be equal and uniform throughout the schools, and for that purpose every District School shall be divided into six grades, to be designated by the letters A, B, C, D, E and F, and the Intermediate Schools into three grades to be designated by the letters A, B, and C.

The grades are arranged to correspond to the first nine years of school attendance.

Each grade, male and female, may be divided into as many sections as the number of pupils in the grade shall warrant. The sections in each, from the highest to the lowest, shall be divided and *numbered* according to the proficiency of the pupils in the grade.

No teacher in any of the regularly organized schools shall have more than two sections under his or her charge, to instruct in all their studies, unless the school is so small it can not be otherwise arranged.

It shall be the duty of the Superintendent, with the co-operation of the principals of the schools, to enforce the following classification uniformly. The *grading*, course of study, and text-books prescribed, shall be strictly adhered to, and no other studies or text-books shall be introduced, nor shall any pupil be required to provide or be permitted to use any other books than those herein specified.—[June 27, 1862.

The course of instruction in those subjects, the outline of which is not fixed by authorized text-books, shall be defined by a syllabus, to be prescribed by the Superintendent, with the advice of the Committee on Course of Study.

OPENING EXERCISES.

Religious instruction and the reading of religious books, including the Holy Bible, are prohibited in the Common Schools of Cincinnati—it being the true object and intent of this rule to allow the children of the parents of all sects and opinions in matters of faith and worship, to enjoy alike the benefits of the Common School Fund.—[November 1, 1869.

The several grades above named shall pursue the course of study and use the text-books prescribed as follows:

DISTRICT SCHOOLS.

GRADE F—FIRST YEAR.**STUDIES.**

Elements of Reading, Writing, Arithmetic, Music, Grammar, Object Lessons and Composition, Drawing; and German, when desired by parents.

BOOKS.

MASON's Music Charts, Music Reader—Part First; Uniform Slates, KNELL and JONES' Phonic Reader.

This is a grade for oral and blackboard instruction; and the teacher is expected to use the blackboard, and such cards for instruction in the elements of reading, and such charts for teaching Object Lessons, as are provided by the Board.

SPELLING AND READING.

Familiar words selected by the principal, and sentences formed from those words.

WRITING.

They shall be taught to write in a plain, legible hand, on their slates, any of the words which they are required to read in sentences.

ARITHMETIC.

Instruction shall be given in this branch by means of objects and the numeral frame.

Pupils shall be taught to analyze each number from 1 to 10 into any two integral parts, and to add and subtract as high as 10, with or without objects.

They shall be made familiar with the United States coins, not exceeding the dime.

They shall count to 100, forward and backward, with and without objects.

Each number from 1 to 10 shall be analyzed into any two possible integral parts, and by means of such analysis and the corresponding synthesis, pupils shall be taught to perform mental exercises in addition and subtraction to amounts not exceeding 10. Figures should not be used until the course has been completed objectively.

GRAMMAR.

They shall be taught to speak correctly any sentence they may be required to use.

The teacher shall converse with them frequently, in order to correct their language, individual recitation being practiced as far as possible.

OBJECT LESSONS AND COMPOSITIONS.

The exercises in this grade shall consist of:

First Exercise—Names of things.

Second Exercise—Qualities of things.

Third Exercise—Number: Singular and plural.

Fourth Exercise—Parts of things.

Fifth Exercise—Qualities of parts.

Sixth Exercise—Review and arrangement of preceding exercises into oral compositions.

The exercises in Grade F are to be oral only; whereas in Grade E, the oral exercise shall be preparatory to the written, which shall consist of sentences, first simple, then more complicated, and finally of short compositions on objects, animals and plants.

DRAWING.

Attitude of the body in general. Exercises on slates with reference to dots, and dashes in reference to position, direction, distance, and number, now and then interspersed with simple figures, representing objects composed of short, straight lines.

The lessons in representing objects being more interesting, should be given as a reward for good work of a previous lesson.

Pupils in this grade shall also be required to have uniform slates.

GRADE E—SECOND YEAR.

STUDIES.

Spelling, Reading, Writing, Arithmetic, Grammar, Drawing, Singing, Composition, Object Lessons; and German, when desired by parents.

BOOKS.

Music Reader—Part First, MASON'S Music Charts, MCGUFFEY'S First Reader, or KNELL and JONES' Phonic Reader, Uniform Slates, FORBRIGER'S Drawing Tablets, Prose and Poetical Selections (for teachers only.)

SPELLING.

Pupils shall be taught to write at dictation, and to spell by sound, any sentence in their Reading Lessons, or similar familiar sentences, and to write sentences from their Object Lessons.

READING.

They shall be taught to read fluently and distinctly any lesson in their Reader, and number each page by its figure.

WRITING.

They shall be taught to write on their slates, at dictation, all the words they are required to spell.

ARITHMETIC.

Pupils shall continue the resolution of numbers, add and subtract to 100 orally. The mental exercises should frequently be expressed in figures, but the usual forms of written arithmetic should not be taught until both of the fundamental rules are completed. They shall be made familiar with the United States coins as high as the dollar.

Examples in denominate numbers shall involve but one operation.

It shall be the aim of teachers to lead pupils to acquire the greatest possible accuracy and facility in the operations of this Course.

GRAMMAR.

They shall be taught to speak correctly any sentence they may be required to use.

Particular reference shall be had on the proper use of *a* and *an*, *this* and *that* [singular and plural forms]; the pronoun *I* as a capital letter; the capital letters at the commencement, and the period and the question mark at the termination of sentences; and the singular and plural of nouns.

MUSIC.

They shall be taught to name the music characters, and write at dictation the exercises on page 8 of the Young Singer.

OBJECT LESSONS AND COMPOSITION.

In this grade the exercises of grade F are repeated, with a fuller and more complete description of objects. Subject matter, the same.

First Exercise—Classification.

Second Exercise—Qualities: Size, form, weight, color, taste, etc.

Third Exercise—Number: Singular and plural.

Fourth Exercise—Comparison of things as to qualities.

Fifth Exercise—Parts of things.

Sixth Exercise—Description of parts.

Seventh Exercise—Review and arrangement of preceding exercises.

Eighth Exercise—Material of which things are made.

Ninth Exercise—Maker of things.

Tenth Exercise—Position of things. (Use of Prepositions.) Where?

Eleventh Exercise—Use made of things.

Twelfth Exercise—Actions of things. [Verbs].

Thirteenth Exercise—Description of objects.

DRAWING.

The instruction in this grade shall consist of the following exercises:

Drawing of straight lines from one to two inches in length in different directions, such as vertical, horizontal, and slanting lines; combinations of such lines into figures; divisions of lines into two and four equal parts.

The terms: horizontal, vertical, and slanting or oblique in reference to direction, and right, acute, and obtuse in reference to angles, triangles, and squares, are to be taught.

Pupils are to be taught to make use of the inch as a unit of measure, the inch to be marked on the slate the same as in F Grade. The pupils shall also be required to have uniform drawing slates.

GRADE D—THIRD YEAR.

STUDIES.

Spelling, Reading, Punctuation, Penmanship, Drawing, Arithmetic, Grammar, Composition, Music, Object Lessons; German, when desired by parents.

BOOKS.

McGUFFEY's Second Reader, Uniform Slates, Music Reader—Part First, MASON's Music Charts, FORBRIGER's Drawing Tablets, Prose and Poetical Selections [for teachers only].

SPELLING.

Pupils shall be taught to write at dictation, any sentence which may be formed from words contained in their Reading Lessons, and also sentences from their Object Lessons.

READING.

They shall be required to give a full and intelligent explanation of the subject of the lesson and the words used; to read the lesson with fluency, distinctness, and suitable modulation, and to render an oral abstract of the same as a whole.

PUNCTUATION.

They shall be taught to name all the punctuation marks in their Reading Lessons.

PENMANSHIP.

They shall be taught to write the capitals and small letters, in words or sentences, on slates or paper.

DRAWING.

They shall practice on vertical, horizontal, and oblique lines, and be taught to draw figures composed of squares, rectangles, parallelograms, and triangles, and such other figures as may be found in their tablet, and to divide lines and sides of figures into two, four, eight, sixteen, and more equal parts.

MENTAL ARITHMETIC.

Pupils shall perform exercises in addition, subtraction, multiplication, and division to 100, and be taught to reason from one to many, and read Roman numerals to C.

They shall be taught to read the time on a watch, or clock, and be made familiar with the pound and ounce; the pint, quart and gallon; the peck and bushel; the inch, foot and yard; and learn their marks.

WRITTEN ARITHMETIC.

They shall be taught Notation and Numeration to the sixth order; addition, subtraction and multiplication to amounts not exceeding tens of thousands; the multiplier not to exceed one order.

Exercises in denominate numbers shall involve but one operation.

GRAMMAR.

They shall be taught to speak and write correctly any sentence they may be required to use.

They shall review the E Grade course.

They shall be given a correct idea of what a sentence is; and of the distinction between a statement, an inquiry, and a command.

They shall be taught the plural of verbs.

Special attention shall be given to punctuation (period, question mark, and comma).

MUSIC.

They shall be taught to read and sing exercises in 2-4 time, consisting of half and quarter notes, and their corresponding rests, in the scale of C [G clef] embodying intervals of the 3d and 4th.

OBJECT LESSONS AND COMPOSITION.

The work in this grade shall consist of:

First—Description of animals, plants and minerals.

Secondly—Reproduction of stories.

Thirdly—Description of pictures.

GRADE C—FOURTH YEAR.**STUDIES.**

Spelling, Reading, Punctuation, Penmanship, Drawing, Arithmetic, Geography, Composition, Music, Grammar, Object Lessons; German, when desired by parents.

BOOKS.

Syllabus of Geography [for teachers only], McGUFFEY's Third Reader, Music Reader—Part II, FORBRIGER's Drawing Tablets; Prose and Poetical Selections [for teachers only].

SPELLING.

Pupils shall be taught to write at dictation, sentences formed from words in their Reading Lessons, or lessons in Geography; also sentences from their Object Lessons.

READING.

They shall be required to give a full and intelligent explanation of the subject of the lesson, and the words used; they shall be taught to read the lessons with fluency, distinctness, and suitable modulation, and to render an oral abstract of the same as a whole. Seventy selected lessons shall be required for spelling.

PUNCTUATION.

They shall be taught to name and give the use of all punctuation marks in their Reading Lessons.

PENMANSHIP.

They shall be taught to write with the pen all the small letters and capitals, in words and sentences.

DRAWING.

They shall take the course laid down in their Tablets, and have exercises in drawing and combining straight lines into figures representing objects.

MENTAL ARITHMETIC.

Pupils shall perform exercises in addition, subtraction, multiplication, and division as high as 144.

They shall analyse all exercises in denominate numbers.

They shall learn the names of the months, and the number of days in each month.

WRITTEN ARITHMETIC.

They shall be taught Numeration and Notation to the seventh order; addition, subtraction, multiplication, and short division, the multiplier not to

exceed the fourth order, and the divisor not to exceed the first order ; Notation and Numeration of simple proper fractions.

Exercises in denominate numbers shall involve but two operations.

GEOGRAPHY.

[Preparatory Steps.]

1. Location of objects in the school room.
2. Location of the same on a map drawn on the board.
3. Location of objects of interest in the neighborhood, and direction of the principal streets of the School District.
4. Location of important objects and principal streets on the board.
5. Points of the compass: E., W., N., S., N. E., S. E., S. W., N. W.

USE OF THE GLOBE.

1. Form of the earth.
2. Definitions of North Pole, South Pole, Equator, Hemisphere.

MAP OF THE HEMISPHERES.

1. Point out and name the Oceans and Continents of the globe, and give their relative positions.
2. Define: Ocean, Sea, Gulf, Bay, Lake, Strait, River, Continent, Island, Peninsula, Isthmus, Cape, Hill, Mountain, Valley, Plain.
3. *Climate* of the Grand Divisions of Land, as determined simply by their position with reference to the Poles and Equator.
Zones—General Vegetation and Animal Life of the same.
Races—Distribution and leading characteristics.

MAP OF NORTH AMERICA.

1. Name and Location of the Political Divisions of North America.
2. Divisions of Land:
Islands—Cuba, Hayti, Jamaica, Porto Rico, Greenland, New Foundland.
Peninsulas—California, Yucatan, Labrador, Florida.
Isthmus—Panama.
Mountains—Rocky, Appalachian.
3. Divisions of water:
The Oceans.
Sea—Caribbean.
Gulfs and Bays—St. Lawrence, Mexico, California, Hudson.

Strait—Behring's.

Rivers—Mackenzie's, St. Lawrence, Mississippi, Missouri, Ohio, Columbia, Rio Grande.

Lakes—The Great Lakes.

Course of study to be completed by Christmas: Grade E to Climate.

MUSIC.

After reviewing the C Grade Course, they shall be taught the extension of the scale to upper F; 3-4 and 4-4 time; whole note, eighth note, and dotted half; whole rest; the repeat; the slur, and the tie. Exercises and two-part songs involving the above, shall be practiced as contained in the Music Reader—Part Second.

GRAMMAR.

They shall be taught to speak and write correctly any sentence they may be required to use.

They shall review the work of the previous Grades, adding exclamation point to the punctuation marks previously taught.

They shall also be taught to distinguish nouns, adjectives, verbs, adverbs, conjunctions [as connectives of words], by giving the principal uses of each.

They shall also be taught to distinguish the subject and predicate of simple sentences; the distinction between transitive and intransitive verbs; the objects of verbs and prepositions.

OBJECT LESSONS AND COMPOSITION.

The work of this Grade shall consist of:

First—Description of animals, plants and minerals.

Secondly—Reproduction of stories.

Thirdly—Description of pictures.

Fourthly—Letters of the simplest form.

GRADE B—FIFTH YEAR.

STUDIES.

Spelling, Reading, Punctuation, Penmanship, Drawing, Arithmetic, Geography, Grammar, Object Lessons, Composition, Music; German, when desired by parents.

BOOKS.

McGUFFEY's Fourth Reader, RAY's Second and Third Part Arithmetics, Eclectic Primary Geography, Music Reader—Part Second, FORBRIGER's Drawing Tablets, JOHNSON's Physiological Chart and Hand-book [for teachers only], Prose and Poetical Selections (for teachers only).

DIRECTIONS TO TEACHERS.**SPELLING.**

Same directions as Grade C.

READING.

Pupils shall be required to give a full and intelligent explanation of the subject of the lesson and the words used; shall be taught to read the lesson with fluency, distinctness, and suitable modulation, and to render an oral abstract of the same as a whole. Forty selected lessons required for spelling.

PUNCTUATION.

They shall be taught to name and explain the punctuation marks in their Reading Lessons.

PENMANSHIP.

They shall be taught to write with a pen, neatly and legibly, words and sentences, from copy and at dictation.

DRAWING.

They shall take the course laid down in their Tablets. Exercises in drawing curves of different kinds; the circle, oval, ellipse, spiral or scroll, and application of these exercises in ornaments, leaves, fruit, and other objects.

MENTAL ARITHMETIC.

Pupils shall perform exercises in addition, subtraction, multiplication and division; and be taught to find the fractional part of whole numbers, when the whole number is exactly divisible by the denominator.

WRITTEN ARITHMETIC.

They shall be taught Notation and Numeration to the tenth order; and complete the four fundamental rules, using amounts not exceeding nine orders.

They shall be taught United States money, and shall learn the hundred weight, ton, and the miscellaneous table.

They shall be taught the metrical system of weights and measures. Exercises in denominate numbers shall involve but two operations.

GEOGRAPHY.

Review C Grade course.

ORDER OF STUDY.

NORTH AMERICA.

1. Political Divisions and Capitals.
2. Land Divisions:
 - Islands*—Cuba, Hayti, Jamaica, Porto Rico, Greenland, New Found-land.
 - Peninsulas*—California, Yucatan, Labrador, Alaska.
 - Isthmus*—Panama.
 - Mountains*—Rocky, Appalachian.
3. Water Divisions:
 - The Oceans.
 - Sea*—Carribean.
 - Gulfs and Bays*—St. Lawrence, Mexico, California, Hudson.
 - Strait*—Behring's.
 - Lakes*—The Great Lakes.
 - Rivers*—Mackenzie's, St. Lawrence.

SOUTH AMERICA.

1. Political Divisions: Ecuador, Chili, Bolivia, Argentine Confederation, with their Capitals.
 - Brazil*—Capital and Bahia.
2. Land Divisions:
 - Isthmus*—Panama.
 - Mountains*—Andes.
 - Cape*—Horn.
3. Water Divisions:
 - The Oceans.
 - Sea*—Carribean.
 - Rivers*—Amazon, La Plata, Orinoco.

EUROPE.

1. The Political Divisions with their Capitals.
England—Capital and three of the chief cities.
France—Capital and two of the chief cities.
Germany—Capital and four of the chief cities.
Italy—Capital and three of the chief cities.
2. Land Divisions:
Islands—Six.
Peninsulas—Five.
Mountains—Five ranges.
3. Water Divisions.
The Oceans.
Seas—North, Baltic, Mediterranean, Black, Caspian.
Bay—Biscay.
Lake—Geneva.
Rivers—Volga, Danube, Rhine, Seine.
Strait—Gibraltar.

ASIA.

1. The following Political Divisions and Cities :
China—Capital and chief city.
India—Capital and Bombay.
Arabia—Mecca.
Japan—Jeddo.
Siberia—Capitals.
2. Land Divisions.
Islands—Borneo, Java, Ceylon.
Peninsulas—India, Arabia.
Mountains—Himalaya.
3. Water Divisions :
The Oceans.
Seas—Japan, China, Arabian.
Bay—Bengal.
Rivers—Obi, Yenisei, Lena, Ganges, Euphrates, Yang-tse-kiang.

AFRICA.

1. The following Political Divisions with their Capitals: Morocco, Algiers, Tunis, Tripoli, Liberia, Egypt, Cape Colony.
2. Land Divisions.

Island—Madagascar.

Isthmus—Suez.

Cape—Good Hope.

3. Water Divisions:

The Oceans.

Rivers—Nile, Niger.

AUSTRALIA.

1. *Australia*—Sydney, Melbourne.

2. Oceans.

ORDER OF STUDY OF STATES OF THE UNITED STATES.

1. Location.

2. Divisions of Land and Water.

3. Principal productions according to Zones.

UNITED STATES.

1. All the States and their Capitals:

South Carolina—Chief city.

Alabama—Chief city.

Mississippi—Chief city.

Louisiana—Chief city.

Texas—Chief city.

Kentucky—Chief city.

Tennessee—Chief city.

Michigan—Chief city.

Illinois—Chief city.

Missouri—Chief city.

California—Chief city.

New York—Four of the chief cities.

Pennsylvania—Two of the chief cities.

Ohio—Five of the chief cities.

Massachusetts—Chief city.

Maryland—Chief city.

2. Land Divisions:

Peninsulas—Florida.

Mountains—Appalachian, Sierra Nevada, Cascade.

3. Water Divisions:

The Oceans.

Bays—Delaware, Chesapeake.

Rivers—Mississippi, Missouri, Ohio, Tennessee, Cumberland, Connecticut, Delaware, Susquehanna, Potomac, Columbia.

Lakes—The Great Lakes, Okeechobee, Great Salt.

ROUTES OF TRAVEL.

From Cincinnati to the following points: Louisville, New Orleans, St. Louis, San Francisco, Chicago, Cleveland, Baltimore, New York and Boston.

GRAMMAR.

They shall be taught to speak and write correctly any sentence they may be required to use.

They shall review the work of the previous Grades, adding the quotation marks, the colon, semicolon and the dash, to the punctuation marks previously taught.

They shall be taught the kinds of nouns [common and proper]; personal pronouns; the properties of nouns and personal pronouns [person, gender, number and case]; and the distinction of present, past, and future time, in the use of the verb.

They shall be taught to distinguish the parts of speech.

MUSIC.

After reviewing C Grade Course, they shall be taught the extension of the scale to lower and upper G; 3-8 and 6-8 time; the dotted quarter note, dotted eighth note, and the sixteenth note: the eighth rest; the use of the sharp and flat as accidentals; the use of the natural; the use of *p*, *pp*, *f*, *ff*, *mf*, and to read by letter. Exercises and songs involving the above shall be practiced as contained in the Music Reader—Part Second.

COMPOSITION.

The work of this Grade shall consist of:

First—Letters.

Secondly—Stories, written from memory.

Thirdly—Description of pictures in Geography of Grade.

Fourthly—Bills.

Fifthly—Receipts.

DIRECTIONS TO TEACHERS.

All full rooms in Grade B shall be divided into two classes for study and recitation in Arithmetic, Grammar, and Geography, and the time allotted for these branches shall be equally divided between the classes.

GRADE A—SIXTH YEAR.**STUDIES.**

Spelling, Reading, Punctuation, Penmanship, Drawing, Arithmetic, Geography, Composition, Music, Grammar, Physics; German, when desired by parents or guardians.

BOOKS.

McGUFFEY's Fifth Reader, RAY's Second and Third Part Arithmetics, Eclectic Intermediate Geography, Young Singer's Manual, FORBRIGER's Drawing Tablets, HARVEY's Grammar, HOTZE's First Lessons in Physics (for teachers only), Prose and Poetical Selections (for teachers only).

DIRECTIONS FOR TEACHERS.**SPELLING.**

All the words in the Reading Lessons; all written exercises and selected words in Geography.

READING.

They shall be required to give a full and intelligent explanation of the subject of the lesson and the words used, and shall be taught to read the lesson with fluency, distinctness, and suitable modulation, and to render an oral abstract of the same as a whole. Thirty-five selected lessons shall be required for spelling.

PUNCTUATION.

They shall be taught to name and explain the marks of punctuation and the rhetorical marks which occur in their Reading Lessons.

PENMANSHIP.

They shall be taught to write with a pen, neatly and legibly, words and sentences, from copy and at dictation.

DRAWING.

They shall practice as directed by the Teachers of Drawing.

ARITHMETIC.

Pupils shall be taught: Common fractions of simple numbers.

Tables, except cloth measure, problems on the tables to be plain reduction, ascending and descending.

Greatest common divisor, and least common multiple by second method only.

GEOGRAPHY.

Selected portions of the text-book.

COMPOSITION.

The work of this grade shall consist of:

First—Business forms and letters.

(a). *Bills.*

(b). *Receipts—For rent. In full of demand.*

Receipt—In full of demand.

(c). *Orders—For money. For goods.*

(d). *Checks.*

[e]. *Notes—Payable to order. Payable to bearer.*

Second—Compositions, requiring the exercise of the inventive powers of pupils ; as changing poetry into prose ; constructing compositions according to a given model.

Third—Compositions requiring the exercise of the imagination ; as, the description of pictures.

MUSIC.

They shall review the principles as laid down in B Grade Course, and practice two-part exercises and songs in the keys of C, G and F major, and A minor.

GRAMMAR.

They shall review the work of previous grades. They shall also be taught the properties of verbs [voice, mode, number and person]; the relative and interrogative pronouns.

A text-book may be used in this Grade. The text-books and subject to be completed in the next two higher grades.

PHYSICS.

Attraction,	Cohesion,	{ Solids. Liquids.
	Gravitation,	{ Weight of solids. Pressure of water. Pressure of atmosphere. Suction pump. Barometer.
	Capillary,	{ Ascent of liquids in tubes. Sap in growing vegetables. Illustrated in the sponge, lamp-wick, sugar, etc.
Heat,	Sources,	{ Sun. Combustion. Friction.
	Expansibility of bodies. Illustrated in solids, liquids and the air. Thermometer. Change of the form of bodies by heat. Solids into liquids, and liquids into gases. Conducting powers of bodies. Radiation. Clothing. Application of principles. Vapor, clouds, rain, thunder-storm, hail, fog, dew, frost, snow, and ice.	
Light,	Sources,	{ The heavenly bodies. Combustion. Friction.
	Refraction. Glass [prism], water, air. Convex lens [burning glass]. The eye. Spectacles. Reflection. Looking-glass. Necessary to the growth and health of vegetables and animals.	

The lessons are to be given in the simplest form possible ; and, as far as practicable, by the *object method*. Only the most general and obvious features must be presented. Definitions of terms used must not be memorized by the pupils nor recorded in blank-books. The experiments and their results may be recorded. Examinations to be conducted orally, and written reports to be forwarded to the Superintendent of Schools, by the principal, in February and June. These reports must indicate the methods of instruction pursued in each school.

INTERMEDIATE SCHOOLS.

Intermediate Schools shall be composed of pupils received, upon examination, from Grade A of the District Schools, and no pupil shall be admitted or transferred into such schools unless he or she be proficient in the course of studies prescribed for the District Schools. The principal of each school shall keep a record of all the pupils examined by him, in each study, with the results of the examination, in a separate book provided for that purpose by the Board.

GRADE C—SEVENTH YEAR.

STUDIES.

Reading, embracing Spelling, Defining, Vocal Culture, Declamation, and Analysis of words; Object Lessons; Mental and Written Arithmetic; Geography; English Grammar, with exercises in the use of language; United States History [maps shall be drawn, either as a whole or in groups, of the countries studied by the pupils]; Drawing, Physics, Composition, Music and Penmanship, under the teachers of those branches; German, if desired by parents or guardians.

BOOKS.

MCGUFFEY's Sixth Reader and Spelling Book; RAY's Second and Third Arithmetics; Young Singer, Part II; Young Singer's Manual; HARVEY's Grammar*; Eclectic Intermediate Geography and Wall Maps; VENABLE's United States History; WURST's German Grammar; FORBRIGER's Drawing Tablets; HOTZE's First Lessons in Physics [for teachers only]; Prose and Poetical Selections [for teachers only].

DIRECTIONS FOR TEACHERS.

GEOGRAPHY.

The following topics shall be taught in the order here given:

1. Position and boundary. [Outline map drawing].
2. Surface and drainage.

*Teachers in the Intermediate Schools are allowed the use of "Murray's Exercises," to accompany the authorized text-books on the subject of grammar.

3. Climate and productions. [Animal, vegetable and mineral productions].
4. Manufactures, exports and imports.
5. Inhabitants.
6. Government and religion.

These shall be taught so as to comprehend the continent; avoiding, as far as possible, the repetition of any fact in teaching the separate countries. The statistical tables and the descriptive portions of the text-book are not to be memorized, but used for reference only. Effort should be made to excite the interest of pupils in these topics, by oral instruction of an entertaining character. One important fact, at the least, must be learned about each city or town to be located. The continents, islands, peninsulas, isthmuses, capes, seas, gulfs, bays, straits, sounds, cities and towns are to be located. Rivers to be described by giving the source, the general direction, and the outlet. The spelling of the selected words must be taught in the recitations in which they are used.

WRITTEN ARITHMETIC.

Pupils shall be taught: Compound addition, subtraction, multiplication, and division, with a view to their application to fractional compound numbers; to find the time between two dates; decimals; reduction of fractional compound numbers, common and decimal; percentage, first and second cases; interest, omitting partial payments.

MENTAL ARITHMETIC.

Section 24; first four lessons of Section 25, and Section 26.

PHYSICS.

- | | | |
|----------------------------------|---|---------------------------|
| 1. <i>Composition of Matter,</i> | { Atom, molecule.
Oxygen, hydrogen, nitrogen, carbonic acid, carbon. | |
| 2. <i>Attraction,</i> | { Magnetic: Magnetic needle, compass.
Electrical: Lightning. | |
| 3. <i>Motion,</i> | { Action and re-action, momentum, vibration of water. | |
| 4. <i>Sound,</i> | { Musical sound. | |
| 5. <i>Mechanical Powers,</i> | { Lever, wheel and axle.
Pulley.
Inclined plane, wedge, screw. | |
| 6. <i>Properties of Matter,</i> | { Indestructibility.
Inertia.
Extension.
Divisibility.
Density.
Porosity.
Compressibility.
Elasticity. | Taught
by experiments. |

HISTORY.

Through the Revolution. Examinations to be conducted orally.

Written reports shall be forwarded to the Superintendent of Schools, by the Principals, in February and June. These reports shall indicate the *methods of instruction* pursued, and the *results* attained, by each teacher of history.

There shall be not less than two lessons per week. These lessons must be read by the classes. The pupils are required to understand thoroughly what they read.

The teacher is expected to have the text-book read in a correct and natural manner. All monotonous, recitative tones must be avoided. No written examinations for transfer.

MUSIC.

Pupils in Grade C shall carefully review the Course of Study in previous grades, and practice exercises and songs in the Young Singer's Manual, in the keys of C, G, F, D and B Flat. Singing in three parts shall commence in this Grade.

COMPOSITION.

1. Pupils of this Grade shall describe some article or object brought from England, France, China, South America, Greenland, Africa, etc.
2. The teacher shall form a list of objects, and require the pupils to describe the processes by which such objects have become what they are; such as a silk dress, a hat, a cup of coffee, a gold dollar, a book, etc.
3. They shall write compositions on their Reading Lessons, and on subjects selected from their course in Physics, and in History.
4. They shall also write compositions on pictures found in their text-books, and on actions performed for that purpose in their presence.
5. They shall write short biographical and historical sketches.
6. Pupils shall be taught the force and effects of particles and connectives, to state facts or truths in various ways, as general, specific, absolute or conditional, true or false.
7. They shall be taught to write letters, promissory notes, bills of purchase, and receipts.

GRADE B.**STUDIES.**

Reading, including Spelling, Defining, Analysis of Words, Vocal Culture and Declamation; Object Lessons, Mental Arithmetic, completed and reviewed; Written Arithmetic, completed and reviewed; Geography, completed and reviewed; United States History, Drawing, Music, Composition; German, if desired by parents or guardians.

BOOKS.

McGUFFEY's Sixth Reader and Spelling Book, RAY's Second and Third Arithmetics, Metrical System of Weights and Measures, Young Singer's Manual, HARVEY's Grammar, Eclectic Intermediate Geography and Wall Maps, ANDERSON's Grammar School History of the United States, QUACKENBOS' Aid to English Composition, FORBRIGER's Drawing Tablets, Prose and Poetical Selections [for teachers only].

DIRECTIONS FOR TEACHERS.**SPELLING.**

All the words in the reading lessons; all written exercises and selected words in geography.

GEOGRAPHY.

See directions Grade C, Geography.

MENTAL ARITHMETIC.

Finish the book.

WRITTEN ARITHMETIC.

Pupils shall take the remainder of the book, except—

Longitude and time; aliquots; duties; second case in insurance; exchange of currencies, duodecimals; and all after cubic root.

HISTORY.

Complete the text-book. See directions Grade C, History.

PENMANSHIP.

Principals may, at their discretion, use the time now given to Penmanship, in whole or in part, for any other branch of Study needing it; taking care, however, that all written exercises shall be executed with due regard to improvement in this branch.

MUSIC.

Pupils in this Grade shall review the Course laid down in B Grade; shall also study exercises and songs in the Young Singer's Manual in all the keys there laid down.

COMPOSITION.

1. Pupils of this Grade shall be required to write compositions from their Reading Lessons, and to reproduce stories read to them or told them by the teachers.
2. They shall be required to write a sketch of what they heard, saw, read, or did yesterday, and of what they hope to do at some future time.
3. Pupils shall be required to translate the pictures and engravings exhibited to them for the purpose, into a written composition.
4. Pupils shall write descriptions of actions performed in their presence; shall turn poetry into prose; shall be taught to write business letters, also letters descriptive of places they have visited; and they shall write short biographical sketches of some of the eminent men of our country.
5. They shall also write on subjects selected from their Course in Natural Science.

GRADE A—NINTH YEAR.**STUDIES.**

Reading, Spelling, Composition, Mental and Written Arithmetic, Algebra, Book-keeping, Penmanship, Drawing, and Music; German, if desired by parents or guardians.

TEXT-BOOKS.

McGUFFEY's Sixth Reader, SWINTON's Manual of Composition, RAY's Third Arithmetic, RAY's Elementary Algebra, HARVEY's English Grammar, Exercises in Parsing and Analysis, Eclectic Penmanship, FORBRIGER's Drawing Tablets, Young Singer's Manual; also the following (for teachers only): Prose and Poetical Selections, BUTLER's Practical and Critical Grammar, WHITNEY's Essentials of English Grammar, WILLIAMS' Parser's Manual.

DIRECTIONS FOR TEACHERS.**READING.**

Pupils shall be taught so much of the "Science of Reading" as is embraced in vocal culture, pronunciation, quality of voice, force, pitch, stress, movement, inflection, emphasis, pause, and cadence; these principles to be

taught by means of selections from our best authors. They shall have not less than two lessons per week of at least thirty minutes each.

Before attempting to read any lesson, the pupils shall be required to understand the meaning of every word used.

SPELLING.

The pupils shall be taught to spell, to understand the meaning of, and to indicate by the diacritic marks, the correct pronunciation of five hundred selected words. They shall use, in this connection, Webster's High School Dictionary.

COMPOSITION.

Pupils shall have daily exercises in Composition. The lessons shall be based on Swinton's Manual of English Composition, which shall be in the hands of the teacher.

Teachers are referred to Swinton's New English Grammar and Composition.

ARITHMETIC.

Pupils shall be thoroughly taught all the applications of percentage, embracing interest, discount, insurance and exchange, ratio and proportion; partnership and equation of payments; partial payments; involution and evolution; elementary mensuration; knowledge of mercantile forms, including notes, bills of exchange, receipts, bills of sale, payments on account, business paper in general, indorsements, discounts, protests and business terms.

ALGEBRA.

Pupils shall be taught through equations of the first degree, page 135 of RAY'S Elementary Algebra.

BOOK-KEEPING.

Pupils shall be taught six sets of double entry book-keeping.

GENERAL DIRECTIONS—FOR ALL GRADES.

COMPOSITION.

Teachers are expected to exercise a discretion in selecting such objects, particularly in the lower Grades, as shall be attractive to pupils, and may be easily described.

In all the exercises the greatest care shall be taken to have all the words used, correctly spelled and their meaning understood.

The corrections of mistakes in orthography and syntax, in all the Grades, shall be, as far as practicable, the work of the pupils themselves.

Teachers are especially to keep in mind that they are not, in any stage of the foregoing course, to do the work of their pupils; and that the object of the course is to train up thinkers, having forms of expression peculiarly their own, not mere copyists of the thoughts and languages of others.

Every pupil in whose Grade composition is required to be taught, shall record, neatly, uncorrected by others, and preserve for inspection at the annual examination, at least one composition for each month of the school year.

Grammar shall be taught practically in all the Grades, in connection with composition.

GRAMMAR.

In all the Grades, both of the District and Intermediate Schools, particular attention shall be given to the correction of false syntax, and to the construction of written sentences.

MUSIC.

There shall be no written examination on the theory of Music in any of the Grades of the District Schools. Oral examinations by the Superintendent of Music shall be held at the close of the year.

SELECTIONS FOR MEMORIZING.

The teachers are expected to write on the black-boards the selections for the week; to see that the pupils thoroughly understand the meaning of each word and sentence, that they give the substance of each passage in their own language, and make the proper application of the same before requiring them to commit it to memory.

The teachers of the upper grades are expected, also, to give short biographical sketches of the most prominent authors named.

All the selections are to be recited, in concert and individually, from the platform.

One hour per week is to be given to this work in each of the Grades.

GYMNASTICS.

Shall be optional for the girls of both Grades, at the discretion of the principal of the school.

MORAL INSTRUCTION.

Moral instruction must be given in all the Grades by the respective teachers, in such a manner as may be prescribed by the principals.

TEXT-BOOKS, USED
AND
Course of Study Pursued
IN THE
GERMAN DEPARTMENT.
—◆◆◆—
DISTRICT SCHOOLS.

STUDIES.

GRADES F AND E.—Object Lessons and Language Exercises; Reading, Spelling, Writing, Singing and Drawing.

GRADES D AND C.—Object Lessons, Reading and Declamation, Spelling, Writing, Grammar, Composition, Singing and Drawing.

GRADE B.—Reading and Declamation, Spelling, Writing, Grammar and Composition.

GRADE A.—Reading, Declamation, Spelling, Writing, Grammar, Composition and Translation.

BOOKS.

The Board to furnish movable German letters for F Grade, and pictures for the instruction in Object Lessons. The pupils shall have uniform writing books in each grade, and the following Readers:

GRADE E.—Lesebuch fuer Amerikanische Volksschulen, Part First.

GRADE D.—The same, Part Second.

GRADE C.—The same, Part Third.

GRADE B.—Bode's New German Fourth Reader.

GRADE A.—Bode's New German Fifth Reader.

OBJECT LESSONS AND LANGUAGE EXERCISES.

Grade F.—The Object Lessons in this and the next higher Grade shall be arranged with regard to the difficulty of the sentences to be used. They shall begin with the simplest and easiest form of sentences, and gradually advance to the more difficult forms in the following order, viz:

1. Names of objects, given in the forms of sentences.
2. Description of objects in respect to their qualities.
3. Number of objects. Use of the plural form of nouns.
4. Description of two or more objects of the same kind in regard to their qualities.
5. Thorough review exercises in the singular and plural forms of nouns.
6. Parts of objects to be named in sentences.
7. Description of the parts.
8. Comparison of objects, in respect to their qualities.
9. Material of objects.
10. Manufacturers of different articles.
11. Place of objects, and their position in regard to other objects. Use of prepositions.
12. Actions. Use of the verbs in the different persons of the present tense.
13. Uses of things.
14. General review, *i. e.*, oral description of any object in the prescribed list, in regard to each of the above objects.
15. Short and easy stories and poems.

REMARK.—No new form of sentence should be attempted before the pupils are familiar with the use of the preceding forms.

LIST OF OBJECTS.

1. Objects in the school-room.
2. Objects in the dwelling-house.
3. Objects in the street.
4. Parts of the human body.
5. Clothing.
6. Food.
7. Some familiar animals and plants.

GRADE E.—Same as Grade F, but the exercises are to be both oral and written. Words whose orthography is too difficult for the pupils of this Grade, should be avoided in the written exercises.

GRADE D.—Domestic animals, domestic birds, a reptile, a fish, an insect, some familiar flowers, fruit, articles of food, some tools.

GRADE C.—Six familiar mammals, three birds, two reptiles, a fish, some insects.

Six to eight familiar plants and flowers. Some minerals.

N. B.—The subjects for Grades E, D and C, are to be selected from the respective readers.

GRADE B.—Explanations of the reading lessons.

GRADE A.—*Composition and Object Lessons.*—Pupils shall be taught to write a number of descriptions, stories and letters, and to transform poems into prose.

Reading—Twenty-four Lessons.—Pupils shall review the rules for the use of silent letters, and they shall be taught to spell any word, and to write at dictation any sentence in their Reading and Object Lessons, Compositions and Translations, and to spell such words as are alike or similar in sound, but different in orthography and signification.

Grammar.—They shall review the Course of the lower grades, and shall be taught to analyse simple, compound and complex sentences, and to parse the words therein. In their translations they shall be taught the similarities and differences of the English and German Grammars.

Translations.—Lessons from their Reader.

READING.

GRADE F.—Reading by sound.

GRADE E.—Through the First Reader. Lessons 23, 36, 44, 60, 80, 121, 86, 125, 83, 110, 92, to be memorized.

GRADE D.—Through the Second Reader, omitting the last five lessons. Lessons 6, 12, 25, 31, 13, 37, 63, 73, 4, 74, to be memorized.

GRADE C.—Through the Third Reader, omitting the first part. Lessons on pages 142, 88, 40, 114, 122, 42, 128, 86, 89, 144, to be memorized.

GRADE B.—Thirty-six selected lessons in the Fourth Reader. Lessons 38, 109, 118, 12, 20, 32, 81, 84, to be memorized.

SPELLING.

GRADE F.

1. Frequent exercises in spelling by sound, to distinguish between similar sounds.
2. Exercises in copying selected words from the blackboard.
3. Dictation of sentences containing selected words.

GRADE E.—Analysis of words by sounds and by letters. Exercises in copying and dictation selected from the First Reader to be taken in the following order:

1. Same class of words as used in F Grade.
2. Long vowel sounds, indicated by silent h.
3. Long a, e, o, indicated by doubling these letters.

4. Short vowel sound, indicated by two or more final consonants.
5. Short vowel sound, without indication.

GRADE D.—Continued exercises in spelling, copying and dictation; the material to be taken from the Second Reader, and to be used in the same order as in F Grade.

6. Distinction between *g* and *ff*.
7. Exercises with such combinations of consonants as are easily confounded.

GRADE C.—Continuation of the former exercises; material to be taken from the Third Reader.

8. Homophonous words.

GRADE B.

9. Letters and combinations of letters not frequently used.
10. Abstract nouns and adjectives used as nouns.

GRAMMAR.

The instruction in Grammar in the District Schools shall consist chiefly in a systematically arranged series of oral and written exercises in the correct use of the language, the material to be taken from the object and reading lessons of the respective Grades, with proper regard to the distinct and correct pronunciation, and to the orthography of the words used in the written exercises.

Technical terms are to be avoided as much as possible.

GRADE D.

1. Distinction of nouns, adjectives and verbs.
2. Singular and plural form of nouns in connection with the articles and the other definitive adjectives.
3. Accusative case of nouns, used as the objects of transitive verbs.
4. Genitive case of nouns in describing the parts of objects.
5. Dative case of nouns, used as the objects of certain selected verbs.
6. Comparison of adjectives.
7. Conjugation of verbs in the present tense of the indicative mode, active voice.
8. Personal pronouns in the nominative, dative, and accusative cases.
9. The following prepositions in connection with nouns and pronouns, viz:
durch, für, gegen, um, bis, mit, nach, bei, von, zu, aus, in, an, auf, über, unter, vor, hinter, neben, zwischen.
10. Declarative, interrogative, exclamatory, and imperative sentences.
11. Use of the period, the interrogation point, and the exclamation point.

GRADE C.

1. Review of the D Grade Course.
2. Distinction of the subject, object and predicate, in simple sentences.
3. Exercises in the different cases of nouns, in connection with adjectives.
4. Exercises in the different cases of personal and interrogative pronouns.
5. Conjugation of verbs in the present, past and future tenses of the indicative mode, active voice.
6. Exercises with a number of selected verbs and adjectives governing the dative case.
7. Exercises with a number of selected verbs requiring an object in the accusative, and one in the dative case.
8. Exercises in the derivation of words :
 - a. Formation of nouns by means of the suffixes, *er*, *in*, *ŋen*, *lein*, *et*.
 - b. Formation of adjectives with the suffixes, *en*, *ern*, *ig*, *iŋ*, *lich*, *bar*, *ſam*, *haft*.
 - c. Formation of compound words, and exercises in the definition of such words.

GRADE B.

1. Review of the F and E Grade Course.
2. Formation of abstract nouns from the roots of verbs, or from verbs and adjectives, by means of the suffixes, *e*, *ung*, *niß*, *ſal*, *heit*, *keit*, *ſchaft*, *thum*.
3. Formation of verbs from nouns and adjectives, using the suffixes, *en*, *eln*, *ern*, *iren*.
4. Exercises in the derivation of words, by using the prefixes, *ge*, *be*, *er*, *ent*, *emp*, *ver*, *zer*, *miß*.
5. Compound words, and their definitions.
6. Conjugation of verbs in all the tenses of the indicative mode, active voice.
7. Exercises with a number of selected words and adjectives governing the dative case.
8. Exercises with verbs requiring two objects.
9. Exercises with all the prepositions.

COMPOSITION.

GRADE D.—Description of subjects treated in the Object Lessons.

Description of pictures.

Reproduction of stories.

GRADE C.—The same kind of exercises.

Transposition of poetry into prose.

GRADE B.—The same kind of exercises as in Grades D. and C.

REMARK.—The pupils of Grade B should be frequently required to write descriptions of objects and pictures in the form of letters.

WRITING.

GRADE F.—They shall be taught to write in neat and legible hand on their slates, the letters, and any of the words which they are required to spell.

GRADE E.—They shall be taught to write with pen and ink, all the small letters, and to combine them into words.

GRADES D, C, AND B.—They shall be taught to write with pen and ink, neatly and legibly, all the capitals, and words and sentences from copy and at dictation.

INTERMEDIATE SCHOOLS.

STUDIES.

GRADE C.—Reading, Declamation, Orthography, Penmanship, Grammar, Composition, Translation.

GRADE B.—Reading, Declamation, Orthography, Grammar, Composition, Translation, an Abstract of the History of German Literature.

BOOKS.

GRADES B AND C.—Grammar, BECKER's Leitfaden (for teachers), BODE's New German Fifth Reader (for Grade B), PLATE's Praktische Deutsche Sprachlehre, Part II (for pupils), HAILMAN's Literary Reader; also for Anglo-American pupils, OTTO's Short Course in German, and HAILMAN's Reader for beginners.

GRADES B AND C.—Translations shall be made, in part, from the exercises in PLATE's Grammar. After the Compositions have been corrected, the Model Compositions prepared by the teachers are to be translated into English. In the same manner the English Compositions, after being corrected, shall be translated into German from the Model Composition furnished by the English teachers.

COURSE OF STUDY IN SCHOOL FOR DEAF-MUTES.

FIRST YEAR.

LATHAM'S First Lessons for Deaf-Mutes.

SECOND YEAR.

JACOB'S Part Second (for Deaf-Mutes),
Penmanship.

THIRD YEAR.

KEEP'S School Stories.
CORNELL'S First Steps in Geography.
Penmanship.

FOURTH YEAR.

GOODRICH'S Child's History of the United States.
CORNELL'S Primary Geography.
Penmanship.
Arithmetic—Simple Rules.
Composition—Simple Sentences.
Object Lessons.

FIFTH, SIXTH AND SEVENTH YEARS.

CORNELL'S Intermediate Geography.
SWINTON'S History of the United States.
WATSON'S Fourth Reader.
WHITE'S Intermediate Arithmetic.
Penmanship.
Composition.
Drawing.
Object Lessons.

TEXT-BOOKS USED
AND
Course of Study Pursued
IN THE
CINCINNATI HIGH SCHOOLS.

GRADE D.

[The figures opposite the several Branches of Study indicate the number of Recitations per week.]

FIRST SESSION.

CLASSICAL.	TECHNOLOGICAL.	GENERAL.
Latin 5	Advanced German or English Analysis..... 5	Latin 5
Algebra..... 4	Algebra..... 4	Algebra..... 4
History..... 3	History..... 3	History..... 3
Physiology..... 2	Physiology..... 2	Physiology..... 2
Composition and Elocu- tion..... 2	Composition and Elocu- tion..... 2	Composition and Elocu- tion..... 2
Drawing (optional)..... 1	Drawing (optional)..... 1	Drawing (optional)..... 1

SECOND SESSION.

Latin 5	Advanced German or English Analysis..... 5	Latin 5
Algebra..... 4	Algebra..... 4	Algebra..... 4
History..... 3	History 3	History..... 3
Botany 3	Botany..... 3	Botany..... 3
Composition and Elocu- tion..... 2	Composition and Elocu- tion..... 2	Composition and Elocu- tion..... 2
Drawing (optional)..... 1	Drawing (optional)..... 1	Drawing (optional)..... 1

GRADE C.**FIRST SESSION.**

CLASSICAL.	TECHNOLOGICAL.	GENERAL.
Latin 5	German or French..... 4	Latin 4
Greek..... 5	Algebra..... 4	German, French or Algebra..... 4
Algebra..... 4	History..... 3	History..... 3
Composition and Elocution..... 2	Natural History..... 3	Natural History..... 3
Drawing (optional)..... 1	Composition & Elocution..... 2	Composition and Elocution..... 2
	Drawing (optional)..... 1	Drawing (optional)..... 1

SECOND SESSION.

Latin 5	German or French..... 4	Latin 4
Greek..... 5	History 3	German, { History..... 3 and French or { Rhetoric..... 2
Geometry 5	Rhetoric..... 2	Geometry..... 5
Composition and Elocution..... 2	Geometry..... 5	Geometry..... 5
Drawing (optional)..... 1	Composition & Elocution..... 2	Composition and Elocution..... 2
	Drawing (optional)..... 1	Drawing (optional)..... 1

GRADE B.**FIRST SESSION.**

Latin 5	German or French..... 4	Latin 4
Greek..... 5	Geometry..... 4	German, French or Geometry..... 4
Geometry 4	English Literature..... 3	English Literature..... 3
Natural Philosophy..... 1	Natural Philosophy..... 4	Natural Philosophy..... 4
Composition and Elocution..... 2	Composition & Elocution..... 2	Composition and Elocution..... 2
Drawing (optional)..... 1	Drawing (optional)..... 1	Drawing (optional)..... 1

SECOND SESSION.

Latin 5	German or French..... 4	Latin 4
Greek..... 5	English Literature..... 3	German, French or Trigonometry..... 4
Trigonometry..... 4	Trigonometry..... 4	English Literature..... 3
Ancient History..... 1	Natural Philosophy..... 4	Natural Philosophy..... 4
Composition and Elocution..... 2	Composition & Elocution..... 2	Composition and Elocution..... 2
Drawing (optional)..... 1	Drawing (optional)..... 1	Drawing (optional)..... 1

GRADE A.**FIRST SESSION.**

CLASSICAL.	TECHNOLOGICAL.	GENERAL.
Latin 5	German or French..... 5	Latin 5
Greek..... 5	English Literature..... 3	English Literature..... 3
Chemistry..... 4	Chemistry 4	Chemistry..... 4
Ancient History..... 1	Spherical Geometry & Trigonometry or Ge- ology 4	Astronomy or Geology.... 4
Composition and Elocu- tion..... 2	Composition & Elocu- tion..... 2	Book-keeping (optional).. 2
Drawing (optional)..... 1	Drawing (optional)..... 1	Composition and Elocu- tion..... 2
		Drawing (optional)..... 1

SECOND SESSION.

Latin 5	German or French..... 4	Latin 4
Greek..... 5	English Literature..... 3	English Literature..... 3
Review..... 5	Chemistry..... 4	Chemistry..... 4
Composition and Elocu- tion..... 2	Review of Math'matics 4	Surveying or Mental Philosophy..... 4
Drawing (optional)..... 1	Constitution of U. S..... 2	Constitution of U. S., op... 2
	Composition & Elocu- tion 2	Composition and Elocu- tion..... 2
	Drawing (optional)..... 1	Drawing (optional)..... 1

In all Grades, Rhetoric is to be taught in connection with Composition.
Natural Philosophy and Chemistry are to be taught from a Syllabus.

REGULAR LATIN.**GRADE D.**

BARTHOLOMEW's Gradual, with Grammar.

GRADE C.

First Term—Caesar, First 35 sections of First Book. First 10 Exercises of **ARNOLD's** Latin Prose.

Second Term—Through Second Book of Caesar. To the 21st Exercise of **ARNOLD's** Latin Prose.

GRADE B.

First Term—First Book of *Æneid*, with the necessary rules of Prosody. To the 31st Exercise of **ARNOLD's** Latin Prose.

Second Term.—Second and Third Books of the *Æneid*. To the 41st Exercise of ARNOLD's Latin Prose.

GRADE A.

First Term.—First and Second Orations against Catiline, and First 10 Sections of Manilian Law. To the 45th Exercise of ARNOLD's Latin Prose and Review.

Second Term.—Finish Manilian Law, and the Oration for Archias.

COLLEGE LATIN.

GRADE D.

BARTHOLOMEW's Gradual, with Grammar.

GRADE C.

First Term.—45 Sections of First Book of Cæsar. First 10 Exercises of ARNOLD's Latin Prose.

Second Term.—Complete First Book of Cæsar, and take the Second and Third Books. From the 11th to the 21st Exercises of ARNOLD's Latin Prose.

GRADE B.

First Term.—First 2 Books in Virgil's *Æneid*, with the necessary Rules of Prosody. To the 31st Exercise of ARNOLD's Latin Prose.

Second Term.—Third, Fourth and Fifth Books of Virgil. Through 40th Exercise of Composition.

GRADE A.

First Term.—Sixth Book of Virgil, and Three Orations of Cicero. To the 45th Exercise in Composition and Review.

Second Term.—Three additional Orations of Cicero, and Fourth Book of Cæsar.

GREEK.

GRADE C.

First Term.—BOISE's Greek Lessons to Section 29, and GOODWIN's Greek Grammar.

Second Term.—BOISE's Greek Lessons Completed, and the First Chapter of Xenophon's *Anabasis*, or first five pages of GOODWIN's Greek Reader.

GRADE B.

First Term.—First Book of Xenophon's *Anabasis*, or the first 54 pages of GOODWIN's Greek Reader. JONES' Greek Composition to the 11th lesson.

Second Term.—Second and Third Books of Xenophon's *Anabasis*, or to page 94 of GOODWIN's Greek Reader, and JONES' Greek Composition to 20th lesson.

GRADE A.

First Term—Fourth Book of Xenophon's *Anabasis*, or to page 112 of GOODWIN's Greek Reader, and the First Book of the *Iliad*. JONES' Greek Composition to 30th lesson.

Second Term—Second and Third Books of the *Iliad*, omitting the Catalogue of Ships. JONES' Greek Composition completed.

COURSE OF PURE MATHEMATICS.

GRADE D.

ALGEBRA—*First Term*—All Simple Rules, including Binomial and Multinomial Theorems, Factoring complete, etc., to the Greatest Common Divisor.

ALGEBRA—*Second Term*—To the Cube Root of Algebraic Quantities in the Text-Book (RAY's Algebra, Part II).

GRADE C.

ALGEBRA—*First Term*—Through Quadratics.

GEOMETRY—*Second Term*—Three Books (DAVIE's Legendre).

GRADE B.

GEOMETRY—*First Term*—Through three additional Books with the application of the General Scholia of the seventh and eighth Books.

TRIGONOMETRY—*Second Term*—Plane and Analytical, including the Measurement of Heights and Distances.

GRADE A.

GENERAL COURSE—*Second Term*—Surveying.

TECHNOLOGICAL COURSE—*First Term*—Spherical Geometry and Trigonometry.

TECHNOLOGICAL COURSE—*Second Term*—Review of the whole Mathematical Course.

CHEMISTRY.

GRADE A.

First Session—Lectures, with notes, on selections from the Non-Metals, and Metals of the Alkalies.

Second Session—Lectures and Recitations, on selections from the Non-Metals and Metals. Text-Book at the option of the Teacher.

PHYSICS.**GRADE B.**

First Session—Lectures, with notes, on Matter, Force and Mechanics of Solids, Liquids and Gases.

Second Session—Lectures, with notes, on selections from Electricity, Sound, Light and Heat.

GRADE A.

First Session—Recitations and Lectures on the topics of the B Year. Text-Book optional with the teacher.

PHYSICAL GEOGRAPHY.**GRADE B.**

First Session—GUYOT's Text-Book, entire.

ZOOLOGY.**GRADE B.**

First Session—TENNEY. The entire Book.

GEOLOGY.**GRADE B.**

Second Session—DANA. The entire Book.

BOTANY.**GRADE B.**

Second Session—Analysis of fifty Genera of Plants. Text-Book, Wood's Botanist and Florist.

CONSTITUTION OF UNITED STATES.**GRADE A.**

First Session—Text of the Constitution.

BOOK-KEEPING.**GRADE A.**

First Session—Five Sets of Books. Double Entry. NELSON.

GERMAN—ENGLISH STUDENTS OF GERMAN.**GRADE D.**

First Session—OTTO's German Conversation; Grammar through Regular Verbs.

Second Session—OTTO. Through Irregular Verbs.

GRADE C.

First Session—OTTO's German Conversation, Grammar through Part First, selections in Reading from HAILMAN's Reader, Composition.

Second Session—OTTO, finished; Reading from HAILMAN's Reader, Composition.

GRADE B.

Both Sessions—SCHILLER's William Tell, Composition.

GRADE A.

Both Sessions—GOETHE's Iphigenie, Composition and Conversation.

ADVANCED STUDENTS IN GERMAN.—Pupils who have studied German through the Intermediate Schools receive instruction in German Grammar and Composition. They have exercises in translation from German into English and from English into German. Suitable pieces of poetry are analyzed and committed to memory.

FRENCH.**GRADE C.**

First Session—DUFFET's Method, Part First, 12 Lessons; BRUNNER's Reader begun.

Second Session—DUFFET's Method, Part First, completed; BRUNNER's Reader completed.

GRADE B.

First and Second Session—DUFFET's Method, Part Second, completed.

PYLODET's "Litterature Contemporaine."

GRADE A.

First Session—Le Bourgeois Gentilhomme (MOLIERE).

Second Session—Le Misanthrope and Les Femmes Savantes (MOLIERE). Composition and Conversation throughout the Course.

DRAWING.

Constructive Drawing and Designing in all the Grades. Themes and copies given by the Instructor.

ENGLISH LITERATURE.**GRADE B.**

[Selections in Parenthesis at the option of the Teacher.]

First Session—GILMAN's English Literature, to page 96. Read the "Deserted Village," "The Traveler," "Comus," Gray's Odes, II, III, IV, V, and (The Elegy), (Julius Cæsar).

Second Session—Finish GILMAN. Read "Merchant of Venice," "Julius Cæsar," MACAULEY's Essay on Milton.

GRADE A.

First Session—Read CHAUCER—The prologue to Canterbury Tales. SPENCER—Three Cantos of First Book of Faerie Queene. SHAKESPEARE's Hamlet and Tempest. MILTON—First Book of Paradise Lost.

Second Session—Dryden, Astrea, Redux, Alexander's Feast. Pope, selections. COWPER, Book II, Task, "To My Mother's Picture." BURNS—Cotter's Saturday Night, Daisy, etc. BYRON, Childe Harold, Canto I. WORDSWORTH, Excursion, Book I. THOMPSON, selections, etc.

MENTAL SCIENCE.**GRADE A.**

First Session—ABERCROMBIE, to page 121.

Second Session—ABERCROMBIE, completed.

PHYSIOLOGY.**GRADE D.**

First Session—Lectures with notes, on Bones, Joints, Muscles, and Brain and Nerves.

Second Session—Lectures with notes, on the Senses, Circulation, Digestion, Respiration, Absorption, and Secretion.

TEXT-BOOKS IN HIGH SCHOOLS.

- ALLEN & GREENOUGH's Latin Grammar, B, C, and D Grades.
- BARTHOLOMEW's Latin Grammar and Gradual, A Grade.
- ANDREW's Cæsar, C Grade.
- FRIEZE's Virgil, B Grade.
- FOLSOM's Cicero, A Grade.
- ARNOLD's Latin Prose Composition, A, B, and C Grades.
- BOISE's First Lessons in Greek, C Grade.
- GOODWIN's Greek Grammar, all Grades.
- KENDRICK's Anabasis, C and B Grades.
- BOISE's Homer's Iliad, A Grade.
- JONES' Greek Prose Composition, A, B, and C Grades.
- OTTO's German Grammar, D, C, and B Grades.
- Perlen Duetscher Dichtungen, C and B Grades.
- William Tell, (SCHILLER), B Grade.
- Iphigenie (GOETHE), A Grade.
- DUFFET's French Method, Parts I and II.
- BRUNNER's Reader, C Grade.
- PYLODET's Litterature Contemporaine, B Grade.
- MOLIERE, A Grade.
- RAY's Higher Algebra, D and C Grades.
- DAVIES' Legendre, (Geometry and Trigonometry), C and B Grades.
- DAVIES' Surveying, A Grade.
- THALHEIMER's General History, D and C Grades.
- GUYOT's Physical Geography, C Grade.
- HART's Rhetoric, C Grade.
- HOOKE's Natural History, B Grade.
- GILMAN's English Literature, B Grade.
- CHAMPLIN's Mental Philosophy, A Grade.
- DANA's Geology, B Grade.
- TENNEY's Elements of Zoology, B Grade.
- PEABODY's Astronomy, A Grade.
- WOOD's Botany, B Grade.
- NORTON's Natural Philosophy, B and A Grades.
- ROYSE's American Literature, all Grades.
- ROSCOE's Chemistry, A Grade.
- NELSON's Book-keeping, A Grade.
- The Choralist's Companion, all Grades.
- Eclectic Sixth Reader, D Grade.
- HUTCHINSON's Physiology.

TIME TABLE

FOR

ENGLISH SCHOOLS.

TIME.	GRADES.				
	<i>F</i>	<i>E</i>	<i>D</i>	<i>C</i>	<i>B</i>
	Hrs.M'n.	Hrs.M'n.	Hrs.M'n.	Hrs.M'n.	Hrs.M'n.
Recesses (2 per day, 15 min. each).....	2 30	2 30	2 30	2 30	2 30
Opening Exercises.....	1 15	1 15	1 15	1 15	1 15
STUDIES.					
	Hrs.M'n.	Hrs.M'n.	Hrs.M'n.	Hrs.M'n.	Hrs.M'n.
Object Lessons.....	3 00	3 00	2 30	2 00	1 00
Reading.....	5 00	4 00	5 00	5 00	5 00
Spelling.....	4 00	4 00	4 00	3 15	2 30
Writing	2 00	2 00	1 30	1 30	1 30
Arithmetic (Mental and Written).....	3 00	3 00	4 00	4 00	5 00
Drawing.....	1 30	1 00	1 30	1 30	1 30
Music.....	1 30	1 00	1 30	1 30	1 30
Geography.....	.....	.....	.....	1 30	2 30
Composition.....	.....	.....	1 45	2 00	1 15
Grammar.....	.....	2 00	2 00	1 30	2 00
Totals.....	20 00	20 00	23 45	23 45	23 45

TIME TABLE

FOR

German-English Schools.

TIME.	GRADES.									
	<i>F</i>		<i>E</i>		<i>D</i>		<i>C</i>		<i>B</i>	
	Hrs. Min.		Hrs. Min.		Hrs. Min.		Hrs. Min.		H. M.	
Recesses (two per day, fifteen minutes each).....	2 30		2 30		2 30		2 30		2 30	
Op'ning Exercis's, with Music	1 15		1 15		1 15		1 15		1 15	
STUDIES.	Eng.		Ger.		Eng.		Ger.		Eng.	
	H. M.		H. M.		H. M.		H. M.		H. M.	
	H. M.		H. M.		H. M.		H. M.		H. M.	
Object Lessons.....	1 30	2 00	1 30	1 30	1 00	1 00	1 00	1 00	1 00	1 00
Reading	2 30	2 30	2 00	2 00	2 20	2 20	2 00	2 00	2 30	2 30
Spelling	2 00	2 00	1 30	1 30	2 00	2 00	1 30	1 30	1 30	1 30
Writing.....	1 00	1 00	1 00	1 00	1 00	1 00	1 00	1 00	1 30	1 30
Arith. (Mental & Written).....	2 30	.....	2 30	.....	3 00	.....	3 00	.....	4 30	4 30
Music	30	1 00	30	1 00	30	1 00	30	1 00	1 00	1 00
Drawing.....	.....	1 30	.....	1 00	.....	1 00	.....	1 00	1 30	1 30
Composition.....	.....	.....	.....	.....	1 00	1 00	50	1 20	1 00	1 00
Grammar.....	.....	.....	1 00	1 00	1 00	1 30	1 00	1 30	1 45	1 45
Geography.....	.....	.....	.....	.....	.....	.....	1 00	.....	2 30	2 30
*Translation.....	.....	.....	.....	1 00	.....	1 00	.....	1 30	.....	.....
German.....	.....	.....	.....	.....	.....	.....	.....	.....	5 00	5 00

*Translation in the F Grade to be taught in connection with Object Lessons.

TIME TABLE OF MUSIC TEACHERS FOR 1879-1880.

G. F. JUNKERMANN, - - - - - Superintendent.

TIME.	JUNKERMANN	WILLIAMS.	ZEINZ.	BRUSSELBACH.	SCHIEL.	AIKEN.	SCHMIDT.
Monday A. M.....	Woodward.	11th District.	{ 8th District, and Normal.	2d District.	19th Dist. & Int.	3d Dist. (24hr.) 9th	13th District.
Monday P. M.....	Woodward.	12th District.	1st District.	5th District.	22d Dist. after re- cess, (W. H.) Col.	27th District.	10th District.
Tuesday A. M.....	Supervision.	{ 1st Int. & Colon- ies of 8th, 12th, and 1st Inter'm'te.	20th District.	14th District.	{ West. Colored and Gai'nes.	21st Dist. & Int.	6th District.
Tuesday P. M.....	2d Intermediate.	1st Intermediate	1st District.	4th Inter'm'te.	18th Dist. & Int.	21 District.	13th District.
We'n'sday A. M.....	{ 24th Dist. & Int., (Pen'on) Mon'on (once on month.	7th District.	{ 8th District, and Normal.	{ 2d Dist., & Col'd East Seventh.	25th Dist. & Int.	{ 28th Dist. and Inter.	15th District.
We'n'sday P. M.....	{ 24th Dist. & Int., (Columbia).	{ 11th and 7th, al- ternately.	3rd Inter'm'te.	5th District.	25th District.	{ 28th Dis. (W'm'n) and Colored.	10th District.
Thursday A. M.....	Supervision.	11th District.	20th District.	16th Dist. & In'te.	18th Dist. & Int.	3rd District.	6th District.
Thursday P. M.....	2d Intermediate.	12th District.	1st District.	23d Dist. & Int'e.	22d Dist. & Int.	9th District.	13th District.
Friday A. M.....	Hughes.	1st Intermediate	20th District.	14th District.	17th Dist. & Int.	27th District.	{ West. Colored and 6th District.
Friday P. M.....	Hughes.	{ 1st Intermed'ite and Colonies.	3rd Inter'm'te.	4th Inter'm'te.	4th Dist. & Int.	{ 21st Dist., Col'd & Sedamsville.	15th District.

By Order of

W. H. FALLS,
JAS. BROWN,
W. B. MORROW,
ISAAC ADLER,

Committee on Music.

A. E. BURNETT, SR., Sup't, - Crawford House.

MARY H. STEVENSON, 1st' Ass't, - - 502 West Seventh St.

MONDAY: 4th, 17th, 25th, 18th, 26th Districts, Intermediate Departments, and 2d Intermediate School.

TUESDAY: 16th, 19th, 22d, 21st, 24th Districts, Intermediate Dep't's.

WEDNESDAY: Various Districts, and 3d Intermediate School.

THURSDAY: 1st Intermediate and 4th Intermediate Schools.

FRIDAY: Various Districts.

CHAS. W. BELL, - - - - - - Assistant.

FIRST WEEK.	A. M.	P. M.
Monday	Walnut Hills Int.....	Gaines Int.
Tuesday	Southern Colony... ..	Eastern Int.
Wednesday ..	Cummins ville	Dist. Gaines School.
Thursday.....	Dist. Dep't Walnut Hills.....	Western Dist.
Friday	Sedamsville Colony.....	Eastern Dist.
SECOND WEEK.	A. M.	P. M.
Monday.....	Walnut Hills Int.....	Gaines.
Tuesday	Western Colony	Eastern Dist.
Wednesday.....	Third Street Colony.....	Gaines Int.
Thursday.....	Walnut Hills Dist.....	Western Dist.
Friday.....	Sedamsville.....	Eastern Int.

TIME TABLE OF DRAWING TEACHERS.

HENRY H. FICK,

Superintendent.

TIME.	H. H. FICK.	CHR. I. SULLIVAN.	A. M. GRIFFITHS.	AUGUSTA TOZZER.	MATIA TOEFFERT.
Monday A. M.	Supervision.	4th Intermediate.	8rd Intermediate.	7th and 5th Districts.	1st Intermediate.
Monday P. M.	Supervision.	4th Intermediate.	8rd Intermediate.	2d Dist. and 2d Int.	1st Intermediate.
Tuesday A. M.	Normal School 8:30 to 10:30. Hughes High School 11:30 to 1:30.	Gaines School.	8rd Intermediate.	11th District.	12th District.
Tuesday P. M.	Supervision, 2:30 to 4:00.	25th District.	8rd Intermediate.	14th District.	28th District.
Wednesday A. M.	Supervision.	4th District.	17th District.	2d Intermediate.	1st Intermediate.
Wednesday P. M. ...	Supervision.	4th Intermediate.	13th and 27th Districts.	2d Intermediate.	1st Intermediate.
Thursday A. M.	Woodward High Sch'l, 8:30 to 1:30.	4th Intermediate.	16th District.	2d Intermediate.	21st District.
Thursday P. M.	Supervision, 2:30 to 4:00.	18th District.	16th and 8d Districts.	2d Int. and 9th Dist.	Mornington.
Friday A. M.	Normal Sch'l 8:30 to 10:30. 15th Dist. 11:30 to 12:00.	22d District.	24th Dist. (Pendleton).	20th District.	1st Intermediate.
Friday P. M.	Supervision.	19th District.	24th Dist. (Columbia).	8th District.	1st Intermediate.

DAILY SALARIES,

1879-'80.

Principals will arrange the Salary Lists in the order of the amounts, commencing with the highest; continue the same order throughout the year, adding all *new names* at the bottom of the list.

HIGH SCHOOLS, (210 Days to the Year).

Per Annum.	Per Diem.	Per Annum	Per Diem.
\$2,600.....	\$12.381	\$1,300.....	\$6.190
2,200.....	10.476	1,200.....	5.714
2,000.....	9.524	1,100.....	5.238
1,900.....	9.048	1,000.....	4.762
1,700.....	8.095	900.....	4.286

DISTRICT AND INTERMEDIATE SCHOOLS. (225 Days to Year.)

Per Annum.	Per Diem.	Per Annum.	Per Diem.
\$2,100.....	\$9 1-3	\$1,000.....	\$4 4-9
2,000.....	8 8-9	900.....	4
1,900.....	8 4-9	800.....	3 5-9
1,800.....	8	750.....	3 1-3
1,700.....	7 5-9	700.....	3 1-9
1,600.....	7 1-9	650.....	2 8-9
1,500.....	6 2-3	600.....	2 2-3
1,400.....	6 2-9	550.....	2 4-9
1,300.....	5 7-9	500.....	2 2-9
1,200.....	5 1-3	450.....	2
1,100.....	4 8-9	400.....	1 7-9

OFFICERS. [313 Days to the Year.]

Per Annum.	Per Diem.	Per Annum.	Per Diem.
\$3,500.....	\$11.182	\$900.....	\$2.875
2,500.....	7.987	400.....	1.28
1,500.....	4.792		

JANITORS. [313 Days to the Year.]

Schools.	Per Diem.	Schools.	Per Diem.
1st District.....	\$2.05	21st District (Burns street).....	\$.30
2d District.....	1.75	22d District.....	2.15
3d District.....	1.60	23d District.....	1.40
4th District.....	1.20	24th District (Columbia).....	1.35
5th District.....	2.05	24th District (Peru/Elton).....	1.35
6th District.....	2.60	25th District.....	1.85
7th District.....	2.00	25th District Colony.....	.60
8th District.....	2.05	26th District (District House).....	1.15
9th District.....	1.60	26th District (Intermed'e House).....	1.15
10th District.....	2.05	27th District.....	1.25
11th District.....	2.45	Mornington.....	.60
12th District.....	2.35	1st Intermediate.....	2.40
13th District.....	2.40	2d Intermediate.....	2.00
13th District Colony.....	.50	3d Intermediate.....	2.40
14th District.....	1.70	4th Intermediate.....	1.75
15th District.....	2.05	Woodward.....	2.00
16th District.....	1.60	Hughes.....	2.00
17th District.....	1.25	Western (Colored).....	1.60
18th District.....	1.20	Eastern (Colored).....	.85
19th District.....	1.60	Walnut Hills (Colored).....	1.00
20th District.....	2.60	Cumminsville (Colored).....	.20
21st District (Main House).....	2.00	Third St. Colony (Colored).....	.50
21st District (Sedamsville).....	.65	Store Room.....	.40
21st District (Warsaw).....	.30	Public Library, per week, (in- cluding engineer).....	68.75

NAMES OF TEACHERS,

THEIR

Salaries and Places of Residence,

For the School Year 1879-'80.

FIRST DISTRICT.

NAME.	SALARY.	RESIDENCE.
James E. Sherwood.....	\$1900	307 Poplar street.
Robert Kuehnert.....	1300	S. E. Cor. Ninth and Vine.
Rebecca G. Lyle.....	800	114 Everett street.
Maggie Burley.....	700	Crown st., W. Walnut Hills.
Alice Harton.....	700	344 Richmond street.
Ella Aldcroft.....	700	225 Hopkins street.
Lizzie A. Nugent.....	700	59 Betts street.
Jessie S. Bennett.....	700	108 Longworth street.
Sophie Ehlerding.....	700	309 Findlay street.
Emily M. Hall.....	700	134 W. Eighth street.
Mary Speiser.....	700	70 David street.
Emma McDonald.....	700	429 Broadway street.
Ernestine Schaefer.....	700	440 Court street.
Clara Bailey.....	700	48 Pike street.
Julia A. Kellogg.....	700	Linwood, Hamilton Co., O.
Emilie Pruess.....	700	67 Wade street.
Sallie S. Parks.....	700	31 Laurel street.
Emma L. Wahle.....	700	43 Mansfield street.
Dora Thiesing.....	700	13 E. Pearl street.
Helen Rieken.....	650	284 Wade street.
Ettie C. Muller.....	600	498 Sycamore street.
Jennie Bradbury.....	500	324 Seventh street.
Hermine Zipperlen.....	450	23 Webster street.
Ella Smith.....	400	64 Sherman avenue.

SECOND DISTRICT.

NAME.	SALARY.	RESIDENCE.
Abram. S. Reynolds.....	\$1900	481 Kemper Lane.
August Roth.....	1300	Columbia.
Maria J. Flynn.....	700	18 E. Sixth street.
Anna H. Hacking.....	700	517 W. Ninth street.
Isabella M. Chapple.....	700	578 McMillan street.
Augusta V. Hinckley.....	700	267 Clinton street.
Minnie Herrman.....	700	23 Webster street.
Mary A. Smith.....	700	316 Harris street, Newport.
Virginia A. Bassett.....	700	Woodburn.
Minnie Eichenlaub.....	700	21 Madison street.
Emily Askren.....	700	93 Dayton street.
Matilda Eichenlaub.....	700	21 Mercer street.
Margaret A. B. Stevenson...	700	502 W. Seventh street.
Martha M. Clawson.....	700	107 Barr street.
Catharine H. Lloyd.....	700	21 Barr street.
Sallie Corrigan.....	600	340 W. Ninth street.
Rosa Danziger.....	450	352 Main street.

THIRD DISTRICT.

Charles H. Evans.....	\$1900	91 E. Fourth street.
August Roth.....	1300	Columbia.
Louise V. Stewart.....	700	377 W. Eighth street.
Laura W. Estep.....	700	241 W. Seventh street.
Hulda Gazlay.....	700	404 E. Third street.
Kate C. Nolan.....	700	120 E. Fifth street.
Sarah R. Dekins.....	700	278 E. Third street.
Maggie L. Gough.....	700	88 E. Fourth street.
Mary E. Maguck.....	700	88 E. Fourth street.
Emily K. Hopkins.....	700	73 Observatory street.
Kate J. McDonogh.....	700	Bellevue, Ky.
Louise W. Muller.....	700	498 Sycamore street.
Louise E. Gohen.....	700	317 McMicken Avenue.
Louise P. Bradford.....	700	90 Observatory street.
Susan Klein.....	700	707 Race street.

FOURTH DISTRICT.

Isaac H. Turrell.....	\$1600	Lingo Street, Cummins ville.
Charles Graf.....	1300	Gilbert Ave., near Curtis.
Janet Knox.....	800	Delhi.
Viola M. Sprague.....	700	285 George street.
Tillie A. Moulster.....	700	516 East Front street.
Selina Wood.....	700	246 East Third street.
Mary D. Nolan.....	700	120 East Fifth street.
Margaret D. Epplott.....	700	Milford, Ohio.
Eleanor C. O'Connell.....	700	503 Eastern Avenue.

FIFTH DISTRICT.

NAME.	SALARY.	RESIDENCE.
C. J. O'Donnell.....	\$1800	52 Clark street.
Julius Fuchs.....	1300	411 W. Court street.
Mary A. Bray.....	700	66 Dayton street.
Mary S. Chapman.....	700	College Hill.
Myra E. Langdon.....	700	Norwood.
Harriet L. Tarvin.....	700	426 W. Fourth street.
Isabella Newhall.....	700	293 George street.
Wilhelmina Newhall.....	700	293 George street.
Ida Meyer.....	700	265 Everett street.
Sarah A. Cheeseman.....	700	14 Elizabeth street.
Matilda Meyer.....	700	265 Everett street.
Sallie D. Johnston.....	700	118 Park street.
Flora L. Meader.....	700	
Belle B. Banta.....	700	135 Plum street.
Mary Conley.....	700	220 Water street.
Julia R. Pendery.....	700	182 Laurel street.
Maria McDonogh.....	700	Bellevue, Ky.
Eliza Emmich.....	700	43 W. Liberty street.
Mary Grafig.....	550	215 W. Front street.

SIXTH DISTRICT:

N. K. Royse.....	\$1900	Saunders st., Mt. Auburn.
Ludolph Mechlem.....	1300	58 Sherman Avenue.
Mary J. Hadler.....	700	29 Clinton street.
Eugenia Villatte.....	700	130 W. Eighth street.
Abbie K. James.....	700	Mt. Healthy, O.
Martha H. Bridge.....	700	211 Barr street.
Maggie E. Bercaw.....	700	279 Longworth street.
Ernestine Emerick.....	700	106 Pleasant street.
Jennie O'Keefe.....	700	90 Riddle street.
Margaret Meuttmann.....	700	56 Dayton street.
Sarah E. Hills.....	700	498 Freeman street.
Lena Theobald.....	700	102 Thirteenth street.
Elizabeth Trimpe.....	700	14 Hughes street.
Kate Armstrong.....	700	11 Chestnut street.
Susie Armstrong.....	700	11 Chestnut street.
Nicholas Matzenbacher.....	700	106 Elder street.
Carrie Conn.....	700	Mt. Harrison.
Christina Bayer.....	700	46 Fourteenth street.
Clementina Bleska.....	700	257 Clinton street.
Maggie Groves.....	700	116 Milton street.
Josephine Herbrick.....	650	76 Fifteenth street.
Louise Oesterle.....	550	Harrison Pike, Fairmount.
Ella Ridenour.....	500	121 Betts street.
Carrie Baker.....	500	18 Grant street.
Lydia Frantz.....	450	111 Buckeye street.

SEVENTH DISTRICT.

NAME.	SALARY.	RESIDENCE.
Peter J. Fox.....	\$1900	227 Laurel street.
Frank G. Wolf.....	1100	247 E. Third street.
Anna E. Blecker.....	700	Winton Place.
Mary A. Clark.....	700	479 Race street.
Carrie R. Hall.....	700	132 Smith street.
Jennie R. Hall.....	700	132 Smith street.
Eliza D. Abraham.....	700	284 Longworth street.
Rea L. Lewis.....	700	505 W. Sixth street.
Alice Hall.....	700	132 Smith street.
Lavina M. Hall.....	700	277 W. Seventh street.
Alicia Cleland.....	700	339 Longworth street.
Anna Hardway.....	550	431 W. Sixth street.
Mollie Geoghegan.....	550	117 Mill street.
Cassie Mack.....	550	41 Budd street.
Emma J. Gazlay.....	500	404 W. Third street.
Maggie T. McGrail.....	450	119 Mill street.
Mary Lawler.....	450	139 Barr street.
Anna Zimmerman.....	450	29 Milton street.
Jennie Block.....	450	434 W. Eighth street.
Caroline Graf.....	450	157 Livingston street.

EIGHTH DISTRICT.

J. H. Laycock.....	\$1900	274 Hopkins street.
J. J. Maas.....	1300	363 Seventh street.
Louise Turner.....	700	Carlisle House.
Emma Shrom.....	700	Covington, Ky.
Mary J. Finley.....	700	10 Hopkins street.
Alnette Wilson.....	700	457 Court street.
Julia L. Hudson.....	700	324 Baymiller street.
Mary G. Sackett.....	700	465 Ninth street.
Elfie J. Baughman.....	700	Cummins ville.
Annie Winter.....	700	167 McMillan street.
Isabella Hinde.....	700	59 Gest street.
Lizzie Anderson.....	700	78 Clark street.
Mary Hoffmeister.....	700	Lick Run.
Mary Barnes.....	700	52 Milton street.
Louise Montagnier.....	700	74 Laurel street.
Sarah Harris.....	700	395 Seventh street.
Rosa E. Nugent.....	700	59 Betts street.
Emilie Forster.....	700	Mt. Auburn.
Charlotte Stubbe.....	650	Oak Avenue, Mt. Auburn.
Emilie Koehnken.....	550	14 Milton street.
Addie Eckelmann.....	550	26 Milton street.

NINTH DISTRICT.

Wm. S. Flinn.....	\$1900	156 Everett street.
Michael Kneiss.....	1300	149 E. Liberty street.

NINTH DISTRICT—CONTINUED.

NAME.	SALARY.	RESIDENCE.
Nora J. Heddrington.....	\$700	324 Wade street.
Belle Woods.....	700	243 Ninth street.
Anna M. Evans	700	95 Eighth street.
Mary L. See	700	67 Laurel street.
Hannah K. Dumont.....	700	221 Mound street.
Agnes M. Goule.....	700	209 Dayton street.
Rosa J. Grossman.....	700	318 Clark street
Bella H. Trager.....	700	52 Betts street.
Emma Goettheim.....	700	40 Boal street.
M. Duncan Barrick.....	700	341 Findlay street.
Emma P. Grumbine.....	700	50 Clark street.
Mollie J. Neely.....	700	6 Wilson street.
Matilda Schweickert.....	550	299 Poplar street.
Lizzie M. Young.....	550	177 Spring street.
Alice G. Kendall.....	450	Main Avenue, Avondale.
Lizzie Frei.....	450	4 Fifteenth street.

TENTH DISTRICT.

H. H. Raschig.....	\$1900	110 Everett street.
Wm. Schmidt.....	1300	469 W. Liberty street.
Louise Reck.....	700	33 Wesley Avenue.
Elizabeth Barton.....	700	14 Chestnut street.
Julia Christman.....	700	228 Clinton street.
Therese Gerten.....	700	235 Hopkins street.
Sarah Trotter.....	700	156 E. Pearl street.
Ottillie Herholz.....	700	526½ Elm street.
Ernestine Toepfert.....	700	Walnut Hills.
Kate Bannister.....	700	505 Eighth street.
Kate Meinhardt.....	700	69 Clay street.
Louise Fesenbeck.....	700	Price's Hill.
Lizzie Gerten.....	700	235 Hopkins street.
Mary B. Paddack.....	700	208 Richmond street.
Isabella Nieman.....	700	35 Pleasant street.
Anna Habekotte.....	700	Avondale.
Augusta Weigand.....	700	378 Elm street.
Augusta Hermes.....	650	Sedamsville.
Margaret Lusby.....	550	19 Elizabeth street.
Lucy B. Hey.....	450	Glendale.
Mary J. O'Brien.....	450	134 Clark street.

ELEVENTH DISTRICT.

W. B. Wheeler.....	\$1900	133 Park Avenue.
Adolph Leue.....	1300	251 Everett street.
Alfred Hill, Jr.....	700	204 Clinton street.
Louise Garretson.....	700	133 W. Seventh street.
Bettie Wilson.....	700	475 W. Court street.

ELEVENTH DISTRICT—CONTINUED.

NAME.	SALARY.	RESIDENCE.
Anna Vallandigham.....	\$700	22 Gest street.
Laura O. Nixon.....	700	170 Clinton street.
Margaret Nixon.....	700	170 Clinton street.
Martha Iliff.....	700	378 Richmond street.
Savilla Shafer.....	700	248 Clinton street.
Eva B. Read.....	700	582 Freeman Avenue.
Addie Boyd.....	700	519 W. Seventh street.
Mary D. Grant.....	700	337 Richmond street.
Elizabeth Hauth.....	700	West Covington.
Eliza Barrick.....	700	341 W. Findlay street.
Alice Wilber.....	700	137 W. Seventh street.
Emma Riley.....	700	402 W. Seventh street.
Linda Sarson.....	700	181 Clark street.
Amelia Robertson.....	700	106 Richmond street.
Julia F. Clark.....	700	479 Race street.
Olympia Pflueger.....	700	207 Wade street.
Mary Gorman.....	700	88 Bank street.
Cora White.....	700	173 York street.
Columbia Wolfe.....	700	267 Clinton street.
Emma Schweickert.....	700	299 Poplar street.
Gertrude Brickley.....	700	76 Dayton street.
Theresa Marshall.....	700	43 York street.
Fred A. Lotter.....	600	592 Sycamore street.
Lizzie Babbitt.....	550	Price's Hill.
Helen Erdelmeier.....	550	414 Freeman Avenue.
Agnes Burgheim.....	500	27 Laurel street.
Meta Fuls.....	450	37 Laurel street.

TWELFTH DISTRICT.

John Akels.....	\$1900	225 Laurel street.
Carl L. Nippert.....	1300	Ohio Avenue.
Emma E. Crumpton.....	700	243 Hopkins street.
Mary A. Sawyer.....	700	272 W. Seventh street.
Anna Love.....	700	23 Laurel street.
Susie Rennick.....	700	480 W. Ninth street.
Mary Murray.....	700	Lockland.
Mary Hirst.....	700	Home City.
Lida Hammitt.....	700	College Hill.
Cora V. Bartlett.....	700	403 Richmond street.
Mary E. Lishawa.....	700	361 Clark street.
Mary Eichner.....	700	75 Rice street.
Ella Crumpton.....	700	243 Hopkins street.
Pamelia Savage.....	700	227 Clark street.
Mary Rennick.....	700	480 W. Ninth street.
Wilhelmine Piepmeyer.....	700	58 Sherman Avenue.
Anna Strause.....	700	7 Clinton street.
Lucy Bridge.....	700	211 Barr street.
Carrie Hart.....	700	466 Baymiller street.
Dorothea Bayer.....	700	46 Fourteenth street.

TWELFTH DISTRICT—CONTINUED.

NAME.	SALARY.	RESIDENCE.
Sallie B. Owens.....	\$700	473 W. Seventh street.
Agnes Ashman.....	700	728 State Avenue.
Mary Hand.....	700	205 Barr street.
Louise Schliffer.....	700	64 Mulberry street.
Emma Huene.....	700	1005 Vine street.
Belle L. Black.....	700	54½ Everett street.

THIRTEENTH DISTRICT.

August H. Bode.....	\$1900	512 John street.
Joseph Grever.....	1300	Rudolph st., E. Walnut Hills.
Fannie H. Kelly.....	700	6 York street.
Mary S. Melsheimer.....	700	54½ Everett street.
Matilda A. Love.....	700	23 Laurel street.
Helen G. Wolfe.....	700	267 Clinton street.
Alan Sanders.....	700	Westwood.
Paulina Schmale.....	700	472 Elm street.
Fannie S. Schulz.....	700	13 Wilson street.
Amelia Zeuner.....	700	108 Boal street.
Julia Hubbard.....	700	Burnet House.
Laura F. Platts.....	700	44 W. Seventh street.
Wilhelmina Roos.....	700	69 York street.
Emma Villatte.....	700	130 W. Eighth street.
Bella Aldcroft.....	700	225 Hopkins street.
Juliana Biere.....	700	170 Court street.
Julia Harris.....	700	101 Providence street.
Jennie Biemann.....	700	12 E. Mulberry street.
Mary Dressel.....	700	Ohio Avenue.
Maggie Kohlmann.....	700	23 Madison street.
Wilhelm Fuendeling.....	700	157 Loth street.
Fred. Kopp.....	700	Cummins ville.
Mary A. Bohlander.....	650	79 Charlotte street.
Lizzie Meyer.....	550	70 Milton street.
Tillie Lambur.....	550	N. W. cor. Court and Linn.
Marian Stark.....	550	10 Hopkins street.

FOURTEENTH DISTRICT.

J. B. Scheidemantle.....	\$1900	313 Findlay street.
Herman Voss.....	1300	Pike street, Covington, Ky.
Dorothea Fritsch.....	700	Cor. Cutter and Wade.
Mary E. Dunaway.....	700	234 Findlay street.
Althea Miller.....	700	89 Clinton street.
Frances Grover.....	700	19 Gest street.
Clara Looker.....	700	680 Freeman street.
Ellen M. Tice.....	700	195 Western Avenue.
Josephine Bleska.....	700	257 Clinton street.
Sallie C. Osmus.....	700	31 Everett street.

FOURTEENTH DISTRICT—CONTINUED.

NAME.	SALARY.	RESIDENCE.
Marie C. Bleska.....	\$700	257 Clinton street.
Helen M. Russell.....	700	Hartwell.
Clara Schmidt.....	700	S. E. cor. Twelfth and Vine.
Matilda Speiser.....	700	70 David street.
Anna B. Tidball.....	700	25 Gest street.
Anna E. Wozencraft.....	700	96 Dudley street.
Elise Fettweis.....	700	167 McMicken Avenue.
Lena Bohling.....	700	116 York street.
Anna K. Stewart.....	550	334 W. Seventh street.
Ella Hotchkiss.....	550	327 Richmond street.
Helen Schrader.....	500	237 Everett street.

FIFTEENTH DISTRICT.

William Mueller.....	\$1900	101 E. Liberty street.
John Goebel.....	1300	149 E. Liberty street.
Jennie H. Jones.....	700	62 Webster street.
Lottie Strunk.....	700	23 Abigail street.
Gerhardine Willson.....	700	Delhi, O.
Christine Hodge.....	700	193 Court street.
Emma Glatz.....	700	34 Boal street.
Mina Lotter.....	700	592 Sycamore street.
Eliza Winkelmann.....	700	50 Oliver street.
Samantha Craig.....	700	16 Covington Ave., Coving'n, Ky.
Louisa Walther.....	700	80 Milton street.
Henrietta Funk.....	700	75 Milton street.
Ida B. LeMonde.....	700	235 Taylor st., Newport, Ky.
Ida L. Kellum.....	700	8 Wilson street.
Bernardine Eppens.....	700	Ludlow Avenue, Corryville.
Ella Thompson.....	700	238 Clark street.
Lulie Benninger.....	700	485 Elm street.
Anna M. Goodloe.....	700	Columbia, O.
Laura Heinrich.....	700	31 Price street.
Auguste Salevsky.....	700	Vine street, Corryville.
Bertha Diemer.....	700	Highland Ave., Mt. Auburn.
August Teschner.....	700	585 Walnut street.
Emma Winter.....	650	49 Mansfield street.
Kate C. Welsch.....	500	26 Parsons street.
Celia Ballauf.....	450	59 Mansfield street.

SIXTEENTH DISTRICT.

Benj. M. Weed.....	\$1800	249 Longworth street.
Alfred Herholz.....	1000	526½ Elm street.
Louise D. Horsley.....	800	66 Auburn Avenue.
Sarah V. Groff.....	800	37 McFarland street.
Lydia Easton Porter.....	700	57 W. Seventh street.
Almira B. Starbuck.....	700	66 Auburn Avenue.

SIXTEENTH DISTRICT—CONTINUED.

NAME.	SALARY.	RESIDENCE.
T. Lizzie Horsley.....	\$700	66 Auburn Avenue.
Maria V. Woolley.....	700	52 Franklin street.
Sallie C. Moers.....	700	18 Arch street.
Anna M. E. Thole.....	700	289 Columbia st., Newport, Ky.
Marion B. Leach.....	700	98 Clinton street.
Ida Schaefer.....	700	S. E. cor. Richmond & Mound.
Helen G. Hudson.....	500	21st Ward, River Road.

SEVENTEENTH DISTRICT.

John S. Highlands	\$1900	Mt. Lookout.
Louis Hahn.....	1000	555 Elm street.
Emma McCloy.....	800	15 Scott street.
Rebecca G. Lyle.....	800	114 Everett street.
Laura Smith.....	700	579 W. Eighth street
Hattie Nash.....	700	Mt. Lookout.
Virginia Mulholland.....	700	361 John street.
Laura Price.....	700	60 Clinton street.
Anna Garnes.....	700	363 Findlay street.
Alice Mulholland.....	700	361 John street.
Della Burroughs	500	87 E. Fourth street.

MORNINGTON.

William P. Gault.....	\$1200	573 Sycamore street.
Lydia Cranston.....	700	Mt. Lookout.
Elizabeth Little.....	550	246 E. Third street.
Nettie Cox.....	450	479 W. Seventh street.

EIGHTEENTH DISTRICT.

G. W. Burns.....	\$1600	
Charles P. Belknap.....	1300	450 W. Sixth street.
Charles E. Wollfradt	1300	East Fairmount.
Eva H. Price.....	700	361 Clark street.
Louise A. Becker.....	700	313 Clark street.
Sara C. McLean.....	700	339 Findlay street.
Selina C. Becker	700	313 Clark street.
Josephine Doering.....	700	170 McMicken Avenue.
Marie Ihssen	700	Second Avenue, Camp Wash-
Margaret Reardon.....	650	124 Mayo st., Newport, Ky. [ington.
Laura B. Talbott	550	137 Clinton street.
Emma K. Doering.....	600	170 McMicken Avenue.

NINETEENTH DISTRICT.

NAME.	SALARY.	RESIDENCE.
J. H. Hoffman	\$1800	Gilpin Avenue, Woodburn.
Henry Lagemann.....	1300	Rudolph street, Woodburn.
Angeline Odium.....	800	Woodburn Avenue.
Alice Campbell.....	700	Church street.
Priscilla Beekley.....	700	364 Clark street.
Hannah Donovan.....	550	224½ Broadway.
Mary Murphy.....	450	344 Central Avenue.

TWENTIETH DISTRICT.

C. C. Long.....	\$1600	104 W. Eighth street.
Martin Dell.....	1300	213 Western Avenue.
Mary B. Meltzer.....	700	353 Baymiller street.
Carrie Barrington.....	700	390 Longworth street.
Dora Matthews.....	700	174 Barr street.
Amelia Eichenlaub.....	700	21 Mercer street.
Fannie Crumpton.....	700	243 Hopkins street.
Emilie Kusterer.....	700	61 Dayton street.
Ella Z. Willson.....	700	154 Linn street.
Adena Williams.....	700	River Road, 21st Ward.
Margaret Thilly.....	700	114 Thirteenth street.
Emma F. Wilcox.....	700	195 Western Avenue.
Mary E. Taylor.....	700	297 George street.
R. Ella Halley.....	700	475 Baymiller street.
Mahala Barrick.....	700	341 Findlay street.
Sallie E. Anderson.....	650	58 Flint street.
Bertha Franken.....	650	73 Riddle street.
Sophia Meyerrose.....	550	511 Sycamore street.
Emma L. Parry.....	550	145 Poplar street.
Anna Roseboom.....	500	111 Clinton street.
Minnie Boltz.....	450	101 Elder street.
Thekla Hablitzel.....	450	15 Madison street.
Burd Prather.....	400	360 W. Ninth street.
Mary Zipperlen.....	400	23 Webster street.

TWENTY-FIRST DISTRICT.

G. W. Oyler.....	\$1900	Summit Avenue, Price's Hill.
Chas. S. Mueller.....	1300	Upper Warsaw Road, Storrs.
Casper Grome.....	1300	River Road, Storrs.
Bernard Trentmann.....	900	Warsaw Pike, West Price's Hill.
Hugo Haenger.....	900	Burns street, near Storrs street.
Anna Brown.....	800	62 Hopkins street.
Anna Reilley.....	700	231 Richmond street.
Richard V. Bernewitz.....	700	River Road, Storrs.
Helen Theis.....	700	Eight street, West Price's Hill.
Mary E. Giebeler.....	700	263½ W. Eighth street.

TWENTY-FIRST DISTRICT—CONTINUED.

NAME.	SALARY.	RESIDENCE.
Mary McBirney.....	\$700	Glenway Ave., near W. Eighth
Lizzie Kolker.....	700	East Walnut Hills. [street.
Lottie Hermes.....	700	Delhi Pike, Sedamsville.
Carrie Haehn.....	700	Fairmount.
Mary Russell.....	700	302 W. Fourth street.
Caroline Hermes.....	700	Sedamsville.
Edna Smith.....	700	Mt. Hope Road, Storrs.
Ella Mulholland.....	700	361 John street.
Henry Ittig.....	700	River Road, Storrs.
Carrie L. Oyler.....	550	Summit Ave., Price's Hill.
Louise Muehlbronner.....	550	31 Jackson street.
Louis M. Scheil.....	600	1005 Vine street.
Minnie Hazard.....	500	W. Eighth street, Price's Hill.
Hermine Wachsmuth.....	450	52 York street.
COLORED SCHOOL.		
Thomas W. Johnson.....	500	14 North street.

TWENTY-SECOND DISTRICT.

George W. Nye.....	\$1900	Gilbert Ave., bet. Curtis and
Francis E. Wilson.....	1300	. Riverside, O. [Nassau.
Henry Lageman.....	1300	Rudolph street, Woodburn.
George F. Braun.....	900	75 Milton street.
Fannie E. Ford.....	800	331 Park Avenue, Walnut Hills.
Sarah C. Stubbs.....	700	239 Park Avenue, Walnut Hills.
Kate White.....	700	Kenton street, Walnut Hills.
Emma M. Wright.....	700	May street, Walnut Hills.
Linda A. McGuire.....	700	Lane Seminary, Walnut Hills.
Emily C. Nye.....	700	Gilbert Ave., bet. Curtis and
Elizabeth Hicks.....	700	Chatham st., W. Hills.[Nassau.
Mary L. Hancock.....	700	239 Park Avenue, Walnut Hills.
Charlotte Gibson.....	700	91 Clinton street.
Ada Stubbs.....	700	239 Park Avenue, Walnut Hills.
M. Louise Armstrong.....	700	185½ Barr street.
Elizabeth Shields.....	700	161 Baymiller street.
Emma Perkins.....	550	Lincoln Avenue, Walnut Hills.
Mary Bowman.....	550	Vine st., bet. Park Ave. and Elm.
Eliz. A. Poskey.....	550	231 Everett street. [Walnut Hills.
Cynthia A. Bryant.....	450	Curtis street, Walnut Hills.

TWENTY-THIRD DISTRICT.

Henry Doerner.....	\$1900	444 Broadway street.
Gustavus Boetticher.....	1000	57 Dennison street.
Celia Doerner.....	700	444 Broadway street.
Sarah Corkhill.....	700	669 Sycamore street.

TWENTY-THIRD DISTRICT—CONTINUED.

NAME.	SALARY.	RESIDENCE.
Alvina Penterman.....	\$700	12 Orchard street.
Sibylla Gleich.....	700	114 Thirteenth street.
Pauline Kusterer.....	700	61 Dayton street.
Lina Roth.....	700	557 Race street.
Sophia Hanhart.....	700	117 Clinton street.
Celia Becht.....	550	9 Young street.
Sallie Henshaw.....	550	548 Sycamore street.
Louise Speidel.....	500	38 Jackson street.

TWENTY-FOURTH DISTRICT.

Richard C. Yowell.....	\$1900	Mt. Lookout P. O., Ham. Co., O.
Charles G. Roth.....	1300	Davis Lane, Columbia.
J. R. P. Brown.....	1200	Mead Avenue, Columbia.
Sarah J. Niles.....	800	Station C, Cincinnati.
Carrie E. Norris.....	700	Plainville, Hamilton Co., O.
Ora E. Dolbear.....	700	Terrace Place, Columbia.
W. E. Orr.....	700	Columbia Ave., Station C, Cin.
Amelia Browne.....	700	Orchard street, Columbia.
Ella Leen.....	700	1193 Eastern Avenue.
Adelaide Hufty.....	700	1281 Eastern Avenue.
Alice Mooney.....	700	1739 Eastern Avenue.
Kate W. Gowdy.....	700	Railroad and Main sts., Colum-
Emma Jones.....	700	1309 Eastern Avenue. [bia.
Lizzie McCluskey.....	700	Torrence Road.
Rosa M. Fry.....	650	Grand Valley P. O., Ham. Co.,
Cora B. Barrick.....	500	454 Baymiller street. [O.

TWENTY-FIFTH DISTRICT.

S. L. Miner....	\$1900	Central Avenue, Fairmount.
Laura H. Emery.....	800	457 Court street.
Caroline Koehne.....	800	Harrison Pike, Fairmount.
Rachel V. Wheeler.....	800	542 Court street.
Abbie Keene.....	700	33 Wesley Avenue.
Maria McAvoy.....	700	Mt. Adams.
Mary H. Smith.....	700	127 W. Eighth street.
Anna W. Schliffer.....	700	64 Mulberry street.
Ada M. Wheeler.....	700	542 Court street.
Rosa Kronenberg.....	700	381 W. Seventh street.
Lizzie Burnett.....	550	341 Court street.
Emma Schell.....	550	Harrison Pike, Fairmount.
Carrie Peterman.....	500	214 Mound street.

TWENTY-SIXTH DISTRICT

NAME.	SALARY.	RESIDENCE.
M. S. Turrill	\$1900	Hamilton Pike, Cumminsville.
Frederic Conrad.....	1300	Hoffner street, Cumminsville.
Edward S. Peaslee.....	1200	Blue Rock st., Cumminsville.
James G. Osborne.....	900	415 W. Third street.
William Henke.....	700	Chase Avenue, Cumminsville.
Carrie S. Hammitt	700	College Hill, Hamilton Co.
Marion Henderson.....	700	Langland street, Cumminsville.
Mary Hill	700	Mt. Healthy, Hamilton Co.
Bertha Grabert.....	700	Hamilton Pike, Cumminsville.
Daisie J. McElwee	700	53 Harrison street.
Carrie L. Peters.....	700	261 Findlay street.
Ella Stickney.....	700	Madeira, Hamilton Co.
Matilda L. Walke.....	700	199 Pleasant street.
Fannie Cist.....	500	Hamilton Pike, Cumminsville.
Belle C. Hicks.....	500	Hamilton, Butler Co.
Katie Girard.....	450	279 George street.
Emma Von Wyck.....	450	Cherry street, Cumminsville.
Mary E. Applegate	400	Colerain Pike, Cumminsville.
*Died January 1, 1880.		

TWENTY-SEVENTH DISTRICT.

Lewis Freeman.....	\$1900	47 Everett street.
Theodore Meyder.....	1100	20 Hutchinson street.
Barbara Smith.....	700	477½ W. Liberty street.
Mattie Heddrington.....	700	324 Wade street.
Caroline Habbart	700	374 Hopkins street.
Albertina Friedeborn.....	700	69 York street.
Anna McNamara.....	700	328 Findlay street.
Anna M. Hunter.....	700	635 Freeman street.
Martha Lewis.....	700	114 Hopkins street.
Fannie Bloom	700	161 Clinton street.
Rosa Sherland.....	700	513 Race street.
Agnes Hunter	550	635 Freeman street.
Emma Dressel.....	400	142 Ohio Avenue.
Lena Zeuner.....	400	108 Boal street.

FIRST INTERMEDIATE.

G. A. Carnahan.....	\$2100	Wyoming, Hamilton Co.
Gottlieb Mueller.....	1500	Fairmount.
John Wentzel.....	1500	169 Dayton street.
William Remley.....	1000	128 Everett street.
Sarah Schoonmaker.....	800	98 Fourteenth street.
Phebe B. Logan.....	800	112 Richmond street.
Mary P. Ashton.....	800	631 Seventh street.
Jane T. Harle.....	800	285 Richmond street.
Harriet L. Shrom.....	800	Covington.
Mary E. King.....	800	95 Seventh street.

FIRST INTERMEDIATE—CONTINUED.

NAME.	SALARY.	RESIDENCE.
Martha Weidman.....	\$800	607 Seventh street.
Nancy E. Bridge.....	800	211 Barr street.
Henrietta Reuschel.....	800	476 Race street.
Sarah C. Hill.....	800	387 Eighth street.

SECOND INTERMEDIATE.

W. A. Fillmore.....	\$2100	Beech and Locust sts., Walnut Hills.
D. C. Orr.....	1500	10 Gest street.
Louis Rothenberg.....	1500	200 Richmond street.
George C. Woollard.....	1300	Old Rockdale Ave., Avondale.
Louise A. Sackett.....	800	425 W. Ninth street.
Emily A. Johnson.....	800	137 Smith street.
Augusta A. Hoyt.....	800	80 Fourteenth street.
Mary F. Harwood.....	800	Carneal, above Elm, Ludlow, Ky.
Margaret R. McCormick.....	800	405 Richmond street.
Emilie A. Callaghan.....	800	Klein st., East Walnut Hills.
Martha S. Williamson.....	800	Gilpin Avenue, Walnut Hills.

THIRD INTERMEDIATE.

Ed. H. Prichard.....	\$2100	Wyoming, Hamilton Co.
Ernst A. Renner.....	1500	121 Everett street.
Henry Poeppelmann.....	1500	583 Sycamore street.
Wm. C. Dunkhorst.....	1300	120 Mayo street, Newport, Ky.
Evelyn McComas.....	800	165 Auburn Avenue.
Fannie M. Plumer.....	800	12 Elizabeth street.
Maggie Brown.....	800	16 Hopkins street.
Harriet S. Evans.....	800	478 W. Ninth street.
Dora James.....	800	Mt. Healthy, Ham. Co.
Lizzie R. Hervey.....	800	43 E. Liberty street.

FOURTH INTERMEDIATE.

Geo. F. Sands.....	\$2100	Madisonville, Hamilton Co., O.
Chris. F. Rapp.....	1500	232 Laurel street.
Arnold Speiser.....	1500	Jefferson Avenue, Corryville.
Lafayette Bloom.....	1200	161 Clinton street.
Henry H. Brader.....	900	Riverside, O.
Ada Moyer.....	800	309 Poplar street.
Rachel Carson.....	800	Gilbert Avenue and Locust st.
Maggie Cameron.....	800	475 W. Court street.
Fanny Gorman.....	800	88 Bank street.
Mary Benninger.....	800	485 Elm street.

HUGHES HIGH SCHOOL.

NAME.	SALARY.	RESIDENCE.
E. W. Coy.....	\$2600	College Hill.
Jacob H. Bromwell.....	2000	Wyoming, O.
H. B. Furness.....	1900	McMillan street.
M. W. Smith.....	2000	Bond Hill.
A. F. West.....	1700	499 W. Seventh street.
Theodore Diemer.....	1300	McLean street, Mt. Auburn.
Lucia Stickney.....	1100	283 Longworth street.
Clara B. Jordan.....	1200	535 Freeman street.
Ellen M. Patrick.....	1200	283 Longworth street.
Josephine Horton.....	1200	Wyoming, O.
Bertha E. Metz-Beck.....	1300	555 Court street.
Hannah Smith.....	900	Brighton Station.

WOODWARD HIGH SCHOOL.

Geo. W. Harper.....	\$2600	Gilbert Avenue, Walnut Hills.
Chauncy R. Stuntz.....	2200	Terrace Park, near Milford.
Geo. W. Smith.....	2000	260 W. Eighth street.
A. M. Van Dyke.....	1700	Wyoming, O.
Wm. H. Pabodie.....	2000	Wyoming, O.
Ferd. C. Gores.....	1400	135 Boal street.
Henrietta Walter.....	1200	52 Betts street.
Sarah L. Brooks.....	1200	101 W. Eighth street.
Lucy B. Tingley.....	1200	Camp Washington.
Kate Renschel.....	1200	476 Race street.
Elise Lamotte Nesmith.....	1000	Cor. Ninth and Sycamore.
Mary Clarke.....	1000	89 E. Fourth street.
Nettie Fillmore.....	900	265 Eastern Avenue.

COLORED DISTRICT.

Wm. H. Parham.....	\$1900	Chapel street, Woodburn.
Elvira A. Willis.....	800	Vine street, Walnut Hills.
George H. Bailey.....	700	Walnut street, Walnut Hills.
Philip J. Ferguson.....	700	68 Melancthon street.
Luella Brown.....	700	45 Gest street.
Sarah G. Jones.....	700	Chapel street, Walnut Hills.
Martha E. Peyton.....	700	Avondale.
Mosella Wilson.....	700	21 Rittenhouse street.
Matilda R. Bunch.....	500	Willow street.
Sarah Cole.....	450	137 Mound street.
Mary E. Taylor.....	450	713 Race street.
Sarah J. Northman.....	450	Willow street, Walnut Hills.
Thomas Johnson.....	500	Longworth street.

GAINES AND WESTERN.

NAME.	SALARY.	RESIDENCE.
Peter H. Clark.....	\$2100	291 Poplar street.
Lewis D. Easton.....	1500	290 George street.
Joseph Euphrat.....	1300	24 Jackson street.
Samuel W. Clark.....	1200	25 Harrison street.
Ernestine C. Nesbit.....	800	291 Poplar street.
George H. Jackson.....	900	290 George street.
Arabella G. Russell.....	700	139 Clinton street.
Melissa M. Hunster.....	700	27 Chapel Avenue.
Virginia L. Williams.....	700	52 Sherman Avenue.
Fanny Cole.....	700	137 Mound street.
Eunice A. Stone.....	700	268 George street.
Thomas A. Triplett.....	700	29 Mercer street.
Ethlinda Porter.....	700	314 Court street.
Ophelia N. Bell.....	450	76 Pleasant street.
Alice I. Thomas.....	400	166 W. Fifth street.

NORMAL SCHOOL.

John Mickleborough.....	\$2100	Kenton street, Walnut Hills.
Geo. H. Borger.....	1600	119 Mulberry street.
Helen E. Thorndick.....	1000	1103 Scott street, Covington, Ky.
Carrie N. Lathrop.....	1000	293 George street.
Johanna Huising.....	1000	60 Dayton street.
Anna Bewley.....	900	62 Betts street.

DEAF-MUTE SCHOOL.

R. P. McGregor.....	\$1200	441 Broadway.
Alfred T. Wood.....	400	S. E. cor. Freeman and York.
Lucy M. Cook.....	300	470 Baymiller.

TEACHERS OF PENMANSHIP.

A. E. Burnett.....	\$2000	Crawford House.
Mary H. Stevenson.....	1000	502 W. Seventh street.
Charles W. Bell.....	1000	76 Pleasant street.

TEACHERS OF DRAWING.

Henry H. Fick.....	\$2100	78 Dayton street.
Christine I. Sullivan.....	1500	432 W. Fourth street.
Anna M. Griffiths.....	800	
Augusta Tozzer.....	800	Colerain Ave., 25th Ward.
Matilda Toepfert.....	750	Chestnut Ave., Walnut Hills.

TEACHERS OF MUSIC.

NAME.	SALARY.	RESIDENCE.
G. F. Junkermann	\$1500	Mt. Lookout.
Victor Williams.....	1500	34 Wesley Avenue.
Henry J. Brusselbach.....	1500	Woodburn Avenue.
Wendell Schiel	1500	Chase Avenue.
J. L. Zeinz.....	1500	33 Dandridge Avenue.
John Schmidt.....	1500	Cor. Twelfth and Vine streets.
Walter Aiken.....	1500	College Hill.

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